

St Anne's R.C. Primary School Year Long Term Plan September 2024 - July 2025

	AUTUMN		SPRING		SUMMER	
	7 weeks	7.5 weeks	6.5 weeks	5 weeks	7 weeks	6 weeks
TOPIC	All about me	Homes	Woodland	Mini-beasts	Travel	Under the sea
Text	<p>The colour monster goes to school</p> <p>Super duper you</p> <p>The colour monster</p> <p>I don't want to be small</p> <p>I love me!</p>	<p>The three little pigs</p> <p>Mr Mole's house</p> <p>The Christmas story</p>	<p>Goldilocks and the three bears</p> <p>Owl babies</p> <p>Little Red Riding Hood</p>	<p>Superworm</p> <p>Christopher's caterpillars</p> <p>Mini-beast explorer</p>	<p>The way back home</p> <p>Handa's surprise</p> <p>The boy who sailed the world</p>	<p>The rainbow fish</p> <p>Tiddler</p> <p>The storm whale</p>
Song/Film Link	1,2,3 it's good to be me.	Go tell it on the mountains	Teddy's bears picnic	Minibeast rave	One more step along the world I go	Down in the deep blue sea
Poetry	<p>Nursery rhymes-</p> <p>Twinkle, twinkle little star</p> <p>Baa baa black sheep</p>	<p>Nursery rhymes</p> <p>Hickory dickory dock</p> <p>Humpty dumpty</p>	<p>Nursery rhymes</p> <p>Old macdonald</p> <p>Five little monkeys</p>	<p>Nursery rhymes:</p> <p>Incy wincy spider</p> <p>There's a worm at the bottom of the garden</p>	<p>Nursery rhymes:</p> <p>The wheels on the bus</p> <p>The grand old duke of York</p>	<p>Nursery rhymes:</p> <p>A sailor went to sea</p> <p>1,2,3,4,5 once I caught a fish alive</p>

English	Writing opportunities	<p>The colour monster- Writing about their school</p> <p>Super duper you- writing about what makes them special</p> <p>Colour monster- writing about what makes them feel different emotions</p> <p>I don't want to be small- writing about what makes them confident</p> <p>I love me- writing about what they like about themselves.</p>	<p>Re-tell: the story of the three little pigs</p> <p>Re-tell: the story of Mr Mole's house</p> <p>Re-tell the story of the Christmas story.</p>	<p>Re-tell the story of Goldilocks and the three bears.</p> <p>Re-tell the story of owl babies</p> <p>Character description of a character from Little Red Riding Hood</p>	<p>Re-tell the story of superworm.</p> <p>Re-tell the story of Christopher's caterpillars</p> <p>Non-chronological report of a minibeast from minibeast explorer</p>	<p>Retell of the story of the way back home</p> <p>Re-tell the story of Handa's surprise</p> <p>Re-tell the story of the boy who sailed the world</p>	<p>Character description of the rainbow fish</p> <p>Re-tell the story of Tiddler.</p> <p>Re-tell the story of the storm whale.</p>
	Grammar	<p>Leaving spaces between words</p> <p>Joining words and joining clauses using and</p> <p>Terminology letter, capital letter word, sentence</p>	<p>Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</p> <p>Terminology letter, capital letter word, sentence</p>	<p>Using a capital letter for names of people, places, the days of the week, and the personal pronoun</p> <p>Terminology letter, capital letter word, singular, plural sentence</p>	<p>Regular plural noun suffixes -s or -es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun</p> <p>Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper)</p> <p>Terminology letter, capital letter word, singular, plural sentence</p>	<p>How the prefix un- changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat]</p> <p>Terminology letter, capital letter word, singular, plural sentence</p>	<p>Revision of all grammar taught</p> <p>Terminology letter, capital letter word, singular, plural sentence</p>
	Spellings	<p>Spelling linked to RWI. Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.</p> <p>Learning to spell common exception words.</p> <p>Write from memory simple sentences dictated by the teacher that include words using the GPCs, common</p>	<p>Spelling linked to RWI. Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.</p> <p>Learning to spell common exception words.</p> <p>Write from memory simple sentences dictated by the teacher that include words using the GPCs, common</p>	<p>Spelling linked to RWI. Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.</p> <p>Learning to spell common exception words.</p> <p>Write from memory simple sentences dictated by the teacher that include words using the GPCs, common</p>	<p>Spelling linked to RWI. Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.</p> <p>Learning to spell common exception words.</p> <p>Write from memory simple sentences dictated by the teacher that include words using the GPCs, common</p>	<p>Spelling linked to RWI. Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.</p> <p>Learning to spell common exception words.</p> <p>Write from memory simple sentences dictated by the teacher that include words using the GPCs, common</p>	<p>Spelling linked to RWI. Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.</p> <p>Learning to spell common exception words.</p> <p>Write from memory simple sentences dictated by the teacher that include words using the GPCs, common</p>

