

At St Anne's, our curriculum is designed to broaden pupils' horizons and raise aspirations so that all children, regardless of starting point, believe they can achieve anything they set their minds to. Many of our pupils enter school with low levels of language and limited experiences, so we place spoken language, reading and vocabulary development at the heart of all learning. Our carefully sequenced curriculum builds knowledge cumulatively, enabling pupils to remember more, make connections and apply learning confidently across subjects. Rooted in our Catholic values, the curriculum develops pupils as respectful communicators, curious learners, responsible world citizens and healthy, confident individuals, ensuring they leave St Anne's with the knowledge, skills and self-belief needed to succeed in the next stage of their education and beyond.

Curriculum Driver	Intent	What this means in practice
1. Language-Rich, Respectful Communicators 	<p>To ensure all pupils, regardless of starting point or language background, develop the spoken language, reading and writing skills needed to communicate confidently, respectfully and effectively across the curriculum and beyond school.</p>	<ul style="list-style-type: none"> • A strong focus on oracy in all curriculum areas • Explicit teaching of tier 2 and tier 3 vocabulary in every subject • High-quality texts used to build knowledge, vocabulary and cultural capital • Frequent structured opportunities to talk, explain, justify and present • Reading widely to broaden horizons and develop imagination
2. Knowledgeable, Curious Learners 	<p>To build secure, meaningful knowledge over time so that pupils remember more, make connections and apply what they know confidently across the curriculum.</p>	<ul style="list-style-type: none"> • A carefully sequenced curriculum that builds knowledge cumulatively • Regular opportunities to retrieve, revisit and deepen learning • Teaching pupils why knowledge matters and how it helps them understand the world • Encouraging curiosity, questioning and reflection • High expectations and a belief that effort leads to success

<p>3. Responsible World Citizens</p> 	<p>To develop pupils' understanding of their local community and the wider world so they grow into respectful, informed and compassionate citizens who value diversity and care for God's creation.</p>	<ul style="list-style-type: none"> • Learning rooted in local context, people and history • Exposure to diverse cultures, beliefs and experiences <ul style="list-style-type: none"> • Teaching that actively challenges stereotypes and promotes equality • Opportunities to learn about global issues, sustainability and responsibility • Clear links between learning and real-life purpose
<p>4. Healthy, Confident Advocates</p> 	<p>To support pupils' physical, mental and emotional wellbeing so they develop resilience, self-belief and the confidence to embrace challenge and opportunity.</p>	<ul style="list-style-type: none"> • A strong, proactive approach to mental health and wellbeing • Clear teaching about healthy lifestyles, nutrition and physical activity • An embedded anti-bullying culture and strong safeguarding practice • Opportunities to try new experiences and develop interests • Teaching pupils strategies to manage emotions, setbacks and success