Evidencing the Impact

of the

Sport and PE Premium 2021-22



|  |  |
| --- | --- |
| Key achievements to date until July 2022: | Areas for further improvement and baseline evidence of need: |
|  |  |

|  |
| --- |
| Meeting national curriculum requirements for swimming and water safety –figures for Yr6 2020-21 cohort |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your pupils may swim in another year please report on their attainment on leavingprimary school at the end of the summer term 2020. |  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? |  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? |  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic Year:** 2021/2022 | **Total fund allocated:** £19,570 | **Date Updated: July 2021** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 15.5% |
| School focus with clarity on intended impact on pupils: | Actions to achieve:  | Funding allocated:£3040  | Evidence and impact: | Sustainability and suggested next steps: |
| Year 6 swimming top up lessons.  | * Book in Year 6 swimming lessons in Summer 2
 | £1760 |  |  |
| Circuit Fitness Sessions  | * Booked in 2 days in November
 | £1280 |  |  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| 2.5% |
| School focus with clarity on intended impact on pupils: | Actions to achieve:  | Funding allocated:£500 | Evidence and impact: | Sustainability and suggested next steps: |
| Develop sports leaders throughout Key Stage 2 | * Develop sporting values
* certificates/wristbands for demonstrating those

values.* Medals and trophies
* Develop PE newsletter half termly
* More displays promoting and celebrating PE (seesaw could be used to utilize this further)
* Booked sports Leaders course for 30 children.
 | £390 |  |  |

|  |  |
| --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 61.3% |
| School focus with clarity on intended impact on pupils: | Actions to achieve:  | Funding allocated:12,000 | Evidence and impact: | Sustainability and suggested next steps: |
| Staff training in Dance. | * Book in twilight for dance CPD
 | TBC |  |  |
| Team Teach opportunities in outdoor games  | * Timetable in opportunities to team teach and monitor sessions and outcomes.
* Booked in Roarpotential to upskill teachers
* Man City to continue to work with Early years
 | £9000£1100 |  |  |
| Staff training Gym  | * Book in twilight for dance CPD
 | TBC |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 12.5% |
| School focus with clarity on intended impact on pupils: | Actions to achieve:  | Funding allocate:  | Evidence and impact: | Sustainability and suggested next steps: |
| Bikeablity  | * Booked in bike riding sessions for year 6 children in the autumn term.
* Book in balance bike sessions for KS1/EYFS
 | Free |  |  |
| Opportunities to experience new sports and activities.  | * Opportunities for key stage 2 classes to experience water sports.
* Action sport taster days – look into what is offered at Debdale Outdoor Sports Centre and Graystone Sport Centre
 | £2000 |  |  |
|  | * Book in Sports Coach
* Timetable sports and activities throughout the year as an after-school club.
 | £461 |  |  |
| Access to First Aid training life skills.  | * Book First Aid training for year 5 and 6
 | TBC |  |  |
| Access to high quality resources  | * To look into purchasing scooters/skateboards.
 | TBC |  |  |

|  |  |
| --- | --- |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 10.2 % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding£2000 | Evidence and impact. | Sustainability and suggestednext steps: |
| Increased opportunities for school competitions and track, field and OAA activities. |  1 summer sports days to be arranged throughout the academic year with the winning team getting Opportunities to win an active reward. | £187.56  |   |  |
| Manchester Schools PE Competitions | Apply to take part in a range of competitions Run sport clubs to train for competitions. Transport | £900 |  |  |

|  |
| --- |
| Signed off by |
| Head Teacher: |  |
| Date: |  |
| Subject Leader: |  |
| Date: |  |
| Governor: |  |
| Date: |  |