



The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

2025-26 school year

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



Created by:

Supported by:

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• New Trim Trail installed in Summer term 2023 and is fit for purpose and being utilized by all pupils in school. • Y5/Y6 PALS organising lunchtime activities/ games for younger pupils every day. • Specialist in house P.E teacher delivering P.E lessons across school Excellence and enjoyment of PE has risen. • Every child in KS2 (Y3-Y6) has the opportunity to access at least 12 weeks of swimming lessons in curriculum P.E. Top up lessons may be available for Y6 in the final term if required. • New P.E app has helped to assess pupil progress in P.E across school and move pupils forward with their skills across the P.E curriculum. • GB athlete (Paralympian) visit to school to inspire participation in health related exercise and sports. • Y5/6 Residential 2-day experience in the Lake District in the Autumn term. • Y6 outward bound 1-day experience in the Lake District in the Summer term. • Secured extra-curricular sports sessions with Fleetwood Town Community x4 evenings per week from Sept 2025 and Judo Education x1 evening a week to run across the academic year 2025-26 providing a range of sports that change on termly rota. **(Free clubs) for pupils** • Cycling proficiency booked in for the eldest pupils each year.	• To enter further competitions against other schools to broaden experiences of a range of sports for pupils across age groups. • Further continue to develop staff CPD and excellence and enjoyment of PE by utilizing skills of specialist sports coaches with a particular focus on Dance. • Build on commitment to pupils being engaged in physical activity beyond curriculum P.E. – Daily Mile, playtime games, playtime pals, playtime equipment to engage pupils in outdoor activity to encourage being active at playtime. • Further develop forest school area at the far end of school to build on the existing potential for 'Forest School' activities within school curriculum time and the weekly extra-curricular club led by external Forest School Leader. Opportunities to use the facility for further aspects of the outdoor and adventurous curriculum in P.E. • Grant funding applications for a purpose-built outdoor shelter to assist the teaching of Forest school / OAA in winter months. • Grant funding applications to help raise funds to accommodate a MUGA area to create further opportunities for playtime activities and PE sessions outdoors in winter

Total amount carried over from 2024/25 (**across April 2025 from 2024-25 into 2025/26 financial year to be spent by July 2025)**	£8,500
Total amount allocated for 2024/25	£16,700
How much (if any) do you intend to carry over from this total fund into 2025/26?	*£0 (carry over to be spent by July 2025)*
Total amount allocated for 2025/26	£25,300 (£8500 extra allocated)
Total amount of funding for 2025/26. **Ideally should** be spent and reported on by 31st July 2026.	£16,800

Swimming Data

Please report on your Swimming Data below.

	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	*Results available* ***Summer 2026*** *80%*
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	*Results available* ***Summer 2026*** 66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	*Results available* ***Summer 2026*** 66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No – not this school year (further information in **key indicator 4** below)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2025/26	**Total fund allocated:** **£16800 (2025-26 school year)** ***+ £8500 carry over from 24-25 to be spent by July 2025***	**Date Updated: Evaluation July 2026**

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

INTENTIONS	**IMPLEMENTATION** Actions to achieve:	Funding allocated:	Evidence and **IMPACT**	Sustainability and suggested next steps:
Updating playground play equipment across the school year. *Playground structural equipment to promote outdoor learning, facilitate pupils using the outdoor environment/school grounds in all weathers and to help facilitate safer play by helping to allocate and organize pupils into zones Updating curriculum P.E equipment across the school year.	Encourage pupils at playtime to be **physically active:** engaged in movement climbing, balance, strength activities which is promoting increased heart rate activities. Stimulation and motivation for pupils to be engaged in a multitude of disciplines during curriculum PE. To ensure that resources are appropriate and fit for purpose for PE activities to allow for a range of activities.	Up to £1000 (*Up to £8000) Up to £1000	Outdoor shelter for playtimes has really helped to split the children up to provide more space on the main playground for children to play games providing a bit more space to do so. Also encourages games and activities when weather is wet. Better quality of exercise and games being played by children in added space due to extra shelter resource providing another playtime area for pupils. Replacement of old resources not fit for purpose. The cycle of updating resources comes pupils engaged and motivated to play with the materials and encourages exercise and play.	Yearly risk and safety check of equipment to keep the resource in good condition is built into the school's SLA and warranty provides assurance of many years of use. Monitor condition of equipment termly to check on Condition.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Fleetwood Town Community Trust	Activity and workshops across school to integrate the promotion of the importance of participation in PE and physical activity to promote wellbeing and healthy life styles.	(Included in FTCT SLA -see further down)	Cross-curricular workshops (FTCT) across the year marry up other areas of the curriculum to PE and allows pupils to access PE and sports via other curriculum areas as an avenue to gain an interest and enthusiasm to participate in sports & games to promote healthy life styles	Delivered yearly as part of the schools SLA with FTCT. Ensure that different workshops are accessed on a cycle to keep pupils interested. .

