



The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

2024-25 school year

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



Created by:

Supported by:

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• New Trim Trail installed in Summer term 2023 and is fit for purpose and being utilized by all pupils in school. • Specialist in house P.E teacher delivering P.E lessons across school Excellence and enjoyment of PE has risen. • Every child across school YR-Y6 has the opportunity to access at least 6 weeks of swimming lessons in curriculum P.E. (KS2 pupils accessing up to 12 weeks). Top up lessons available for Y6 in the final term if required. • New P.E app has helped to assess pupil progress in P.E across school and move pupils forward with their skills across the P.E curriculum. • Boys WON the Over Wyre U11 football competition against our neighboring schools. • Updated resources in school to be used for Curriculum P.E. • Y6 outward bound 2-day experience in the Lake District in the Summer term. • Secured extra-curricular sports sessions with Fleetwood Town Community x2 evenings per week from Sept 2023 and Judo Education x1 evening a week to run across the academic year 2023-24 providing a range of sports that change on termly rota. **(Free clubs) for pupils**	• To enter further competitions against other schools to broaden experiences of a range of sports for pupils across age groups. • Provide opportunities for all pupils to access extra-curricular clubs that offer a range of differing sporting opportunities throughout the school year. This will include opportunities for both KS1 & KS2 pupils. • Further continue to develop staff CPD and excellence and enjoyment of PE by utilizing skills of specialist sports coaches with a particular focus on Dance. • Build on commitment to pupils being engaged in physical activity beyond curriculum P.E. – Daily Mile, playtime games, playtime pals, playtime equipment to engage pupils in outdoor activity to encourage being active at playtime. • Further develop forest school area at the far end of school to build on the existing potential for 'Forest School' activities within school curriculum time and the weekly extra-curricular club led by external Forest School Leader. Opportunities to use the facility for further aspects of the outdoor and adventurous curriculum in P.E. • Cycling proficiency booked in for the eldest pupils in school for 2024

Total amount carried over from 2023/24 (*across April 2024 financial year to be spent by July 2024)*	*+£900*
Total amount allocated for 2023/24	£16,600 +*(15,000 from 22-23 for trail)*
How much (if any) do you intend to carry over from this total fund into 2023/24?	-
Total amount allocated for 2024/25	£16,700
Total amount of funding for 2024/25. **Ideally should** be spent and reported on by 31st July 2025.	£17,600

Swimming Data
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	*Results available **Summer 2025*** *75%*
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	*Results available **Summer 2025*** *63%*
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	*Results available **Summer 2025*** *75%*
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No – not this school year (further information in **key indicator 4** below)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25	**Total fund allocated:** **£16700 (2024-25)** **(+£900 carry forward – to be spent by July 2025)**	**Date Updated: May 2024**

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

INTENTIONS	**IMPLEMENTATION** Actions to achieve:	Funding allocated:	Evidence and **IMPACT**	Sustainability and suggested next steps:
Updating playground play equipment across the school year.	Encourage pupils at playtime to be **physically active:** engaged in movement climbing, balance, strength activities which is promoting increased heart rate activities.	£1000	Further money spent on this area (£2000) Playground PAL equipment to encourage take up of active organized games during playtimes by all children	**Monitoring of equipment being fit for purpose. Collection of equipment during adverse weather/winter months. Storage of equipment undercover in garage /indoors to enable equipment to last longer.**
Updating curriculum P.E equipment across the school year.	Stimulation and motivation for pupils to be engaged in a multitude of disciplines during curriculum PE. To ensure that resources are appropriate and fit for purpose for PE activities to allow for a range of activities.	£1000	Further money spent on this area (£2000) Replacement of old resources not fit for purpose. Extra resources required to enable pupils to participate in PE sessions with appropriate materials	**Monitor condition of equipment termly to check on Condition.**

