St Anne’s RC Primary School

Catch Up Funding 2020-2021

Total funding allocated / to be allocated – £32,240 Time Scale – 2020-21

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| Desired OutcomeAUTUMN Term 2020 | Chosen action / approach | How will we ensure it is implemented well? | Total Cost to School (including all oncosts based on Autumn Term only) | Review  |
| For all KS2 Pupils to make rapid progress and be supported to cover key learning from summer term 2020 curriculum alongside their new year group curriculum.  | Additional TA support 2 days a week to provide high quality intervention or booster groups or to support in class learning to allow class teacher or TA time to provide this. (EB)  | Timetabled carefully, based on baseline indicators. Class teachers to set work and monitor. Overseen by AHT for KS2 | £2,149 | Autumn term focus on Yr5  |
| For all KS1 Pupils to make rapid progress and be supported to cover key learning from summer term 2020 curriculum alongside their new year group curriculum. | Additional TA support 3 afternoons a week in KS1. (PW) To provide high quality intervention or booster groups or to support in class learning to allow class teacher or TA time to provide this. | Timetabled carefully, based on baseline indicators. Class teachers to set work and monitor.Overseen by Acting KS1 lead | £2,580 | Autumn term focus on Yr1  |
| For all EYFS pupils to settle into school quickly and smoothly and make rapid progress.  | Additional TA in Reception 2 days (equivalent) a week. (CO)  | Timetabled carefully, based on baseline indicators. Class teachers to set work / activities and monitor.Overseen by lead for EYFS | £3,447 | Autumn term focus on speech and language |
|  Autumn Term Total  | £8,176 |

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| Desired OutcomeSPRING term 2021 | Chosen action / approach | How will we ensure it is implemented well? | Total Cost to School (including all oncosts based on 11 weeks) | Review  |
| ~~For identified KS2 pupils to make rapid progress and be supported to cover key learning from their year group curriculum, in order to be on track to meet ARE.~~ | ~~For KS2 pupils to have keep up and catch up interventions from qualified class teacher~~ ~~1 day per week for Yr5/6~~~~1 day per week for Yr3/4~~ | ~~Timetabled carefully, based on baseline indicators.~~ ~~Class teachers to set work and monitor.~~ ~~Overseen by AHT for KS2~~ | ~~£4,204~~ | Due to Lockdown, revised plan for Catch Up Spending – see below |
| ~~For identified KS1 pupils to make rapid progress and be supported to cover key learning from their year group curriculum, in order to be on track to meet ARE.~~ | ~~For KS1 pupils to have keep up and catch up interventions from AHT x2 day per week~~ | ~~AHT to lead and monitor, in close liaison with class teacher to ensure impact is sustained and measured.~~ | ~~£6138~~ |
|  ~~Total SpringTerm~~ | ~~£10,342~~ |
| ~~Total Academic Year 2020-21~~ | ~~£26,111~~ |

Due to Lockdown, revised plan for Catch Up Spending

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| Desired OutcomeSPRING/SUMMER term 2021 | Chosen action / approach | How will we ensure it is implemented well? | Total Cost to School | Review – July 2021 |
| For Year 1 pupils to receive small group daily phonics tuition, in addition to class teacher daily English lesson – delivered by class teachers and TAs plus AHT, SENDCo and TA4. | 1-1 or small group daily input for 20-30 minutes. Parents also involved in input and encouraged to continue the learning throughout the day. Small group, focused teaching | Quality input from qualified and experienced teachers plus TA4. All sessions recorded. Parents encouraged to observe and learn how to further support children at home. | 1½ day per week AHT£85951½ day per week SENDCO £61231 day per week TA4 £1654Total £16,372 | All children except SEND made accelerated progress ranging from an extra half-term progress to 3 terms progress with one child making 4 terms accelerated progress. SEND made expected progress. |
| For identified lower KS2 pupils to make rapid progress and be supported to cover key learning from their year group curriculum, in order to be on track to meet ARE.  | Returning mat leave teacher to work 2 days per week from 1 Feb – Easter to plan, deliver and provide feedback re basic skills in Year 3 and Year 4. | Qualified, experienced teacher to deliver sessions. All sessions recorded. Parents encouraged to observe and learn how to further support children at home. | £7,952 | Year 3 Maths3 children accelerated progress, 7 expected progressYear 4 Maths7 children made accelerated progress and 5 expected progress. Intervention was not consistent due to staffing issues (Covid related) with teacher needing to cover other classes. |
| For all KS2 pupils to be able to access home learning and practice through the remote tool - Learning by Questions (LbQ). | LbQ offers immediate pupil feedback and differentiated content to supercharge learning. LbQ automatically marks and gives instant insight into lessons for effective intervention & planning. Children are provided with a range of activities as appropriate to meet need. Work is differentiated to meet the ability levels of the children in the class.  | Teachers assess the work within the lesson and provide verbal feedback to allow the children to embed concepts and progress towards next steps. | £521 | Average 91% engagement with home learning in KS2.LbQ found to be an effective tool for teachers and pupils alike. |
| Total Revised Plan (Lockdown) |  £24,845 |
| Total Autumn Term |  £8,176 |
| Total | £33,021 |