

British values at Stakesby School

Promoting British values now plays an important role in our current education system.

At Stakesby, British values are promoted in much of what we do, not least during our school assemblies, Religious Education sessions, our PSHCE learning and weekly circle times. The values are integral to our ethos statement and the vision we have for all our pupils complements British values.

As well as actively promoting British values, the opposite also applies: we would actively challenge pupils, staff or parents expressing opinions contrary to fundamental British values, including 'extremist' views.

General Overview - Being part of Britain

As a school, we value and celebrate being part of Britain. In general terms, this means that we celebrate traditions (such as customs in the course of the year) for example, Harvest festival during the autumn term, and Christmas events in December including a British Pantomime! We also value and celebrate national events, and held a huge community tea party to celebrate the Queen's Jubilee in 2012. A recent example was our support of the Tour de Yorkshire in May 2015 - we even had a part in the official song!

In Spring 2015, the whole school focused upon the theme 'Different places, similar lives?' This enabled us the chance to explore through the curriculum different aspects of Britain, divides between our society, different cultures in Britain and a chance to debate some relevant ethical and moral issues.

At Stakesby, we recognise within our vision that we must broaden children's horizons and raise aspirations whilst promoting British values.

This is now an integral feature of our curriculum and current school development.

How do we promote British Values at Stakesby Community Primary School?

Democracy

- Pupil Reps act as a School Council
- Parent Reps voted for by the Parents
- Children involved in democratic decisions eg. How to spend money raised by FOSS and decisions re. lunchtime arrangements
- Children involved in recruitment of staff
- General Election and voting system discussed in KS2 including mock election campaigns
- Circle times and assembly themes
- Pupil questionnaires influence change, eg - school trips and visits
- UKS2 Visit to Houses of Parliament
- Visit by local MP into school to discuss the Government
- Class charters agreed to by all children
- Pupil Reps decide upon which charities to support
- Anti-bullying Reps nominated and voted for in KS2
- Behaviour system awards a termly class treat - children vote to decide what their treat will be!
- Pupil perception meetings form a part of monitoring and the information generated from the children genuinely influences our teaching and learning. *(This was particularly evident when reviewing writing in Spring 15, the children highlighted what was important to them as writers and this was kept at the heart of our new writing structure).*

The rule of law

- Pupils are taught the value and reasons behind laws and rules
- School behaviour policy including Stage Behaviour system for an exceptionally small minority
- Class rules set out and reinforced
- Opportunities to reflect on learning and behaviour through a consistently applied approach
- Involvement of PCSOs and visits from other authorities including fire service and beach lifeguards
- Cyber safety/rules highlighted through Play in a Day (yr5 - annually)
- During our RE, the rules of other faiths are discussed
- Discussions in assemblies
- Rules are discussed and observed throughout the curriculum, including sport and circle times
- UKS2 focused on laws in different countries and discussed the ethics behind them (Mar 2015).

Individual Liberty

- Children at Stakesby know they have the right to feel safe
- Pupils are actively encouraged to make choices
- Choice of learning challenge or activity
- Choice of how to record in different sessions
- All children have chosen adults in school by name as key people they feel they can talk to, these are recorded in personal AM folders
- Monitor Roles - opportunities for the children in Yr6 to take on more responsibility around school and assist daily tasks should they wish. The children apply for the positions.
- Forest school activities provide the opportunity for the children to make choices about their learning outdoors
- Extra-curricular clubs
- Equal opportunities for genders, girls/boys football teams
- PSHCE/E-Safety sessions encourage children to know, understand and exercise their rights and personal freedoms.

Mutual Respect

- Mutual respect reflective of the school's ethos
- Positive relationships encouraged and modelled
- Celebration assemblies weekly give opportunities for every child to feel valued and for his/her strengths to be recognised and celebrated publically.
- Forest school activities encourage mutual respect for the natural world
- PSHCE Curriculum including our anti-bullying week and e-safety learning
- Anti-Bullying Ambassadors chosen by KS2
- 'Special Person' chosen daily in KS1
- Support of Fair Trade Fortnight annually
- Excellent sportsmanship demonstrated consistently at all events
- RE events and visits to Gurdwara
- Eco club - Children are responsible for recycling and 'switching off'
- Green Flag Award in 2012 was a symbol of the respect we have for the environment

Tolerance of those of Different Faiths and Beliefs

- RE curriculum
- Different cultures celebrated through Art (African tribal art across the school in Spring 2015)
- Established links with Ling Bob Primary School in Halifax, a multi-faith school
- Children are pen-pals with children at Ling Bob (years 2-5)
- A calendar of events are planned to work alongside the children of Ling Bob, beginning with their scheduled trips to Whitby (July 2015)
- Trip to a Gurdwara as part of our Sikh learning (Feb 2014)
- Hinduism Day (April 2015)
- Celebrating diversity through displays in the hall and classrooms ('Diversity is the one true thing we all have in common' display 2015)
- Equalities policies
- Visits from the local Reverend in assemblies
- Calendar of religious festivals to be introduced and taught throughout the school in Sept 2015
- Monitoring in classrooms regularly ensures that they reflect our multi-cultural society and that stereotypes are challenged.

British Values in the Early Years

The fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are already implicitly embedded in the 2014 Early Years Foundation Stage.

Teaching British values is about teaching children to be proud to be British and to ensure children are safe and healthy, always aspiring to be the best they can possibly be.

At Stakesby, our EYFS children will learn:

- Promoting democracy - everyone has a voice and is listened to
- Promoting the rule of law - teaching children right from wrong or including the police in a 'people who help us' theme
- mutual respect and tolerance - ensuring every child knows they have the right to say 'no' and be respected for their choices;
- children learn about the world they live in, including different faiths and festivals (Hinduism day Apr 2015)
- Children's learning is linked to ensure they understand they are part of a much wider world.