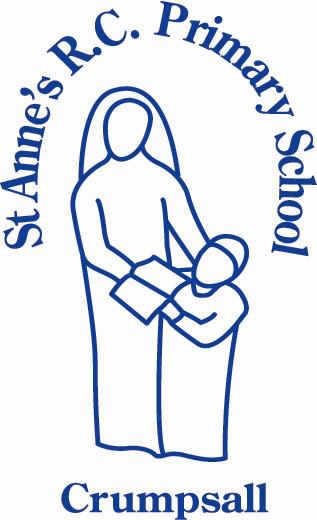
Evidencing the Impact

of the

Sport and PE Premium 2020-21



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| Key achievements to date until July 2021: | Areas for further improvement and baseline evidence of need: |
| * Year 6 swimming * Mapping of school * Class playground equipment | * Implement zones to encourage active play * Invest in sports leaders to raise profile of PE * Outdoor games CPD for all staff   Covid has led to some missed opportunities outlined in the first document. This has meant competitions, external sports days, training and PE activities has been interrupted. A focus on increasing physical activity and upskilling staff will be the focus of the spend next year. |

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| Meeting national curriculum requirements for swimming and water safety –figures for Yr6 2020-21 cohort | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving  primary school at the end of the summer term 2020. | 88% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 71% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 91% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |

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| **Academic Year: September 2020 to March 2021** | | **Total fund carried over: £4705.05** | | | **Date Updated: November 2020** | | | |  | | |
| What Key indicator(s) are you going to focus on? | | | | | | | | | | | Total Carry Over Funding: |
| £**£4705.05** |
| **Intent** | | **Implementation** | | | | | | | **Impact** | |  |
| Your school focus should be clear how you want to impact on your pupils.  Enough resources for each class so that all children can be active in PE sessions. | | Make sure your actions to achieve are linked to your intentions:  Due to Covid there will be a box for each class separate from the curriculum PE resources to allow for my physical activity times. | | Carry over funding allocated: £4705.05 | | | | | Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?  Improved fitness – baselined against class fitness challenges using the equipment purchased. | | Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:  To continue using equipment during playtimes and begin to track challenges. |
| **Academic Year:** 2020/2021 | | **Total fund allocated:** £19,700 | | | **Date Updated: July 2021** | | | |  | | |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | | | | | Percentage of total allocation: | | |
| 18% | | |
| School focus with clarity on intended impact on pupils: | | Actions to achieve: | | | | Funding allocated:  £3290 | Evidence and impact: | | Sustainability and suggested next steps: | | |
| Develop outdoor adventurous activities | | * Invest in mapping for the school | | | | £230 | School has been mapped out but training has not been able to be booked out. Outdoor games overview will have a focus on implementing map skills. | | Staff training to be booked in.  Timetabled opportunities to develop map/orienteering skills. | | |
| Year 6 swimming top up lessons. | | * Book a half term slot for year 6 | | | | £1760 | Increased percentage of swimmers able to swim 25m, use a range of strokes and preform self-rescue compared to last year. | | Utilise spend for current year 5 in order to plug lost swimming time due to Covid. | | |
| Access to resources to encourage active play. | | * Purchase new playtime resources for key stage 1 and 2 | | | | £1300 | Zoned areas to start in September | | Sports leaders to help run zones and look after resources. | | |
| Replenish playground resources | | * Purchase football nets, basketball hoops, soft play games, beanbags etc | | | | £250 | Children engaged more in activities during playtimes | | Sports monitors to look after the equipment. | | |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | | | | | Percentage of total allocation: | | |
| 7.4% | | |
| School focus with clarity on intended impact on pupils: | | Actions to achieve: | | Funding allocated:  £1462.50 | | | Evidence and impact: | | Sustainability and suggested next steps: | | |
| Increase fitness levels throughout school. | | Fitness classes for each year group - Freddie Fit | | £780 | | | Children engage in a range of exercises and can now name and preform these exercises. | | Follow up with circuit training classes for whole school. | | |
| Sports Days | | * Order resources for winners and activities * Invested in speed bounce equipment, trophies | | £682.50 | | | Children working towards a goal as a whole school team. | | Resources to be used as a fitness tool, individual challenges and future sports days. | | |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | Percentage of total allocation: |
| 7.8% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated:  £1550 | | Evidence and impact: | Sustainability and suggested next steps: |
| Staff training in Orienteering. | * Book in training | £200 | | Training booked but not carried out yet. | Book in training in Autumn term and build in map work in outdoor games curriculum overview. |
| Team Teach opportunities in outdoor games and gymnastics (Key Stage 2). | * Timetable in opportunities to team teach and monitor sessions and outcomes |  | | Began team teach sessions using HLTA but due to bubbles/ staffing only a few sessions took place. Using next year’s funding to upskill staff. | Use spend next year to prioritise upskilling staff in the delivery of PE. |
| Subject Leader Training | * Attend training sessions to keep up to date with the latest information regarding PE | £600 | | Online sessions providing resources to use during lockdown. The children given opportunities to keep active via seesaw and videos and achievements uploaded on to seesaw. | Training to continue to keep up to date with all the relevant legislation and practices. |
| EYFS Team Teach | * Book City in the community | £750 | | Children monitored in the fundamental movement skills. | City to continue next year. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | | Percentage of total allocation: |
| 36.5% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | | Funding allocate: £7069.50 | Evidence and impact: | Sustainability and suggested next steps: |
| Access to high quality resources to improve engagement. | * Activeall – activity wall | | £6300 | Recently installed and used as part of a rota for lunchtime provision. | Utilise wall for whole school/ class/ individual competitions. |
| Equipment for Archery | * Order archery equipment | | £769.50 | Positive feedback from classes who have experienced a new sport. Year 6 children requested the activity at their leaving event. | Set up after-school club and class competitions. |
| Large games sets | * Chess * Draughts | | £134 | Equipment not used yet | Zoned board games/ strategy area to be implemented at lunchtimes next year. |

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| **Key indicator 5:** Increased participation in competitive sport | | | | | Percentage of total allocation: |
| 4.3% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | | Funding  £850 | Evidence and impact. | Sustainability and suggested  next steps: |
| Manchester Schools PE | Use resources on website | £850 | | Challenges used during lockdown learning.  Supported resources helped Sports Day. | To continue membership next year entering competitions against other schools. |

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| Signed off by | |
| Head Teacher: |  |
| Date: |  |
| Subject Leader: |  |
| Date: |  |
| Governor: |  |
| Date: |  |