

## **Cultural Capital Overview 2023-24**

### What does Cultural Capital Mean St Anne's RC Primary School?

Every child and family who joins our setting will have their own knowledge and experiences that will link to their culture and wider family. This might include: languages, beliefs, traditions, cultural and family heritage, interests, travel and work. Research shows that when children and families' cultures are valued, both the child's experience of learning and progress can benefit (Husain et al., 2018, p. 4 and Gazzard, E. 2018 in Chalmers, H. and Crisfield, E. 2019).

Cultural capital is the accumulation of knowledge, behaviours, and skills that a child can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a pupil will draw upon to be successful in society, their career and the world of work.

Cultural capital gives power. It helps children achieve goals, become successful, and rise up the social ladder without necessarily having wealth or financial capital. Cultural capital is having assets that give children the desire to aspire and achieve social mobility whatever their starting point.

Ofsted 2019: Cultural Capital is "the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement."

St Anne's aims to construct a curriculum that is ambitious and designed to give all learners, including SEND and the most disadvantaged, the knowledge and cultural capital they need to succeed in life.

We define Cultural Capital as a two-way process:

1. The opportunity to introduce the children to a wide range of human creativity and achievement through a rich and broad curriculum: a great curriculum builds cultural capital. This is embedded throughout our curriculum by carefully selected topics from subject leads and carefully planned by teachers at the start of a new unit of work. The curriculum defines what the children should know at the end of each topic and they are given regular opportunities to revisit so they remember more. Children learn about subject 'heroes' from Greta Thunberg to Mozart to Mo Farah. They have trips to galleries, museums, sport stadiums as well as opportunities to visit the theatre.
2. We also want the children to introduce their Cultural Capital to us, bringing their experiences into the classroom. With such a well-planned curriculum and good knowledge of our families, we have been successful in doing this. The staff like to get involved too and have shared experiences of travel and experiences from their cultures.

The following should be read alongside the subject curriculum maps to gain a full understanding of the curriculum offer at our school. The following map is not exhaustive as all pupils receive personalised support, however it provides an overview of the provision pupils' will experience throughout their time at St Anne's. The impact of these activities is also included below.

	<b>Universal</b>	<b>Targeted</b>	<b>Specialist</b>
<b>Personal Development</b>	<ul style="list-style-type: none"> <li>✓ <b>RE Trips</b> to local cultural and religious sites (educational visits)</li> <li>- Improved pupil acceptance</li> <li>- Improved understanding of British values</li> <li>✓ <b>School Residential Trips</b> (educational visit):</li> <li>- Improved pupil independence</li> <li>- Improved skills including; social, cleaning, self-care, etc.</li> <li>✓ <b>Latin</b></li> <li>- Raises academic outcomes in other subjects</li> <li>- Assists understanding of mathematical concepts</li> <li>- Strengthens English literacy skills</li> <li>- Facilitates learning another language</li> <li>- Provides exposure to ancient history and cosmology</li> <li>- Prepares pupils for scientific, legal or medical careers</li> <li>- Equips a child for coding and computer programming</li> <li>✓ <b>PSHE curriculum</b></li> <li>✓ <b>Religious Education curriculum</b></li> <li>-</li> <li>✓ <b>The Assembly programme of values</b></li> <li>✓ <b>Digital Literacy Training, alongside eSafety</b></li> <li>- Improved pupil understanding of online safety and appropriate usage of technology in/out of school</li> <li>✓ <b>First Aid training in PSHE lessons</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Bikeability</b> (cycling proficiency)</li> <li>- Improves self-confidence</li> <li>- Prepares pupil for future life</li> <li>- Provides awareness of road safety</li> <li>✓ <b>Debate Mate (after school club)</b></li> <li>- develop confidence e.g. public speaking and interview skills</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Caritas Social Worker</b></li> <li>✓ <b>Messy Play Program</b></li> <li>✓ <b>Art Therapy Program</b></li> <li>✓ <b>Drawing and Talking</b></li> <li>- Specific pupils selected for direct involvement 1:1 or in small groups</li> <li>- Improves pupil understanding and awareness of topics such as consent, relationships and personal safety</li> <li>- Supports emotional intelligence and regulation</li> </ul>

