

Modern Foreign Languages Curriculum

At Stalmine, pupils in Key Stage Two have the right to learn an additional language, the study of which liberates children from insularity and provides an opening to other cultures. MFL lessons give children opportunities to express their ideas and thoughts in another language and to understand and respond to its speakers, both verbally and in writing. They also provide opportunities to read age-appropriate literature and learn songs in the target language. Ultimately, MFL lessons at Stalmine aim to provide a firm foundation for further language-learning, equipping children with the skills that they need in order to become life-long language learners, both for the pleasure that can be derived from doing so, and for the practical purpose of equipping pupils to study and work in other countries.

We teach a curriculum that enables our pupils to become effective users of language and show an understanding and respect of different cultures in our local, national and global communities.

LKS2 A Spanish

All about me Oak Academy	Where do I live? Oak Academy	Pets Oak Academy	Clothes Oak Academy
<ol style="list-style-type: none"> 1. Introducing and describing yourself in Spanish 2. Saying your age in Spanish 3. Months of the year 4. Saying the month of your birthday 5. Saying your month, age and birthday in Spanish <p>Hot task: Tell a partner your name, age and when your birthday is in Spanish using the correct vocabulary.</p> <p>Cross curricular links: English - phonics</p>	<ol style="list-style-type: none"> 1. Saying your nationality 2. Saying which country you live in and what language you speak 3. Saying which country you don't live in, which language you don't speak and which nationality you are not 4. Saying where you live, which nationality you are and which language you speak <p>Hot task: Be able to describe which country you live in, what nationality you are and which language you speak using the correct vocabulary.</p> <p>Cross-curricular links: Geography – map work</p>	<ol style="list-style-type: none"> 1. Saying the names of 6 pets 2. Saying what pet it is or isn't 3. Describing the pets with some colour 4. Describing pets with more colours and joining sentences with a conjunction 5. Creating strange animals and describing them <p>Hot task: Be able to describe an animal you have created using colour language and a conjunction to join a sentence.</p> <p>Cross curricular links: Art/DT - creating images SPAG</p>	<ol style="list-style-type: none"> 1. Naming items of clothing 2. Describing clothes using colours 3. Describing clothes with colours, sizes and styles 4. Saying clothes that you have and using a conjunction 5. Saying clothes that you don't have and joining sentences with a conjunction <p>Hot task: Be able to describe clothes using language learnt and a conjunction to join a sentence.</p>

Prior knowledge:

- Phonic knowledge – sounding out words and blending sounds together
- Listening skills – listen attentively to spoken language
- SPAG – know what a conjunction and a sentence are

LKS2 B Spanish

My world	Let's explore Spain	Time to eat
<ol style="list-style-type: none"> 1. Identify countries around the world where Spanish is spoken on a world map and look at where they are in comparison to the UK 2. Identify and label the capital cities of countries around the world where Spanish is spoken 3. Identify and label which continents around the world Spanish speaking countries are located in 4. Look at the reasons why Spanish is spoken in a particular area of the world eg: Mexico <p>Hot task: Be able to name some of the countries where Spanish is spoken and describe where that country is in relation to the UK</p>	<ol style="list-style-type: none"> 1. Look at the capital of Spain and explore what life is like there 2. Explore some of the tourist attractions in Madrid 3. Which famous sports people come from Spain? Who do they know already? Choose one to find out about 4. Salvador Dail – who was he? What is he famous for? Look at examples of his work. 5. Spanish culture – What is flamenco dancing? What are the traditions behind bull fighting? 	<ol style="list-style-type: none"> 1. What is traditional Spanish food? When are certain foods eaten? 2. Which regions of Spain are linked with certain dishes and why? 3. What food do we eat that comes from Spain? 4. Why are certain foods grown in Spain and how are they farmed? How is that different from food that is grown in Britain? 5. Food tasting and reviewing <p>Hot task: Design and illustrate a traditional Spanish menu</p> <p>Vocabulary: crop, agriculture, livestock</p>

