KS1 Genres and Writing Outcomes – Year A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre **FICTION** Stories by the same author **NON-FICTION** Non-chronological reports **POETRY** Poems on a theme	Genre **FICTION** Repetitive patterned stories **NON-FICTION** Non-fiction texts - booklets **POETRY** Poems on a theme	Genre **FICTION** Classic Stories **NON-FICTION** Instructions **POETRY** Traditional Rhymes	Genre **FICTION** Traditional Tales **NON-FICTION** Recounts	Genre **FICTION** Stories with familiar settings **NON-FICTION** Range of non-fiction texts **POETRY** Traditional Rhymes	Genre **FICTION** Stories with fantasy settings **NON-FICTION** Recounts **POETRY** Poems for learning by heart

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Fiction Writing Outcome Children will be able to; - construct their own short narrative based on a story map. Children will be able to write using: -simple sentences -formulaic phrases - events in order	**Non-Fiction Writing Outcome** Children will be able to construct their own non-chronological poster or booklet organised in specific sections using joining words 'and' full stops, capital letters and question marks.	**Fiction Writing Outcome** Write a story based on a model text with innovation of ending and/or main character. Children will be able to write their own short narrative which includes: -full stops and capital letters	**Non-Fiction Writing Outcome** Children will be able to write their own information text which will include: -question marks -simple sentences which can be read by themselves and others -features of an information text	**Fiction Writing Outcome** Children will be able to write their own short narrative which includes: -events in order-clear beginning, middle and end -full stops and capital letters -finger spaces	**Non-Fiction Writing Outcome** Children will be able to write their own set of simple instructions based on a model which will include: -simple sentences that can be read by themselves and others -simple sentences with capital	**Fiction Writing Outcomes** Children will be able to write their own short narrative which includes: -events in order – clear opening, middle and ending -full stops and capital letters -finger spaces -range of joining words to link words and clauses	**Non-Fiction Writing Outcome** Children will be able to write a recount based on a model which includes: -a capital letter for the personal pronoun 'I' -capital letters for names and places and text features -features of a recount	**Fiction Writing Outcome** Children will be able to write their own narrative which includes: -full stops and capital letters -sentences which make sense -verbs where **no spelling change** is needed to	**Non-Fiction Writing Outcome** Children will be able to write their own information text which includes: -full stops and capital letters -sentences which make sense -simple joining words to link ideas e.g.: *and, but, or, because*	**Fiction Writing Outcome** Children will be able to write an innovated fantasy story, featuring their own robot model as the central character including: -full stops and capital letters -sentences which make sense	**Non-Fiction Writing Outcome** Children will be able to write a personal recount which includes: -The capital letter for the personal pronoun 'I' -Adding the prefix 'un' to verbs and adjectives to change the meaning e.g.: untie, unkind

-full stops - capital letters **Poetry Writing Outcome** Children will be able to write their own poem based on a model which includes: -selecting key vocabulary -using plurals with 's'		-joining word 'and' -capital letters for names -features of simple narrative **Poetry Writing Outcome** Produce a poem based on a theme. Children will be able to write their own poem based on a model which includes: -words ending in the suffix 'ed'		-exclamation marks -formulaic phrases to open and close -verbs with suffixes where no spelling change is needed to the root word	letters and full stops - sequence of sentences which give clear instructions -features of an instruction text **Poetry Writing Outcome** Children will be able to write their own poem based on a model which includes: -simple phrases/sentences which can be read by themselves and others -capital letters for names of people	e.g., 'and' 'but' 'or' -formulaic phrases to open and close texts -using words with the prefix 'un' to verbs and adjectives to change the meaning e.g.,' untie, unkind		the root word -simple joining words to link ideas; *and, but, because* -features of simple narrative such as an opening, middle, end -question marks and exclamation marks **Poetry Writing Outcome** Children will be able to write their own poem based on a model which includes: -simple phrases and sentences which can be read by themselves and others -capital letters for names of people and places	-features of information writing -question marks to demarcate sub headings -exclamation mark for an interesting fact	-simple joining words to link ideas -features of a fantasy narrative -pluralised nouns using 's' and 'es' **Poetry Writing Outcome** -Children will be able to recite or perform a robot themed poem by heart to an intended audience If working towards a written outcome children will be able to: -orally plan and rehearse ideas -separate words with spaces -use question marks and exclamation marks -read aloud their writing to peers and adults	-Time joining words to help sequence the events chronologically -A sentence about feelings

					-words with finger spaces - words spelt using their phonic knowledge			-words with finger spaces -words spelt using their phonic knowledge -Teach children in class 1 rhymes learnt/innovated		If writing an innovated version of a poem/verse children will be able to: write in different forms with simple text type features e.g.: poems	