	<ul style="list-style-type: none"> <li>- Improved pupil understanding of risk and safety in/out of the home</li> <li>✓ <b>Intergenerational activities</b></li> <li>- Equips children with respect and develops communication and empathy</li> <li>- Learning of new skills</li> <li>- develop confidence and speaking and listening skills e.g. public speaking and interview skills</li> <li>✓ <b>Personal Finance Education</b></li> <li>✓ <b>Growth mindset and metacognition / Resilience development strategies</b></li> <li>✓ <b>Provisions linked to the school's Healthy Schools' Accreditation</b></li> <li>✓ <b>Charitable works</b></li> <li>✓ <b>Pupil Voice</b></li> </ul>		
<p><b>Arts and Humanities Enrichment</b></p>	<ul style="list-style-type: none"> <li>✓ <b>Art Gallery Trip (educational visit)</b></li> <li>- Improved knowledge and understanding of different forms of art</li> <li>✓ <b>Science Museum (educational visit)</b></li> <li>- Improved understanding of the natural and physical world</li> <li>✓ <b>Black History</b></li> <li>Improved understanding of black history, culture and human rights</li> <li>✓ <b>Remembrance (theme week)</b></li> <li>- Improved understanding of British values, learning about the wars and the home front</li> <li>✓ <b>World Book Day (theme day) –</b></li> <li>- Deepen a love for reading</li> <li>✓ <b>Author Visits</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Musical workshops and concerts</b></li> <li>- Enriches pupils' musical appreciation, enjoyment and inspiration through concert attendance and workshops</li> </ul>	

	<ul style="list-style-type: none"> <li>- Broadens children's horizons</li> <li>- Introduces children to authors from a range of backgrounds and cultures</li> <li>✓ <b>Library Visits</b></li> <li>✓ <b>Opera North Links</b></li> <li>✓ <b>Theatre Visits and In School Productions</b></li> </ul>		
<b>Sports Enrichment / Physical Development</b>	<ul style="list-style-type: none"> <li>✓ <b>Sports Coach</b></li> <li>- Specialist provision to develop the skills of pupils and provide cpd and coaching to staff to ensure all children receive a high-quality sports curriculum</li> <li>✓ <b>Sports Day</b></li> <li>✓ <b>Healthy Eating policies and catering provision</b></li> <li>- improve awareness of healthy choices and own responsibilities to health</li> <li>✓ <b>Anti-bullying and safeguarding policies and strategies</b></li> <li>✓ <b>Activities available for unstructured time, including lunch and break times</b></li> <li>✓ <b>The promotion of walking or cycling to school</b></li> <li>✓ <b>The curricular programme related to food preparation and nutrition</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Tournaments....</b></li> <li>✓ <b>Interschool Competitions</b></li> <li>- Improved pupil health, confidence and community engagement</li> <li>✓ <b>Sports Ambassadors Program</b></li> <li>- Improved pupil confidence and relationships between UKS2 pupils (leaders) and LKS2, KS1 and EYs pupils.</li> </ul>	
<b>Next Stage and Career Preparation / Independent Living</b>	<ul style="list-style-type: none"> <li>✓ <b>Visits from outside speakers on jobs/careers/work topics</b></li> <li>- Improved awareness of different careers and pathways</li> <li>- Raised aspirations</li> <li>✓ <b>High School Links (educational visits)</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Targeted interventions from specialists for high achievers in Math and English</b></li> <li>✓ <b>University Links (educational visits)</b></li> <li>- Improved pupil awareness of university options and raised aspirations</li> </ul>	