	the GPCs, common exception words and punctuation taught so far.	exception words and punctuation taught so far.	exception words and punctuation taught so far.	exception words and punctuation taught so far.	exception words and punctuation taught so far.	exception words and punctuation taught so far.
Maths	Place value Shape	Addition and subtraction Shape	Multiplication and division Money	Fractions Length and height	Addition and subtraction Mass, capacity and temperature	Multiplication and division Statistics- Position and direction
RE	Dignity of the Human person Caritas Theme 2 Family and Community Come and See Theme 1 -Domestic Church Come and See Theme 2 Baptism	Caritas Theme 3 Solidarity and the Common Good Judaism Come and See Theme 3 Advent	Come and See Theme 4 Local Church Come and See Theme 8 Reconciliation Caritas in Action Theme 5-Option for the Poor and Vulnerable	Come and See Theme 6 Lent Islam Caritas in Action Theme 4 - Rights and Responsibilities	Come and See Theme 5 -Eucharist Come and See Theme 7 Pentecost	Caritas in Action - Theme 6 - The Dignity of work Come and See Theme 9-Universal Church Caritas in Action Theme 7 -Stewardship
PSHE	Keeping safe (IMatter)	Living in the wider world (IMatter)	Mental and Emotional Health (IMatter)	No outsiders Equality Act 2010	Relationship and Sex Education (Ten:Ten)	Healthy Lifestyles (IMatter)
Life skills	Set up and clean up a table (Learning routines of new class)	Zip up our coats	Be able to put on our PE kits and putting it away.	Be able to hold a knife and fork and use it appropriately.	Be able to do buttons on our clothes.	Be able to put our shoes on and off properly (some to be taught how to tie laces)
Science	Biology: Evolution and Inheritance Biology: Animals (humans) Biology: Classifying Living Things	Biology: Plants (bulb) Biology: Animals	Chemistry: Materials Chemistry: States of Matter Physics: Movement and Forces	Physics: Light and Seeing Biology: Plants	Biology: Plants Physics: Electricity	Biology: Environment
Computing	Online safety- Self-image and identity Online relationships Connecting systems and networks- Information	Online safety- Online reputation Creating media- Digital painting	Online safety- Online reputation Programming Block A- Robot algorithms	Online safety- Managing online information Data and information- Grouping data	Online safety- Health, Well-being and lifestyle Creating media- Digital writing	Online safety- Privacy and security Copyright and ownership Programming Block B- Programming quizzes

History	Heroes from the past		Significant events in British History Great Fire of London		Life in Manchester: The 90s	
Geography		Travel		Comparing England and a non-European country		United Kingdom
Art & Design		Drawing unit- Explore and draw- Natural materials		Painting- Extreme weather watercolour paintings.		Sculpture- Sea creatures- Recycled materials
Design & Technology	Mechanisms: Wheels and axles Vehicles		Structures: Freestanding structures Bridges		Food: Preparing fruit and vegetables Dips and Dippers	
PE	Dance Superhero Dance Show gesture and expression through movement. Outdoor games Tag games: Focusing on fun, movement/exercise, balance, agility and coordination.	Gymnastics 5 types of jumps with controlled landings. Describe what I do well and what I need to do to get better Outdoor games Throwing, catching and target games: Focusing on fun, movement/exercise, developing the skills required to throw and catch a range of objects.	Dance Great Fire of London Dance Change movement using different levels and directions. Outdoor games Invasion games: Learning sport specific skills, developing a basic understanding of attack and defence. Focus sports will be football and handball.	Dance Dance inspired by chosen destination in geography Outdoor games Tag games: Focusing on fun, movement/exercise, balance, agility and coordination	Gymnastics Create a simple sequence of actions. Describe what I do well and what I need to do to get better. Outdoor games Throwing, catching and target games: Focusing on fun, movement/exercise, developing the skills required to throw and catch a range of objects.	Gymnastics Transition smoothly from a position of stillness to another stillness and/or travelling movement. Describe what I do well and what I need to do to get better. Outdoor games Invasion games: Learning sport specific skills, developing a basic understanding of attack and defence. Focus sports will be football and handball.
Music	Specialised Teacher Lessons					