St Anne’s RC Primary School

Catch Up Funding 2020-2021

Total funding allocated / to be allocated – £32,240 Time Scale – 2020-21

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| Desired Outcome  AUTUMN Term 2020 | Chosen action / approach | How will we ensure it is implemented well? | Total Cost to School  (including all oncosts based on Autumn Term only) | Review |
| For all KS2 Pupils to make rapid progress and be supported to cover key learning from summer term 2020 curriculum alongside their new year group curriculum. | Additional TA support 2 days a week to provide high quality intervention or booster groups or to support in class learning to allow class teacher or TA time to provide this. (EB) | Timetabled carefully, based on baseline indicators.  Class teachers to set work and monitor.  Overseen by AHT for KS2 | £2,149 | Autumn term focus on Yr5 |
| For all KS1 Pupils to make rapid progress and be supported to cover key learning from summer term 2020 curriculum alongside their new year group curriculum. | Additional TA support 3 afternoons a week in KS1. (PW)  To provide high quality intervention or booster groups or to support in class learning to allow class teacher or TA time to provide this. | Timetabled carefully, based on baseline indicators.  Class teachers to set work and monitor.  Overseen by Acting KS1 lead | £2,580 | Autumn term focus on Yr1 |
| For all EYFS pupils to settle into school quickly and smoothly and make rapid progress. | Additional TA in Reception 2 days (equivalent) a week. (CO) | Timetabled carefully, based on baseline indicators.  Class teachers to set work / activities and monitor.  Overseen by lead for EYFS | £3,447 | Autumn term focus on speech and language |
| Autumn Term Total | | | £8,176 | |

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| Desired Outcome  SPRING term 2021 | Chosen action / approach | How will we ensure it is implemented well? | Total Cost to School  (including all oncosts based on 11 weeks) | Review |
| ~~For identified KS2 pupils to make rapid progress and be supported to cover key learning from their year group curriculum, in order to be on track to meet ARE.~~ | ~~For KS2 pupils to have keep up and catch up interventions from qualified class teacher~~  ~~1 day per week for Yr5/6~~  ~~1 day per week for Yr3/4~~ | ~~Timetabled carefully, based on baseline indicators.~~  ~~Class teachers to set work and monitor.~~  ~~Overseen by AHT for KS2~~ | ~~£4,204~~ | Due to Lockdown, revised plan for Catch Up Spending – see below |
| ~~For identified KS1 pupils to make rapid progress and be supported to cover key learning from their year group curriculum, in order to be on track to meet ARE.~~ | ~~For KS1 pupils to have keep up and catch up interventions from AHT x2 day per week~~ | ~~AHT to lead and monitor, in close liaison with class teacher to ensure impact is sustained and measured.~~ | ~~£6138~~ |
| ~~Total SpringTerm~~ | | | ~~£10,342~~ | |
| ~~Total Academic Year 2020-21~~ | | | ~~£26,111~~ | |

Due to Lockdown, revised plan for Catch Up Spending

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| Desired Outcome  SPRING/SUMMER term 2021 | Chosen action / approach | How will we ensure it is implemented well? | Total Cost to School | Review – July 2021 |
| For Year 1 pupils to receive small group daily phonics tuition, in addition to class teacher daily English lesson – delivered by class teachers and TAs plus AHT, SENDCo and TA4. | 1-1 or small group daily input for 20-30 minutes. Parents also involved in input and encouraged to continue the learning throughout the day. Small group, focused teaching | Quality input from qualified and experienced teachers plus TA4. All sessions recorded. Parents encouraged to observe and learn how to further support children at home. | 1½ day per week AHT  £8595  1½ day per week SENDCO £6123  1 day per week TA4 £1654  Total £16,372 | All children except SEND made accelerated progress ranging from an extra half-term progress to 3 terms progress with one child making 4 terms accelerated progress. SEND made expected progress. |
| For identified lower KS2 pupils to make rapid progress and be supported to cover key learning from their year group curriculum, in order to be on track to meet ARE. | Returning mat leave teacher to work 2 days per week from 1 Feb – Easter to plan, deliver and provide feedback re basic skills in Year 3 and Year 4. | Qualified, experienced teacher to deliver sessions. All sessions recorded. Parents encouraged to observe and learn how to further support children at home. | £7,952 | Year 3 Maths  3 children accelerated progress, 7 expected progress  Year 4 Maths  7 children made accelerated progress and 5 expected progress. Intervention was not consistent due to staffing issues (Covid related) with teacher needing to cover other classes. |
| For all KS2 pupils to be able to access home learning and practice through the remote tool - Learning by Questions (LbQ). | LbQ offers immediate pupil feedback and differentiated content to supercharge learning. LbQ automatically marks and gives instant insight into lessons for effective intervention & planning. Children are provided with a range of activities as appropriate to meet need. Work is differentiated to meet the ability levels of the children in the class. | Teachers assess the work within the lesson and provide verbal feedback to allow the children to embed concepts and progress towards next steps. | £521 | Average 91% engagement with home learning in KS2.  LbQ found to be an effective tool for teachers and pupils alike. |
| Total Revised Plan (Lockdown) | | | £24,845 | |
| Total Autumn Term | | | £8,176 | |
| Total | | | £33,021 | |