

Stakesby Primary Academy

Religious Education (RE) at Stakesby



Mission statement

At Stakesby we want children to be fascinated and curious about world religions and non-religious traditions. We want to support children to learn in depth knowledge about different religions through teaching key concepts and vocabulary. Our curriculum ensures pupils encounter a breadth of religions to allow children to understand diversity and difference. Children will also gain a depth of understanding as they progress to gain an understanding of the diversity within religions and non-religious traditions.

Big ideas/Skills

Our curriculum is designed to teach skills and knowledge progressively through an enquiry question centred on aspects of Christianity and other world religions. Graphic organisers are used to help children learn key knowledge and embed it in long term memory. Children are taught about how those religions were formed and the extent to which there is certainty about religious claims. As children mature they are encouraged to investigate their own informed view and to question how their own view of the world informs their thinking.

Retrieval of knowledge/skills

Learning is revisited at the beginning of new units of work allowing children to continue their journey of knowledge and understanding. Within lessons children are given multiple opportunities to encounter key knowledge and vocabulary of the religions being taught. Working walls display learning organised graphically to aid children's fluency of recall and teachers use them regularly to check what children know.

Links across the curriculum

Stakesby's RE curriculum allows pupils the opportunities to link the skills and knowledge taught in PSHE and English.

SEND

RE at Stakesby is inclusive to all pupils. Teaching staff scaffold learning using pre-teaching, visual aids and dual coding to ensure all learners can achieve their potential and demonstrate the knowledge and skills they have learnt.

Outcomes

Pupils' outcomes are assessed regularly by teaching staff and by themselves and their peers. Pupils are taught to strive for high levels of knowledge and understanding that they can communicate effectively. They are taught to respect the views of others and to understand how their own experiences influences their perspective.