

Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

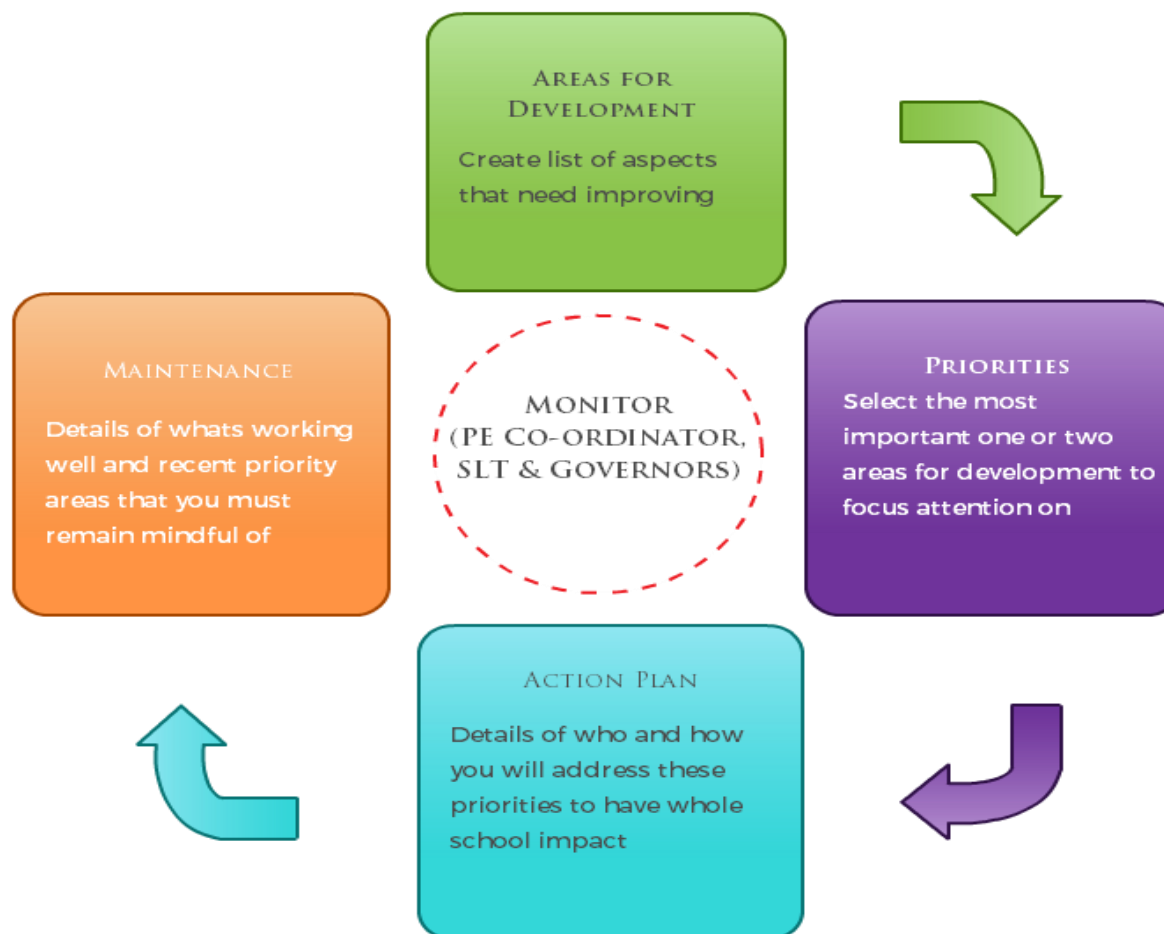
It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following **template** to your website to serve that purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.



DEPARTMENT FOR EDUCATION GUIDANCE ON HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

You **can** use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

Academic Year: 2022/23		Total fund allocated: £17,820					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	- Increased awareness of the wide range of different types of healthy activity available - Increased engagement in regular exercise	- Increase participation, including continuing tracking and impact of the Daily Mile across a higher percentage of pupils across school. - Occupational therapist enable pupils with specific needs (eg. Gross/fine motor difficulties) to participate in sport and active lifestyle.	POSH Lunchtime clubs; after school clubs provided by external coaches and school staff (gymnastics, dance, girls football, boys football) See section 4 – linked to developing the outside area.	POSH £5847 YDP- £1785 OT- £195 Inspection of daily mile track £134.45	Parental engagement and feedback. Participation has increased. Staff timetabling takes account of the Golden Mile to ensure all children have the opportunity to take part.	OT supported pupils in accessing activities; CPD on improving staff knowledge of OT strategies to support children. Sensory Circuits improved Clubs widened access to extra-curricular support for pupils.	Ongoing OT support to enable SEND pupils to access PE & Sensory Circuits (Staff CPD)
2. the profile of PE and sport being raised across the school as a tool for whole	Increased awareness of the importance of PE for health and how it can help with learning in other areas and	- Continue to run sports clubs at lunch and after school. - Increase the number of clubs at lunch time and after school for all	- See section 1 + Equipment and resources - See section 1 - Sports Leader release	Senior MSA salary- £4467.78 + 1428.62	Regular competitions are set. Sports Club timetables Sports Club registers	MSAs beginning to implement High/Medium/Low Intensity zones at lunchtime;	Increased participation in fixtures especially Girls' Football & Raise

