

STANGROUND ST JOHN'S CHURCH OF ENGLAND PRIMARY SCHOOL

HOME-SCHOOL AGREEMENT 2023-2024

Stanground St John's Primary School is part of the Diocese of Ely Multi-Academy Trust (DEMAT) family of schools and the wider Church of England school community. The school benefits from strong links with our local church.

Love, Joy and Respect

Be the best we can be

We are very proud of our school, which has firm foundations based on our Christian Values of Love, Joy and Respect. This ethos permeates everyday life and learning. We believe in a loving and respectful community, with the freedom to grow academically, emotionally and spiritually and we celebrate the unique qualities of each individual within it. Through the joy of learning and a broad and balanced curriculum, we endeavour to raise aspirations, widening children's horizons.

We have very high expectations of all our children. We believe in providing a knowledge rich curriculum to ensure our children leave us in Year 6 equipped with the learning they need to succeed in secondary education, academically and socially. We value, specify and sequence the knowledge our children receive across the curriculum as well as providing a very wide range of extra-curricular activities to give our children opportunities to develop their interests outside the school day.

We are a family school who value knowing our children and families well. Establishing safe and supportive environments and relationships is key to our vision. We work to develop strong partnerships with our parents and the community. We are very responsive to parents' needs. We are fortunate to have a supportive but challenging local governing body and an active and welcoming Friends Association. With your support, we strive to ensure your children thrive.

Home-Agreement

We are very fortunate to have supportive and friendly parents/carers at Stanground St John's Primary School. We want our parents/carers to recognise that educating children is a process that involves partnership between parents/carers, classroom teachers and the whole school community.

We welcome and encourage parents/carers to participate fully in the life of our school. Parental engagement with their children's learning is important in supporting attainment and progress and parents have a legitimate right to understand what their child is learning at school.

Our vision and values state that "We strive to ensure an environment where our whole community can flourish and thrive". We do not expect our staff to tolerate unacceptable behaviour and will take action to protect staff from that behaviour, including that which is abusive, offensive or threatening.

Contact between parents/carers and the school must be appropriate, proportionate and respectful, of both the professional knowledge, experience and skill of teaching and senior staff at the school and of the entitlement of staff at the school to some work/life balance.

We believe that a successful partnership between school, parents and pupils helps all pupils to take full advantage of what school has to offer, helping them to become confident learners and fine citizens, who take pleasure and pride in their progress, relationships and achievements. To support this, we have a home-school agreement, which sets out the responsibilities of the school, parents and pupils.

The school will make every effort to:

1. Ensure the safety, security and physical wellbeing of your child whilst in our care.
2. Ensure your child receives the legal entitlement of a well-taught, broad and balanced curriculum.
3. Support your child in achieving his/her potential.
4. Promote high standards of conduct and high expectations of effort and attainment.
5. Promote a policy of assertive discipline in which good behaviour is rewarded and poor behaviour results in clear, consistent sanctions.
6. Provide properly planned, weekly homework opportunities which are realistic, achievable and related to work in school.
7. Provide opportunities for extra-curricular activities.
8. Provide a written report informing you of your child's progress with his/her class teacher at least once per year and provide opportunities for you to discuss your child's progress with his/her class teacher at least twice per year.
9. Deal with parental concerns respectfully, promptly and informatively.
10. Keep parents well informed about school life and special events through regular newsletter and correspondence.

Parents or Carers will make every effort to:

1. Support the aims of the school
2. Behave respectfully in school, in a way that is in line with our Christian ethos and values.
3. Ensure their child attends regularly and on time.
4. Ensure their child wears the school's uniform and follows the dress code.
5. Support the school's behaviour policy and co-operate fully with any behaviour procedures should they become necessary (i.e. target setting, reviews etc.)
6. Attend all parent consultations and applicable reviews, assemblies or events which involve their child.
7. Ensure their child completes set homework and returns it on time.
8. Read regularly with their child.
9. Keep the school informed of any changes in circumstances (i.e. address, phone number, emergency contacts etc.)
10. Inform the school of any problems that may affect their child's learning or behaviour.

Please also see our Code of Conduct Policy, Persistent Complaints and Harassment Policy for further clarification of expectations of acceptable behaviours.

Children will make every effort to:

1. Aim always 'to be the best you can be'.
2. Behave in a way that is consistent with our Christian Values

3. Follow the school behaviour policy, feeling proud of successes and complying with sanctions, where needed.
4. Complete and return homework.
5. Be prepared for learning (arrive on time, with the right equipment ie. PE kit etc.).
6. Take responsibility for your learning, listening actively to others and respecting their learning too.
7. Be honest in all your relationships and respectful to your environment.
8. Keep yourself and others safe, by behaving sensibly; asking for help if needed and letting an adult know if something does not feel right or worries you.