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Release P.E subjects lead to monitor effectiveness of curriculum P.E across school.	Ensure good quality of P.E delivered across school.	£200 -500 supply cover if required to release P.E lead	PE lead to monitor staff competency and confidence through learning walks/observations and entry and exit questionnaires regarding skill level in PE disciplines.	Cost is a factor to release PE lead but CPD will ensure staff are well equipped to deliver high quality sessions.
Guests/sporting role models to come into school to promote PE and Sport through talks and workshops and activity days.	Autumn term – Member of GB Olympic team to provide an assembly to all pupils and work in classes promoting physical activities	£200-1000	All pupils in school involved in workshop led by GB athlete. Whole school assembly led by GB athlete to inspire pupils. Video and photos uploaded to parents via school platform	CPD for teachers/TA's joining in with workshops led by GB athlete helps to upskill staff. Activities and drills experienced by teaching staff to add to lesson repertoire. Planning and videos of activities captured to help staff
Fleetwood Town Community Trust	Activity and workshops across school to integrate the promotion of the importance of participation in PE and physical activity to promote wellbeing and healthy life styles.	(Included in FTCT SLA -see further down)	Cross-curricular workshops (FTCT) across the year marry up other areas of the curriculum to PE and allows pupils to access PE and sports via other curriculum areas as an avenue to gain an interest and enthusiasm to participate in sports & games to promote healthy life styles	Delivered yearly as part of the schools SLA with FTCT. Ensure that different workshops are accessed on a cycle to keep pupils interested.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Professional coaches employed to provide both in house sessions and after school clubs. Staff CPD ongoing with the coaches.	Professional advice/support for staff in school from external professional sports coaches to help deliver aspects of P.E curriculum	Course fees as of when required. (Max £1000) Extra sessions by partnership trust to deliver curriculum P.E for pupils and CPD for staff where identified as needed.	**FOCUS this year CPD for lead PE teacher in school receiving further OAA training** to help lead OAA sessions in and out of school. Disseminated to those staff in school also accompanying lead teacher or delivering OAA Take up of pupils on OAA opportunities remains good with all pupils by Y6 taking up the residential experience offered at least once.	Ensure that school is receiving good value for money for the outdoor experience trips / residential visits, affordability for parents etc... each year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Agreed contract with **Fleetwood Town Community Trust for 2023-24** to deliver 2 x 1hour clubs weekly across the academic year for both KS1 and KS2. *(Games, gymnastics, athletics, OAA)*	Pupils given the opportunity to experience a variety of sports that otherwise are not available in curriculum P.E with internal facilities/resources.	£3500	Feedback from pupils / parents on the sessions being run.	Ensure funding allocation is protected to allow partnerships to continue in the future.
Agreed contract with **Judo Education** to run a 1 hour weekly club across the academic year. *(Fencing/ archery)*		£2500	Feedback from pupils / parents on the sessions being run.	Ensure funding allocation is protected to allow partnerships to continue in the future.
Y6 end of year experience days - 2day trip to the Lake district to participate in OAA activities on water and land		£2000 including transport	Feedback from pupils / parents on the sessions being run.	Ensure funding allocation is protected and booking is confirmed for following year 12 months in advance.
Top up swimming for pupils to ensure all pupils have an opportunity to be water safe by the time that they leave KS2	Water confidence for pupils at an early age.	£2000	(No top up swimming taken up this year to be accessed via the SPG fund) Increasing swimming and transport costs has made this unattainable or sustainable cost wise within the budget available.	**All pupils** still received their full basic entitlement to school swimming by the end of KS2 2024-25 Some pupils did not reach the basic swimming level (25m) by the end of KS2 2024-25. If funds allow, top up swimming will be used to assist Y6 pupils reach the basic level if funds allow moving forward. Sessions are available to us if needed in 2025-26

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school enrolls onto the Wyre School Sports partnership	Enroll school teams in various competitions and offer a wider range of after school sports activities to cater for all abilities. Explore the use of the more unusual sports. Engage in the Wyre Sports Partnership to ensure we sign up to a range of tournaments and competitions for our pupils	Enrollment fee + Transport - £1000-2000 across the year	Uptake in events by a range of pupils across school to ensure that all pupils have a chance to compete across the year. Success of pupils in competitions.	Ensure money is set aside next academic year to enroll into the Wyre Schools Sports Partnership giving access to a multitude of sporting competitions across the year. Ensure school enrolls to the partnership giving access to competitions.