school improvement	sports clubs available	children. (Targeting PP/Girls – Gymnastics, Girls' Football) 3. Engage in <i>School Games</i> Events/Competitions (Regular) incorporating a variety of sports e.g. girls' football, cross country running 4. Year 6 Play Leaders to take part in training to upskill and motivate them to lead exciting and engaging games at break and lunch times. 5. Senior MSA to lead and support MSA's in developing play and awareness of healthy living during lunch time	4. (£600); 6 half day support staff release (£300); Transport to venues 5. PE lead release time to train Y6 sports leaders (weekly meetings during lunchtime) (15 minutes weekly x 39 weeks = 10 hours £300?; 6. Senior MSA salary; Playleader training & related staff costs (£495+700)	Active playground training £600.70 Equipment resources (including Inspection of indoor equipment) 5190.01	Data/Feedback from Premier Sport (participation) etc. Attendance and results from festivals and competitions Fixtures timetable Results Sport/PE displays Regular meetings Assemblies led by sports leaders Sports Leaders Training Year 6.	staff development on play leading	profile (e.g. School kit). Fully Develop Play Zones lunchtime staff and further CPD for MSAs
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Increase staff knowledge, skills, understanding and confidence to deliver outstanding PE and Sport	1. Staff CPD Engage with POSH Primary Stars Project (providing coaching/team teaching for ECT1 and ECT2 teachers)	1. Included in above costs	Included in above cost	Discussions with staff Staff audit	Staff upskilled in teaching P.E due to Primary Stars Project;	Different teachers to benefit from Primary Stars coaching.

		- Learning walks to assess current impact of CPD (e.g. Dance) - Continue to monitor teaching and Learning through the use of new schemes of work – how is this impacting our progress and assessment? - CPD for PE Lead (Summer 2023 in preparation for commencing role September 2023) - High quality, external Gymnastics CPD for all teaching staff	- Included in above costs (Additional £300 for release as above) - PE book and course (£170 + £200 supply costs)	As above	Pupil Assessment, progress and attainment data Learning walks Additional CPD as and when		
4. broader experience of a range of sports and activities offered to all pupils	• Pupils have increased opportunities and choice of sports and activities to engage with	- Bikability offered to all KS2 pupils (Lower KS2 1 day; Upper KS2 3 days) - Engage with Bike-it Sustrans Safer Streets project. - Develop the courtyard outdoor area to ensure that children have access to sports and exercise opportunities throughout break time and lunchtime, in the absence of Sports Leaders and other adults who may be leading activities.	4 days Support staff to accompany bikability (£400) - PE Lead release to lead and support the project (£200)		Pupil voice Observations at break and lunch time Meetings with agencies to develop the area effectively, suiting our needs and the needs of the children. Golden Mile Track is available at all times, and is safe.	All pupils in KS2 offered opportunity to take part in Bikability (improved road safety);	Engage with Bike-it Sustrans Safer Streets project

5. increased participation in competitive sport	1. Children experience the benefits of participation in competition	1. Work with the Peterborough School Games to: - Attend a variety of festivals which are fully inclusive - Attend a variety of competitions 2. Organise regular fixtures with schools in the local area/Academy trust.	1. Transport to/from competitive games (costed above) 2. PE Lead release time (costed above)		Competition Registers Discussion with pupils Pupil Voice Survey Whole school attainment data School Games Mark	Attended Football and Cross Country Peterborough Games events.	Increased participation, especially Girls' Football
Total Spend: £19,648.56	- Further development to outside sports and play areas to be supplemented by Pupil Premium Funding.						

Completed by: Vanessa Henriques

Date: 06/12/2022

Review Date: 31/08/2023

Swimming Attainment (Year 6 July 2023)

<i>Swimming Skills</i>	<i>Percentage of cohort achieved</i>
Swim competently, confidently, and proficiently over a distance of at least 25 metres.	90%
Use a range of strokes effectively (for example front crawl, backstroke and breaststroke)	90%
Perform safe self-rescue in different water-based situations.	90%

