Languages Progression of Skills

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|  | Year 3 | Year 4 | Year 5 | Year 6 |
| Speak confidently | * Understand a range of spoken phrases. * Answer simple questions and give basic information. * Give responses to questions. * Pronounce words showing a knowledge of sound patterns. | * Understand the main points from spoken passages. * Ask others to repeat words or phrases if necessary. * Ask and answer simple questions and talk about interests. * Take part in discussions and tasks. * Demonstrate a growing vocabulary. | * Understand the main points from spoken passages. * Ask others to repeat words or phrases if necessary. * Ask and answer simple questions and talk about interests. * Take part in discussions and tasks. * Demonstrate a growing vocabulary. | * Understand the main points and opinions in Latin. * Give a short prepared talk that includes opinions. * Take part in conversations to seek and give information. * Refer to recent experiences or future plans, everyday activities and interests. * Vary language and produce extended responses. * Be understood with little or no difficulty. |
| Understand where the language originated and where the language is used today. | * Identify countries and places where Latin is spoken or was spoken historically. * Demonstrate some knowledge and understanding of the Romans. * Show awareness of how to speak to someone in a social situation in Latin. | * Describe with some interesting details some aspects of the Romans. * Make comparisons between life then and now in the UK. | * Describe with some interesting details some aspects of the Romans. * Make comparisons between life then and now in the UK. | * Give detailed accounts of the customs, history and culture of Romans. * Describe, with interesting detail, some similarities and differences between life then and now. |
| Read fluently | * Read out loud everyday words and phrases. * Use phonics and understanding of basic rules of Latin to read words. * Read and understand short written phrases. * Read out loud familiar words and phrases. * Use the pupil book glossary to find out the meaning of new words. | * Read and understand the main points in short written texts. * Read short texts independently * Use a translation dictionary or glossary to look up new words. | * Read and understand the main points in short written texts. * Read short texts independently * Use a translation dictionary or glossary to look up new words. | * Read and understand the main points and some of the details in short written texts. * Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. * Read and understand the main points and opinions in written texts. * Show confidence in reading aloud, and in using reference material. |
| Write imaginatively | * write or copy everyday words correctly. * Label items and choose appropriate words to complete short sentences. * Write one or two short sentences. * Write short phrases that would have been used in everyday conversations correctly. | * Write a few short sentences using familiar expressions. * Express personal experiences and responses. * Write short phrases from memory with spelling that is readily understandable. | * Write a few short sentences using familiar expressions. * Express personal experiences and responses. * Write short phrases from memory with spelling that is readily understandable. | * Write short texts on familiar topics. * Use knowledge of grammar to enhance or change the meaning of phrases. * Use dictionaries or glossaries to check words. * Refer to recent experiences or future plans, as well as to everyday activities. * Include imaginative and adventurous word choices. * Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). |