**Home Reading**

**Top Tips**

• Always read the title and talk about what the book might be about

• Always check that what they read makes sense

• If a child makes a mistake, give them time to notice. It doesn’t matter if they can’t fix it – noticing the error is an important step

• There is no need to correct a child every time they make a mistake. If the reading makes sense and the child is reading fluently, you can address any errors at the end of the reading

Use phrases like this to praise your child’s reading:

• ‘I like the way you stopped to re‐read to check that made sense’

• ‘Well done! You weren’t sure so you checked your picture and sounded out the word to check’

• When a child is learning to read and they are pointing – please encourage them to point to the first letter in each word

• Children should be discouraged from using their finger to point to words beyond band yellow

• Please don’t point to the words as your child is reading. They must be in control of the reading. If adults are pointing and a child makes an error the adult will automatically stop pointing

• Try to encourage your child from not using a ‘robot voice’ where you stop between each word, but to join the words together. They need to join the words together which will help them to read with greater fluency.

**Suggestions for comments for your child’s Home Reading Diary**

• Understood the story well

• Good discussion about the events in the story

• Retold the story in detail

• Could talk about the story confidently

• Answered questions about the content

• Needs to read again to improve understanding

• Used the pictures to help understanding

• Needed lots of help to understand the main events

• Read all the words correctly

• Found these words difficult

• Tried hard to work out the new words

• Good word building

• Needs to practice again to reinforce the words

• Read accurately and confidently

• Was able to work out the new words using picture clues

• Has learnt all about...........and could explain in own words

• Following with finger

• Starting to follow with eyes not finger

• Still sounding out High Frequency word

• Covered up part of the word to break it down

• Read eagerly

• Enjoyed the story because......

• Fantastic expression

• Would benefit from reading again to improve fluency