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Professional coaches employed to provide both in house sessions and after school clubs. Staff CPD ongoing with the coaches.	Professional advice/support for staff in school from external professional sports coaches to help deliver aspects of P.E curriculum	Course fees as of when required. (Max £1000) Extra sessions by partnership trust to deliver curriculum P.E for pupils and CPD for staff where identified as needed.	High quality specific teaching in subject disciplines helps to provide quality teaching and delivery of subject content where staff expertise/confidence is lacking. Opportunities to learn from the expertise of professional coaches helps to provide further confidence for teaching staff and as a training opportunity to learn from their coaching/teaching.	Ensure that school is receiving good value for money for the outdoor experience trips / residential visits, affordability for parents etc... each year.
Release P.E subjects lead to monitor effectiveness of curriculum P.E across school.	Ensure good quality of P.E delivered across school.	£200 -500 supply cover if required to release P.E lead	Feedback to staff by Curriculum lead helps to support staff across school deliver effective PE lessons. Built in curriculum development and monitoring of the quality of delivery in PE. Learning walks/observations and entry and exit questionnaires regarding skill level in PE disciplines.	Cost is a factor to release PE lead but CPD will ensure staff are well equipped to deliver high quality sessions.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Agreed contract with **Fleetwood Town Community Trust for 2025-26** to deliver 3 x 1.5 hour clubs weekly across the academic year for both KS1 and KS2. *(Games, gymnastics, athletics, OAA)*	Pupils given the opportunity to experience a variety of sports that otherwise are not available in curriculum P.E with internal facilities/resources.	£7500	Feedback from pupils / parents on the sessions being run.	Ensure funding allocation is protected to allow partnerships to continue in the future.
Agreed contract with **Judo Education** to run a 1.5 hour weekly club across the year *(Fencing/archery/judo).*		£3500	Feedback from pupils / parents on the sessions being run.	Ensure funding allocation is protected to allow partnerships to continue in the future.
Y5/Y6 2-night residential visit in the Autumn term.	Contribute to broadening the range of physical activities and sports offered to pupils or develop outdoor adventurous activities that can't be delivered in school.	£100-300 to help support FSM pupils attending the trip to lower costs (parental contributions fund most cost)	Builds broader experiences or increases participation for those pupils who otherwise may not have accounted these experiences as parents may have chosen not to take up the trip if too costly	Policy on reduced cost for FSM pupils will continue in following years as budget allows for this.
Y6 end of year experience days - 1 day trip to the Lake district to participate in OAA activities on water and land	Contribute to broadening the range of physical activities and sports offered to pupils or develop outdoor adventurous activities that can't be delivered in school.	£1500 including transport **(Fully paid by school)**	Feedback from pupils / parents on the sessions being run.	Ensure funding allocation is protected and booking is confirmed for following year 12 months in advance.
***To be reviewed during Summer 2026 – Possibility of top up swimming** for pupils in Y6 to ensure all pupils have an opportunity to be water safe by the time that they leave KS2	Water confidence for pupils at an early age.	*£500-1000	80% of pupils achieved 25m+ distance certificate. Increasing swimming and transport costs has made top up swimming unattainable or sustainable within the school budget available (including the SPG fund).	**All pupils** still received their full basic entitlement to school swimming by the end of KS2 2025-26. 3 pupils did not reach the basic swimming level (25m+) by the end of KS2 2025-26 If funds allow, top up swimming will be used to assist Y6 pupils reach the basic level if funds allow moving forward. Sessions are available to us if needed in 2026-27

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school enrolls onto the Wyre School Sports partnership	Enroll school teams in various competitions and offer a wider range of after school sports activities to cater for all abilities. Explore the use of the more unusual sports. Engage in the Wyre Sports Partnership to ensure we sign up to a range of tournaments and competitions for our pupils	Enrollment fee + Transport - £1000 across the year	Uptake in events by a range of pupils across school to ensure that all pupils have a chance to compete across the year. Success of pupils in competitions.	Ensure money is set aside next academic year to enroll into the Wyre Schools Sports Partnership giving access to a multitude of sporting competitions across the year. Ensure school enrolls to the partnership giving access to competitions.