	<ul style="list-style-type: none"> <li>✓ <b>Enterprise Project</b></li> <li>- Improves pupil independence and confidence using money management skills</li> <li>✓ <b>Transition Visits</b></li> <li>- Smooth transitions from one key stage to the next</li> <li>- Across phase transition activities from Year 5 to support secondary school transition</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Cooking Club (after school club)</b></li> <li>- Improved pupil independence in the kitchen and provides basic cooking skills for independent living</li> </ul>	
<b>Medical / SEND</b>	<ul style="list-style-type: none"> <li>✓ <b>School Nurse Focus on Healthy Eating</b></li> <li>- Improved awareness of healthy choices and own responsibilities to health</li> <li>✓ <b>NHS Dentist visit</b></li> <li>- Improves pupil dental health and ensure that problems are identified</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>SaLT Support and Target Setting with Teachers</b></li> <li>- Improves staff understanding of pupil needs</li> <li>- Provides pupils with targets based on their needs</li> <li>- Ensures pupils have a range of opportunities to be involved in decision making regarding the support they receive</li> <li>✓ <b>Targeted Plans (provision maps, learning support plans etc)</b></li> <li>- Improved basic skills including dressing and self-care.</li> <li>✓ <b>NHS Height and Weight Checks</b></li> <li>- Ensures healthy living</li> <li>✓ <b>NHS Hearing and Vision</b></li> <li>- Ensures healthy living</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Therapeutic tools, including headphones</b></li> <li>-Ensures specialist provision and tools are available for those pupils where the increased benefit has been identified.</li> </ul>
<b>Mental Health</b>	<ul style="list-style-type: none"> <li>✓ <b>Meditation/Mindfulness through PSHE/RE lessons</b></li> <li>- Improved pupil mental health and emotional resilience</li> <li>✓ <b>Active Breaks/Daily Mile</b></li> <li>✓ <b>Outdoor Lessons</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Dog Therapy, including; play, walking and handling</b></li> <li>- Improved pupil mental health Improved empathy and emotional intelligence</li> <li>✓ <b>Gardening Club (after school club)</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Caritas 1:1 and small group work</b></li> <li>-Provides opportunities for pupils to express their feelings in a structured and supportive medium</li> <li>- Specific focus for pupils with areas of vulnerability</li> </ul>

	<ul style="list-style-type: none"> <li>✓ <b>Hello Yellow Day / Odd Socks Day</b></li> <li>- Raised awareness of mental health and emotions</li> </ul>		
<b>Parental Engagement</b>	<ul style="list-style-type: none"> <li>✓ <b>Parent App / Telephone communication and immediate return of calls</b></li> <li>- Ensures parents have immediate responses to calls and enables the correct support to be in place</li> <li>✓ <b>Yearly Parent's Evening</b></li> <li>- Enables pupil progress to be shared and celebrated with parents/carers</li> <li>✓ <b>Yearly School Reports</b></li> <li>- Enables pupil progress to be shared and celebrated with parents/carers</li> <li>✓ <b>Yearly Online/E-Safety parent workshops</b></li> <li>- Develops parental understanding and awareness of safety online and enables greater support at home</li> <li>✓ <b>WOW Days</b></li> <li>- Ensures parents are able to come in and engage with their child and learn about their topic and see their work</li> <li>✓ <b>Parent Voice Sessions</b></li> <li>- Enables parents to discuss pre-prepared topics and give their views</li> </ul>	<p><b>Parent Workshops???</b></p> <ul style="list-style-type: none"> <li>✓ <b>Signposting services</b></li> <li>- Increases pupil opportunities to access services and activities that benefit them and are necessary to support their well-being</li> <li>✓ <b>SATs Information Evening (pupil and parent workshop)</b></li> <li>- Improved parent understanding of learning strategies used within school to ensure SATs support is consistent</li> <li>✓ <b>Phonics workshop</b></li> <li>- Improves targeted parent's skill in Phonics teaching</li> <li>- Increase ability to support their children with development of Phonics skills</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Engagement with wider services and support agency partnerships, e.g. Early Help, Anna Freud, Ed Psychologist; Dyslexic; SALT</b></li> <li>-Ensures pupils have all necessary services coordinated to achieve the best outcomes and support - 1:1 support from SMT/Staff ---</li> <li>- Ensures pupils have all necessary support to achieve the best outcomes Where necessary very specific support can be provided to enable families to receive the advice, guidance, provision that is necessary to ensure a pupil achieves well</li> <li>✓ <b>Family Worker Support</b></li> <li>- Where necessary very specific support can be provided to enable families to receive the advice, guidance, provision that is necessary to ensure a pupil achieves well</li> </ul>