



Name:	Term	1	2	3	4	5	6

READING: Word Reading

I can use the phonics I have learned to sound out new words (and non-words).	1						
I can say the right sound quickly for letters and digraphs.	2						
I can blend sounds to read words (and non-words).	3						
I can read tricky words and spot the tricky bits.	4						
I can read words with endings added to them.	5						
I can read longer words.	6						
I can read words with apostrophes for missing letters.	7						
I can read out loud from a book I haven't seen before.	8						
I can get even better by reading the same books again.	9						

READING: Comprehension

I can talk about poems, stories and books my teacher reads to me.	10						
I can say when a book or poem reminds me of something that has happened to me.	11						
I can tell some fairy stories and tales without looking at the book.	12						
I can join in with a story my teacher is reading to me.	13						
I can choose a poem I like, learn it by heart and recite it.	14						
I can find out what new words mean.	15						
I can make sense of a new book using what I already know and what my teacher tells me.	16						
I can listen to myself while I read and check that it makes sense, going back if I need to.	17						
I can talk about the title of a book and what happens in the story.	18						
I can pick up clues a writer leaves for me.	19						
I can say what I think will happen next in a story.	20						
I can say what I think about a story and listen to what other people think.	21						
I can say what a story was about and what happened in it.	22						