Vocabulary: country, capital, continent Cross-curricular links: Geography – map work	Hot task: Make a poster about an attraction or a famous personality from Spain using the information they have learnt. Vocabulary: impressionism, renaissance, traditional, culture, flamenco, traditional, national Cross-curricular links: Art – famous artists	Cross-curricular links: DT - cooking
---	---	---

- Prior knowledge:
- Knowledge of the UK and countries of the world
 - Knowledge of continents

UKS2 A French

Skills through the year running through every unit: *Numbers to 100, basic everyday phrases (please, thank you, excuse me, sorry)*

This is me Oak Academy	Where we live Oak Academy	My Town Oak Academy	Family & Pets Oak Academy
<ol style="list-style-type: none"> 1. Introducing and describing yourself. 2. Saying your age counting to 12. 3. The months of the year. 4. Days of the week 5. Saying the month your birthday is in. 6. Saying your name, age and birthday. 7. Describing yourself. <p>Hot task:</p> <p>To hold a simple conversation with a peer where you are able to introduce yourself, provide some information about yourself and ask an appropriate question to get a return response.</p>	<ol style="list-style-type: none"> 1. To be able to provide the Nationality we live in. 2. Provide French names for European countries 3. Provide the town where you live. 4. To provide the negative saying: where you don't live, which country you don't live in. 5. To be able to say French words that correspond to the weather. 6. Provide descriptions linked to the weather for where you live. <p>Hot task:</p> <p>Be able to provide details about where you live/location and in what country.</p>	<ol style="list-style-type: none"> 1. Saying some places that are in town. 2. Saying what there is and is not in the town. 3. Saying where in town you are going to and what transport you are taking there. 4. Giving opinions of the town and explaining those opinions. 5. Describing the places in the town. <p>Hot task:</p> <p>Use the vocabulary learnt to talk about where you live.</p>	<ol style="list-style-type: none"> 1. Saying family names in French 2. Amount of relatives, names and ages. 3. Saying the name of six pets 4. Saying that it is or isn't a certain pet. 5. French words for colours 6. Describing pets with some colours. 7. Using the conjunction 'et'. <p>Hot task:</p> <p>To be able to say how many brothers and sisters you have?</p> <p>Being able to describe whether you have a pet or not and what the pet is.</p>

- Prior Knowledge:**
- Awareness of where France is/ location, it's cultures, any basic vocabulary already known.

UKS2 B

Clothes Oak Academy	Food Oak Academy	Sports Oak Academy	Exploring a French town
<ol style="list-style-type: none"> 1. Naming items of clothing. 2. Describing clothes using colours. 3. Describing clothes with colours, sizes and styles. 4. Saying clothes that you have and using a conjunction 5. Saying clothes that you don't have and joining sentences with a conjunction. <p>Hot task: Be able to describe clothes using language learnt and a conjunction to join a sentence.</p>	<ol style="list-style-type: none"> 1. Learning the French names for some foods. 2. Names of food shops. 3. Saying that you would like to have some foods. 4. Ordering food types 5. Saying that you are hungry, full... 6. Giving opinions about foods using conjunctions. 7. Giving some one else's opinion about food. <p>Hot task:</p> <p>Design and illustrate a traditional French menu</p>	<ol style="list-style-type: none"> 1. Saying different sports 2. Saying which sports you do and don't play and joining sentences using conjunctions 3. Giving opinions of different sports and joining opinions using conjunctions 4. Saying what sports you do in different weathers 5. Saying what clothes you wear to do different sports <p>Hot task:</p> <p>Be able to describe a sport you play and some information about it using the language learnt</p>	<ol style="list-style-type: none"> 1. Where is Paris? What do we know about it already? 2. What is Paris famous for? 3. What landmarks are there in Paris? 4. What customs, foods etc are traditionally associated with the region around Paris? <p>Hot task:</p> <p>Write a diary entry of a day trip to Paris including some landmarks or specific cultural experiences.</p> <p>Cross-curricular links: Geography – map work</p>

- Prior Knowledge:**
- Building on vocabulary from UKS2 A