Art and Design Curriculum Statement

Intent

At St Anne’s Primary School, we strive to provide our children with the confidence, knowledge and skills to discuss art forms at an intelligent and thorough level. We aim to provide children opportunities to explore different forms of art and hope to inspire them to find their personal preference in art in design. We aim to allow children freedom with their art work to explore and develop their artistic abilities. We teach our children about great artists in order for them to understand and experience key are concepts.

The National curriculum 2014 aims for all children, to study art and design and to:

* produce creative work, exploring their ideas and recording their experiences
* become proficient in drawing, painting, sculpture and other art, craft and design techniques
* evaluate and analyse creative works using the language of art, craft and design
* know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Implementation

Learning is organised in a way, which ensures children will revisit and revise their knowledge in order to develop and deepen a greater understanding of their learning. Some topics will run on a two-year basis and may be visited throughout various key stages in order to embed knowledge. Art concepts and topics have been carefully selected so that they make links in a cross-curricular way to their learning in other subjects such as humanities and RE. The curriculum includes a broad variety of art forms so that children have experience in a broad range and are exposed to the different forms of art. We have introduced different media throughout the key stages so that children are able to master the skills of each media as they move through school. We have included a drawing programme for children in KS2 in order for them to have a step-by-step process for drawing to boost drawing skills within school.

Impact

Pupils learning will be assessed through clear expectations, which will be shared at the beginning of the lesson. These are created using the age-related expectations for each age group. Children will become involved in their own evaluation and the evaluation of their peers work so that they continue to develop their vocabulary and understanding of art.

Children will learn about great artists and their work. They will learn about the various art forms available and have experience in practising them. Children will learn about artistic movements and art throughout the ages. They will develop a vocabulary, which will allow them to discuss in detail their understanding of key concepts, and artists work.