Miss Wordsworth

Headteacher and Designated Safeguarding Lead

Mrs Regan

Deputy Headteacher and Safeguarding Team

Mrs Haggett

Assistant Headteacher and Safeguarding Team

Mrs E Delves

Assistant Headteacher & SENDCO and Safeguarding
Team

Mrs Ball

Interim Assistant Headteacher, EYFS LEAD, RSE Lead and Safeguarding Team

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Working, Learning, Caring together in God's love.



St Anne's R.C. Primary
School
Moss Bank,
Manchester, M8 5AB

ST ANNE'S R.C. PRIMARY

Working, Learning, Caring together in God's love.

For Parents and Visitors

WHAT ARE MY RESPONSIBILITIES AS A PARENT/CARER OR VISITOR TO ST ANNE'S RC PRIMARY SCHOOL?

At St Anne's RC Primary School, we are very fortunate to have a supportive and friendly parent body.

Our parents recognise that educating children is a process that involves partnership between parents, class teacher, church and the school and parish communities. As a partnership, our parents will understand the importance of a good working relationship, to equip children with the necessary skills for adulthood. For these reasons, we continue to welcome and encourage parents, carers and guardians to participate fully in the life of our school.

The purpose of this Code of Conduct is to provide a reminder to all parents, carers, and visitors to our school about their expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding in the light of our mission statement where we work, learn and care together in God's love.

GUIDANCE

As well as following the guidance set out in our Home-School Agreement, we expect parents, carers and visitors to:

- Respect the Catholic ethos of our school.
- Understand that both teachers and parents need to work together for the benefit of their children.
- Demonstrate that <u>all</u> members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.

- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correct your own child's behaviour, especially in public, where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Approach the school to help you resolve any issues of concern.
- Avoid using staff as threats to admonish children's behaviour.
- Understand that procedural decisions made by staff are in the best interest of the children.

In order to support a peaceful and safe school environment, the school cannot tolerate parents, carers and visitors exhibiting any of the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds.
- Using loud or offensive language, swearing, cursing, using profane language or displaying temper.
- Harassment and/or bullying behaviour towards members of staff, via email, in person or on the phone
- Threatening to do actual bodily harm to a member of school staff, visitor, fellow parent/carer or student regardless of whether or not the behaviour constitutes a criminal offence.
- The use of any threatening or intimidating behaviour.
- Damaging or destroying school property.

- Abusive or threatening e-mails or text/voicemail/phone messages or other written communication.
- Defamation of the school's or staff character in the public domain, in the playground, community or on Social Media platforms
- The use of physical aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of their actions towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking and consumption of alcohol or other drugs.
- Cycling, scooting or skating on school premises.
- Dogs being brought on to school premises, unless authorised by the Headteacher

Should any of the above behaviour occur on school premises, the school may feel it necessary to contact the appropriate authorities and, if necessary, to ban the offending adult from the school grounds. We trust that parents/carers/visitors will assist our school with the implementation of this policy and we thank you for your continuing support.