Languages Progression of Skills

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|  | Year 3 | Year 4 | Year 5 | Year 6 |
| Speak confidently | * Understand a range of spoken phrases.
* Answer simple questions and give basic information.
* Give responses to questions.
* Pronounce words showing a knowledge of sound patterns.
 | * Understand the main points from spoken passages.
* Ask others to repeat words or phrases if necessary.
* Ask and answer simple questions and talk about interests.
* Take part in discussions and tasks.
* Demonstrate a growing vocabulary.
 | * Understand the main points from spoken passages.
* Ask others to repeat words or phrases if necessary.
* Ask and answer simple questions and talk about interests.
* Take part in discussions and tasks.
* Demonstrate a growing vocabulary.
 | * Understand the main points and opinions in Latin.
* Give a short prepared talk that includes opinions.
* Take part in conversations to seek and give information.
* Refer to recent experiences or future plans, everyday activities and interests.
* Vary language and produce extended responses.
* Be understood with little or no difficulty.
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| Understand where the language originated and where the language is used today.  | * Identify countries and places where Latin is spoken or was spoken historically.
* Demonstrate some knowledge and understanding of the Romans.
* Show awareness of how to speak to someone in a social situation in Latin.
 | * Describe with some interesting details some aspects of the Romans.
* Make comparisons between life then and now in the UK.
 | * Describe with some interesting details some aspects of the Romans.
* Make comparisons between life then and now in the UK.
 | * Give detailed accounts of the customs, history and culture of Romans.
* Describe, with interesting detail, some similarities and differences between life then and now.
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| Read fluently | * Read out loud everyday words and phrases.
* Use phonics and understanding of basic rules of Latin to read words.
* Read and understand short written phrases.
* Read out loud familiar words and phrases.
* Use the pupil book glossary to find out the meaning of new words.
 | * Read and understand the main points in short written texts.
* Read short texts independently
* Use a translation dictionary or glossary to look up new words.
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* Read short texts independently
* Use a translation dictionary or glossary to look up new words.
 | * Read and understand the main points and some of the details in short written texts.
* Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.
* Read and understand the main points and opinions in written texts.
* Show confidence in reading aloud, and in using reference material.
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| Write imaginatively  | * write or copy everyday words correctly.
* Label items and choose appropriate words to complete short sentences.
* Write one or two short sentences.
* Write short phrases that would have been used in everyday conversations correctly.
 | * Write a few short sentences using familiar expressions.
* Express personal experiences and responses.
* Write short phrases from memory with spelling that is readily understandable.
 | * Write a few short sentences using familiar expressions.
* Express personal experiences and responses.
* Write short phrases from memory with spelling that is readily understandable.
 | * Write short texts on familiar topics.
* Use knowledge of grammar to enhance or change the meaning of phrases.
* Use dictionaries or glossaries to check words.
* Refer to recent experiences or future plans, as well as to everyday activities.
* Include imaginative and adventurous word choices.
* Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).
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