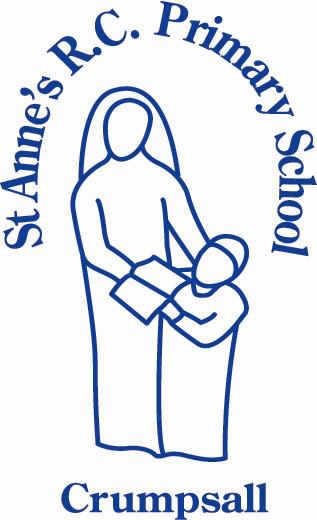
Evidencing the Impact

of the

Sport and PE Premium 2021-22



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| Key achievements to date until July 2022: | Areas for further improvement and baseline evidence of need: |
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| Meeting national curriculum requirements for swimming and water safety –figures for Yr6 2020-21 cohort | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving  primary school at the end of the summer term 2020. |  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? |  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? |  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |

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| **Academic Year:** 2021/2022 | **Total fund allocated:** £19,570 | | **Date Updated: July 2021** | | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | | Percentage of total allocation: |
| 15.5% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | | | Funding allocated:  £3040 | Evidence and impact: | Sustainability and suggested next steps: |
| Year 6 swimming top up lessons. | * Book in Year 6 swimming lessons in Summer 2 | | | £1760 |  |  |
| Circuit Fitness Sessions | * Booked in 2 days in November | | | £1280 |  |  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | | Percentage of total allocation: |
| 2.5% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated:  £500 | | | Evidence and impact: | Sustainability and suggested next steps: |
| Develop sports leaders throughout Key Stage 2 | * Develop sporting values * certificates/wristbands for demonstrating those   values.   * Medals and trophies * Develop PE newsletter half termly * More displays promoting and celebrating PE (seesaw could be used to utilize this further) * Booked sports Leaders course for 30 children. | £390 | | |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | Percentage of total allocation: |
| 61.3% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated:  12,000 | | Evidence and impact: | Sustainability and suggested next steps: |
| Staff training in Dance. | * Book in twilight for dance CPD | TBC | |  |  |
| Team Teach opportunities in outdoor games | * Timetable in opportunities to team teach and monitor sessions and outcomes. * Booked in Roarpotential to upskill teachers * Man City to continue to work with Early years | £9000  £1100 | |  |  |
| Staff training Gym | * Book in twilight for dance CPD | TBC | |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | | Percentage of total allocation: |
| 12.5% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | | Funding allocate: | Evidence and impact: | Sustainability and suggested next steps: |
| Bikeablity | * Booked in bike riding sessions for year 6 children in the autumn term. * Book in balance bike sessions for KS1/EYFS | | Free |  |  |
| Opportunities to experience new sports and activities. | * Opportunities for key stage 2 classes to experience water sports. * Action sport taster days – look into what is offered at Debdale Outdoor Sports Centre and Graystone Sport Centre | | £2000 |  |  |
|  | * Book in Sports Coach * Timetable sports and activities throughout the year as an after-school club. | | £461 |  |  |
| Access to First Aid training life skills. | * Book First Aid training for year 5 and 6 | | TBC |  |  |
| Access to high quality resources | * To look into purchasing scooters/skateboards. | | TBC |  |  |

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| **Key indicator 5:** Increased participation in competitive sport | | | | | Percentage of total allocation: |
| 10.2 % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | | Funding  £2000 | Evidence and impact. | Sustainability and suggested  next steps: |
| Increased opportunities for school competitions and track, field and OAA activities. | 1 summer sports days to be arranged throughout the academic year with the winning team getting Opportunities to win an active reward. | £187.56 | |  |  |
| Manchester Schools PE Competitions | Apply to take part in a range of competitions  Run sport clubs to train for competitions.  Transport | £900 | |  |  |

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| Signed off by | |
| Head Teacher: |  |
| Date: |  |
| Subject Leader: |  |
| Date: |  |
| Governor: |  |
| Date: |  |