

Stakesby Primary Academy



History at Stakesby

Mission Statement:

At Stakesby, our aim is to help children become inquisitive and analytical historians. We want to provide them with a wealth of knowledge and evidence that will enable them to examine, explore and draw their own conclusions about the past, present and future. For them to truly understand what has gone before and their place in the world, they need to question what is presented to them to develop a truth that they understand.

Big Ideas/Skills:

Each topic begins with an enquiry question that children are expected to answer in some format by the end of it. This could be a presentation, graphic organizer or even a model. To assist in this, children explore one skill/concept each session to help them build a picture of what has happened in the past and how that shapes the society we live in today.

Retrieval of Knowledge/Skills:

In history, we revisit previous learning at the beginning of each lesson through the use of graphic organisers and working walls. This ensures that knowledge is continually embedded within a child's long term memory. We model how to use these aids to explain what we have learnt and encourage children to do the same.

We ensure that each lesson not only focuses on factual knowledge but also one of the key secondary concepts.

Links across the Curriculum:

In history, we make appropriate links with other areas of the curriculum such as designing and making houses from the Great Fire of London in DT, or writing a letter home from Florence Nightingale in literacy. Links need to be meaningful and real for children to gain a better understanding of the past.

SEND:

At Stakesby, we operate a quality first teaching and all-inclusive approach to learning. We believe that every child matters and that they should be able to access learning at a level that accommodates them. In history, we model, use talk partners, provide visual aids, and adapt tasks so that every child can engage in learning at their level. We leave no child behind!

Outcomes:

All children should leave Stakesby as historians. They should be able to gather evidence from a variety of sources; analyse and interpret information to determine its factual relevance and significance; question 'truth'; and determine how the past has influenced, and still influences,