



Mission statement:

At Stakesby, we use the highest quality texts, linked to 'Ten in Ten Grammar' sessions take place daily and develop foundation topics, as a stimulus for pupils' writing. This helps pupils' writing mechanics. A deep understanding of spelling, them to acquire a wide range of ambitious vocabulary and grammar and punctuation aids pupils in their written pieces. grammatical structures that they can employ in their own Year on year, pupils build up a portfolio of written pieces writing.

Our aim is for each of our pupils – irrespective of ability, and skills employed.

background or individual needs - to write for a range of

purposes, with enthusiasm and with a secure understanding

of grammar, punctuation and vocabulary.

Retrieval:

which show an increasing progression of text type, length

and skills employed.

Links across the curriculum:

Class texts are selected carefully and with strong links to

Stakesby's wider curriculum, with particular reference to

history, geography, science and PSHE. Texts are deliberately

chosen to challenge our pupils in terms of language, themes

and knowledge.

Big Ideas & Skills:

Our approach aims to develop a secure understanding of

different text types and genres, sentence structure and

stamina for writing at length.

In Years 1-6, we follow the process of:

- Investigate & identify
- Plan and/or summarise
- Language selection
- Sentence structure: guided and independent
- Writing stamina
- Edit and redraft
- Presentation

This process takes between two – three weeks depending on

the expected outcome.

In Early Years, pupils' writing sessions are centred on 'text

talk' and build throughout the year towards independent

judgements are accurate and subsequent teaching is

writing both in literacy lessons and through continuous

precise. Writing is assessed across the whole curriculum

provision.

SEND:

Our writing curriculum is both accessible and challenging

for all pupils. Teaching staff skillfully scaffold sessions so

that all learners are actively involved. A wide range of

additional resources including, but not limited to, iPads,

Clicker 6, dictaphones, ACE dictionaries, pictures, audio and

word processors are used to support pupils with additional

needs to meet their full potential.

Outcomes:

Pupils' outcomes are assessed regularly using Bromcom.

Regular moderation is built in to staff training to ensure

judgements are accurate and subsequent teaching is

precise. Writing is assessed across the whole curriculum

and outcomes at the end of Key Stage 2 are consistently

high.