

## Prevent Action Plan September 2024

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| <b>Duty</b>            | <b>Schools have a duty under the Counter-Terrorism and Security Act 2015 to prevent children from being drawn into terrorism. This involves safeguarding children from radicalisation and ensuring they develop resilience to extremist influences.</b>                                                                                                                |
| <b>What This Means</b> | <ul style="list-style-type: none"> <li>- Identifying and mitigating risks related to radicalisation and extremism.</li> <li>- Ensuring staff are trained to recognise and address concerns.</li> <li>- Embedding safeguarding principles within the curriculum and school policies.</li> <li>- Working with external agencies to support vulnerable pupils.</li> </ul> |

| <b>Area</b>                   | <b>Action</b>                                                                                                                                                                                                                                                                                                                                                    | <b>By Whom</b>                                                                                                                                                               |
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| <b>Working in Partnership</b> | <ul style="list-style-type: none"> <li>- Collaborate with local authorities, police, and safeguarding boards to share concerns and best practices.</li> <li>- Engage with parents and community organisations to create awareness of radicalisation risks.</li> <li>- Establish clear referral procedures to Channel and other intervention programs.</li> </ul> | <ul style="list-style-type: none"> <li>- Designated Safeguarding Lead (DSL)</li> <li>- Senior Leadership Team (SLT)</li> <li>- Local Authority and Police Liaison</li> </ul> |
| <b>Staff Training</b>         | <ul style="list-style-type: none"> <li>- Provide annual PREVENT training for all staff, including recognising early signs of radicalisation.</li> <li>- Ensure staff understand how to report concerns via safeguarding procedures.</li> <li>- Regularly update training to reflect new threats and local risks.</li> </ul>                                      | <ul style="list-style-type: none"> <li>- Designated Safeguarding Lead (DSL)</li> <li>- Local Authority PREVENT Officers</li> <li>- School Leadership Team</li> </ul>         |
| <b>IT Policies</b>            | <ul style="list-style-type: none"> <li>- Implement filtering and monitoring software to prevent access to extremist content online.</li> <li>- Educate students about online safety, critical thinking, and recognising extremist material.</li> </ul>                                                                                                           | <ul style="list-style-type: none"> <li>- IT Coordinator</li> <li>- Designated Safeguarding Lead (DSL)</li> <li>- Teaching Staff</li> </ul>                                   |

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|                                              | - Establish clear policies for reporting inappropriate content and cyber threats.                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                          |
| <b>Building Resilience to Radicalisation</b> | <ul style="list-style-type: none"> <li>- Embed British values (democracy, rule of law, individual liberty, mutual respect, tolerance) into the curriculum.</li> <li>- Encourage open discussions on controversial topics in a safe and structured environment.</li> <li>- Promote critical thinking skills through PSHE, RE, and other relevant subjects.</li> <li>- Foster a school culture of inclusion and respect for diversity.</li> </ul> | <ul style="list-style-type: none"> <li>- Class Teachers</li> <li>- PSHE and RE Coordinators</li> <li>- School Leadership Team</li> </ul> |

### **Monitoring and Review**

- The school will regularly review and update its PREVENT strategy and policies.
- DSLs will track referrals and interventions to assess the effectiveness of actions taken.
- Governors will oversee the implementation of the PREVENT strategy to ensure compliance.

This action plan ensures that the school takes a proactive and structured approach to preventing radicalisation and promoting a safe and inclusive learning environment.