Pupil premium strategy statement

School overview

School name	Stanground St John's C of E Primary
Pupils in school	211
Proportion of disadvantaged pupils	35%
Pupil premium allocation this academic year	£83,160 + £600 +£9200 (pp+) = £92960
Academic year or years covered by statement	2019-20
Publish date	December 2019
Review date	September 2020
Pupil premium lead	Sally Williams / Alison Sheridan
Governor lead	Sam Smylie

Disadvantaged pupil progress and performance overview for last academic year

Measure	Score	Progress
Reading	67% expected, 33% higher standard	3.52
Writing	42% expected, 17% higher standard	-1.91
Maths	42% expected, 25% higher standard	-3.38
Combined	33% expected, 8% higher standard	

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	65% combined
Achieving high standard at KS2	10% combined

Aim	Target	Target date
Progress in Reading	To achieve national average progress scores in KS2 reading (0)	July 2020
Progress in Writing	To achieve national average progress scores in KS2 writing (0)	July 2020
Progress in Mathematics	To achieve national average progress scores in KS2 mathematics (0)	July 2020
Phonics	To achieve 66% in phonics	June 2020
Other	Attendance in line with national (96%)	July 2020

Teaching priorities for current academic year

Measure	Activity
Priority 1	**Develop maths and writing teaching** through: Working with the Maths Hub to develop Maths Mastery practice, building maths teaching confidence and skills to support reasoning and learning beyond arithmetic. Targeted support from English Lead and LA School Advisor for writing in Year 6 Support this teaching with high quality teaching, learning and assessment resources.
Priority 2	**Develop teaching skills across the curriculum** through high quality CPD, for example, through Pixl, subject leader training and NQT training. This is to be coordinated by Pupil Premium Lead. EYFS – outdoor provision development
Barriers to learning these priorities address	Ensuring staff use the techniques they learn through training. Resources to support this maths learning. Time dedicated to subject development.
Projected spending	Maths Mastery; Maths resources; Mathletics; Purple Mash; Music tuition CPD and English Lead costs; Release time for Pupil Premium Lead and subject leaders; EYFS outdoor learning resources and environment development **Total: £ 25300**

Targeted academic support for current academic year

Measure	Activity
Priority 1	**Run interventions targeted to support class learning**, delivered by trained teaching assistants and using evidence based programmes or pre- and over-learning techniques.
Priority 2	**Ensure that reading is consistently of a high standard** across school by: Developing upper and lower school libraries and online resources so as to ensure all children are challenged by correctly pitched books. Drawing on high quality CPD
Barriers to learning these priorities address	Time to rearrange, catalogue and label the library. Enough books at all appropriate levels and matching phonics programmes. Time during the school day for children to complete book quizzes.
Projected spending	Intervention staffing costs; Time for library renovation and CPD; Junior Librarian; Books and stationery; Accelerated Reader; Tapestry **Total: £20960**

Wider strategies for current academic year

Measure	Activity
Priority 1	**Support family and SEMH needs in school,** through: Senco Assistant / Learning Mentor support Parental support eg Marvellous Me, homework support, signposting, cafes Breakfast Club Attendance support Step On Behaviour Management training for tutors and then all staff Attachment and Trauma Aware research project and associated actions
Priority 2	**Develop outdoor learning**, focussing on: Pond and gardening area Playground Forest Schools area
Barriers to learning these priorities address	Availability of training Time to implement training and ensure that good practice runs through the school accordingly Staffing to meet these new demands Training and resourcing these initiatives eg Sensory Room, forest area.
Projected spending	Senco Assistant / Learning Mentor costs; Breakfast club staffing; Marvellous Me; CPOMS; School Secretary attendance monitoring time; Training costs for behaviour and attachment training and release time; Forest School training and release time; Resources and staffing for outdoor learning development. **Total: £46700**

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given to allow for staff development and then ensuring its implementation	Use of INSET days and training time to learn and revisit teaching techniques.
Targeted support	Ensuring reading and intervention programmes happen and their impact is evaluated.	Staffing and monitoring systems are in place to plan and evaluate intervention provision and reading is assessed through libraries usage, REN quizzes and Star Reader tests.
Wider strategies	Ensuring that children benefit from the training and resources as quickly as possible.	Provide regular staff training filtering through good practice and prioritising actions early in the school year.

Review: last year's aims and outcomes – see previous plan