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Prevent Action Plan September 2026

Duty	**Schools have a duty under the Counter-Terrorism and Security Act 2015 to prevent children from being drawn into terrorism. This involves safeguarding children from radicalisation and ensuring they develop resilience to extremist influences.**
What This Means	- Identifying and mitigating risks related to radicalisation and extremism. - Ensuring staff are trained to recognise and address concerns. - Embedding safeguarding principles within the curriculum and school policies. - Working with external agencies to support vulnerable pupils.

Area	Action	By Whom
Working in Partnership	- Collaborate with local authorities, police, and safeguarding boards to share concerns and best practices. - Engage with parents and community organisations to create awareness of radicalisation risks. - Establish clear referral procedures to Channel and other intervention programs.	- Designated Safeguarding Lead (DSL) - Senior Leadership Team (SLT) - Local Authority and Police Liaison
Staff Training	- Provide annual PREVENT training for all staff, including recognising early signs of radicalisation. - Ensure staff understand how to report concerns via safeguarding procedures. - Regularly update training to reflect new threats and local risks.	- Designated Safeguarding Lead (DSL) - Local Authority PREVENT Officers - School Leadership Team
IT Policies	- Implement filtering and monitoring software to prevent access to extremist content online.	- IT Coordinator - Designated Safeguarding Lead (DSL) - Teaching Staff

	- Educate students about online safety, critical thinking, and recognising extremist material. - Establish clear policies for reporting inappropriate content and cyber threats.	
Building Resilience to Radicalisation	- Embed British values (democracy, rule of law, individual liberty, mutual respect, tolerance) into the curriculum. - Encourage open discussions on controversial topics in a safe and structured environment. - Promote critical thinking skills through PSHE, RE, and other relevant subjects. - Foster a school culture of inclusion and respect for diversity.	- Class Teachers - PSHE and RE Coordinators - School Leadership Team

Monitoring and Review

- The school will regularly review and update its PREVENT strategy and policies.
- DSLs will track referrals and interventions to assess the effectiveness of actions taken.
- Governors will oversee the implementation of the PREVENT strategy to ensure compliance.

This action plan ensures that the school takes a proactive and structured approach to preventing radicalisation and promoting a safe and inclusive learning environment.