Evidencing the Impact

of the

Sport and PE Premium 2020-21



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| Key achievements to date until July 2021: | Areas for further improvement and baseline evidence of need: |
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| Meeting national curriculum requirements for swimming and water safety –figures for Yr6 2020-21 cohort |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your pupils may swim in another year please report on their attainment on leavingprimary school at the end of the summer term 2020. | 78%  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 65% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 38% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |

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| **Academic Year: September 2020 to March 2021** | **Total fund carried over: £4705.05** | **Date Updated: November 2020** |  |
| What Key indicator(s) are you going to focus on? | Total Carry Over Funding: |
| £ |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear how you want to impact on your pupils.Enough resources for each class so that all children can be active in PE sessions. | Make sure your actions to achieve are linked to your intentions:Due to Covid there will be a box for each class separate from the curriculum PE resources to allow for my physical activity times.  | Carry over funding allocated: £4705.05 | Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?Improved fitness – baselined against class fitness challenges using the equipment purchased.  | Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?: |
| **Academic Year:** 2020/2021 | **Total fund allocated:** £19,700 | **Date Updated: Sept 2020** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 25.4% |
| School focus with clarity on intended impact on pupils: | Actions to achieve:  | Funding allocated:£5000 | Evidence and impact: | Sustainability and suggested next steps: |
| Develop outdoor adventurous activities  | * Buy resources to support OOA activities
* Invest in mapping for the school
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| Year 5 and 6 swimming top up lessons.  | * Book a half term slot for each year group
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| Increase fitness levels throughout school. | * Subscribe to active curriculum
* Fitness classes for each year group ( 4 sessions each)
 | £1000TBC |  |  |
| Access to resources to encourage active play. | * Purchase new playtime resources for key stage 1 and 2
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| Access to high quality resources to improve engagement. | Purchase costumes for themed dance* Capes
* Wrap skirts (Waltz/Tudor)
* Flamenco skirts
* Fringed skirts (samba/salsa)
* Bright t shirts
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| Healthy Schools Workshops  | * Meet with health schools lead and discuss workshop options.
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| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| 16.2% |
| School focus with clarity on intended impact on pupils: | Actions to achieve:  | Funding allocated:£3200 | Evidence and impact: | Sustainability and suggested next steps: |
| Opportunities to see dance shows, live sports and gymnastics. | * Book in opportunities to see live shows/games
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| Dance showcases | * Costumes for the dances
* Afterschool clubs
* Arrange dance concerts
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| Develop sports leaders throughout Key Stage 2 | * Develop sporting values
* certificates/wristbands for demonstrating those

values.* Medals and trophies
* Develop PE newsletter half termly
* More displays promoting and celebrating PE ( seesaw could be used to utilize this further)
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| Sports Days  | * Class sports day the Etihad (8 half days)?
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| Olympic Summer Project\*\*subject to the Olympics going ahead in 2022 | * Book in opportunities to try out some Japanese sports – judo/karate
* Set up a school mini Olympics
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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 10.2% |
| School focus with clarity on intended impact on pupils: | Actions to achieve:  | Funding allocated:£2000 | Evidence and impact: | Sustainability and suggested next steps: |
| Staff training in Dance. | * Book in twilight for dance CPD
 | £250 |  |  |
| Team Teach opportunities in outdoor games and gymnastics (Key Stage 2). | * Timetable in opportunities to team teach and monitor sessions and outcomes
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| Provide training opportunities for HLTA or PE lead to feed back to staff.  | * To book and attend relevant training courses
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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 40.6% |
| School focus with clarity on intended impact on pupils: | Actions to achieve:  | Funding allocate: £8000 | Evidence and impact: | Sustainability and suggested next steps: |
| Access to athletic resources  | * Ensure that there are enough cones/ balls/ tape measures and purchase where necessary
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| Opportunities to try out new styles of dance. | * Book in after school opportunities in capoeira.
 |  |  |  |
| Access to outdoor adventurous activity resources.  | * Ensure there are enough cones and begin to develop maps.
 |  |  |  |
| Opportunities to experience new sports and activities.  | * Opportunities for key stage 2 classes to experience water sports.
* Action sport taster days – look into what is offered at Debdale Outdoor Sports Centre and Graystone Sport Centre
 | £2000 |  |  |
| Access to First Aid training life skills.  | * Book First Aid training for year 5 and 6
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| Access to high quality resources  | * To look into purchasing scooters/skateboards.
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| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 7.6% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding£1500 | Evidence and impact. | Sustainability and suggestednext steps: |
| Increased opportunities for school competitions and track, field and OAA activities. |  1 summer sports days to be arranged throughout the academic year with the winning team getting Opportunities to win an active reward. | £187.56  |   |  |
| Manchester Schools PE Competitions | Apply to take part in a range of competitions Run sport clubs to train for competitions. Transport | £900 |  |  |

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| Signed off by |
| Head Teacher: |  |
| Date: |  |
| Subject Leader: |  |
| Date: |  |
| Governor: |  |
| Date: |  |