



## Mission Statement:

At Stakesby, our aim is to inspire children to become first class globe trotters. To explore the world around them both locally, nationally and internationally. We want them to feel inspired to delve deep into the working mechanisms of their planet, and question how and why it is continually changing.

## Big Ideas/Skills:

Each topic begins with an enquiry question that is designed to spark interest and motivation, such as 'What makes the earth angry?' and 'Can a meerkat live at the North Pole?' To help children answer these, they explore one skill/concept per session building a picture of what the world is like around them and how it has changed over time.

## Retrieval of Knowledge/Skills:

In geography, we revisit previous learning at the beginning of each lesson through the use of graphic organisers and working walls. This ensures that knowledge is continually embedded within a child's long term memory. We model how to use these aids to explain what we have learnt and encourage children to do the same. We ensure that each lesson not only focuses on factual knowledge but also develops a skill.

## Links across the Curriculum:

In geography, we make appropriate links with other areas of the curriculum such as using the internet to research information in computing, or writing a letter from Leaf the polar bear in literacy. Links need to be meaningful and real for children to gain a better understanding of the planet on which they live.

## SEND:

At Stakesby, we operate a quality first teaching and all-inclusive approach to learning. We believe that every child matters and that they should be able to access learning at a level that accommodates them. In geography, we model, use talk partners, provide visual aids, and adapt tasks so that every child can engage in learning at their level. We leave no child behind!

## Outcomes:

All children should leave Stakesby as geographers. They should be able to investigate and explore; analyse and interpret information to determine its factual relevance and significance; question 'truth'; and determine how the world is changing and what that means for us in the future.