LKS2 Genres and Writing Outcomes – Year B

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre **FICTION** Stories with fantasy settings **NON-FICTION** Explanations **OTHER** Films and playscripts	**Genre** **FICTION** Fairy tales **NON-FICTION** Recount: Newspaper **POETRY** Classic poems	**Genre** **FICTION** Stories with issues and dilemmas **NON-FICTION** Persuasion	**Genre** **FICTION** Novel as a theme **NON-FICITON** Non-chronological reports	**Genre** **FICTION** Stories with a theme **NON-FICTION** Information booklets **POETRY** Poems with a structure	**Genre** **FICTION** Folk tales **NON-FICITON** Debate **POETRY** Poems on a theme (optional)

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Fiction Writing Outcome Children will be able to write a narrative organised into paragraphs which includes: -specific nouns/noun phrases -fronted adverbials for when -inverted commas to punctuate speech **Films and Playscripts Writing Outcome** Children will be able to show: - characterisation through their choice of speech	**Non-Fiction Writing Outcome** Children will be able to write an explanation text which includes: -sentences with co-ordinating subjunction's to show time and cause and effect -commas to demarcate clauses -appropriate technical vocabulary -sequenced steps	**Fiction Writing Outcome** Children will be able to write a story, based on a model which includes: -appropriate use of fronted adverbials for 'where' -speech using inverted commas and other punctuation -features of the fairy-tale genre **Poetry Writing Outcome**	**Non-Fiction Writing Outcome** Children will be able to write a newspaper report with: - appropriate pronouns -noun features appropriate to non-fiction	**Fiction Writing Outcome** Children will be able to write a new story with an issue or dilemma which includes: -complex sentences with adverb starters -paragraphs with adverb starters to link events -dialogue using inverted commas and other punctuation, including Standard and non-	**Non-Fiction Writing Outcome** Children will be able to create a persuasive advert or leaflet which includes: - appropriate use of pronouns -noun phrases and expanded noun phrases -use of appropriate persuasive language and devices	**Fiction Writing Outcome** Children will be able to write a new story which includes: -Standard English verb inflections with appropriate pronouns e.g. *First person* -nouns for precision -noun phrases -fronted adverbials for 'when' and 'where' -dialogue including	**Non-Fiction Writing Outcome** Children will be able to create an information text which includes: - appropriate determiners -Standard English verb agreement - appropriate text type features	**Fiction Writing Outcome** Children will be able to write a narrative based on a plot using: -noun phrase within sentences -complex sentences using adverb starters -commas to mark clauses in complex sentences -fronted adverbials for 'where' -elements of the writers' toolkits created	**Non-Fiction Writing Outcome** Children will be able to write an information text based on a plan using: -determiners including quantifiers and demonstratives -commas to mark clauses in complex sentences - paragraphs/sections with key ideas -text type features for information texts	**Fiction Writing Outcome** Children will be able to write a new tale based on a plot pattern using: -complex sentences with adverb starters -fronted adverbials for 'when' and 'where' - apostrophes for singular and plural possession -inverted commas for dialogue	**Non-Fiction Writing Outcome** Children will be able to write a discussion text based on a plan using: -Standard English verb inflections -commas in complex sentences -paragraphs with key points and supporting evidence -text type features of discussion writing

-appropriate conventions to write their playscript -adverbs to indicate stage directions -use of determiners where appropriate		Children will be able to perform a poem using intonation, tone, volume and action -children will be able to provide carefully constructed feedback for their own or others' performances -children will be able to adjust a performance after evaluation and feedback		Standard English		Standard and non-Standard English -an opening paragraph which combines characters and settings		**Poetry Writing Outcome** Children will be able to identify effective use of intonation, tone and volume when presenting a pome -children will be able to provide constructive feedback to others -children will be able to perform poems using intonation, tone and volume -children will be able to create poems based on a structure -children will be able to make improvements in the light of evaluation		-elements of the writers' toolkit -features of folk tales **Poetry writing outcome** Children will be able to respond to poetry through a creative written outcome -children will use features of the writers' toolkit to inform the writing outcome -children will take account of purpose, audience, language and structure when composing their writing outcome	

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