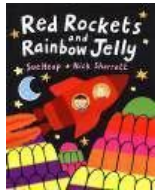
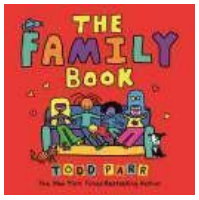
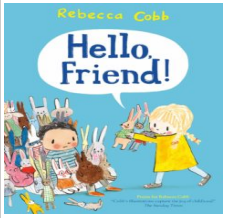
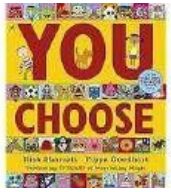
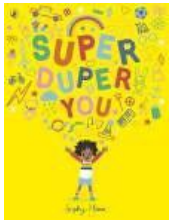
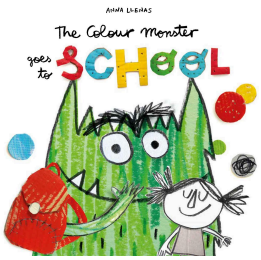
St Anne's RC Primary School - No Outsiders Overview

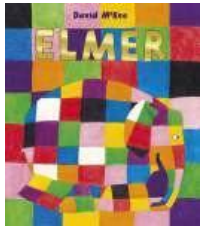
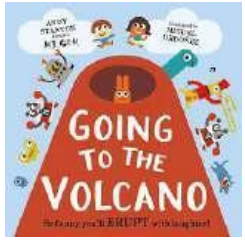
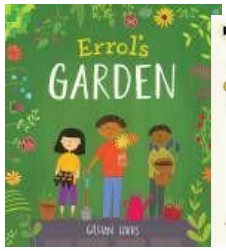
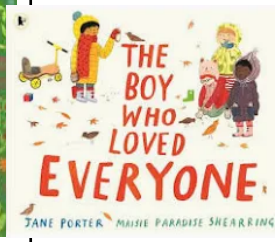
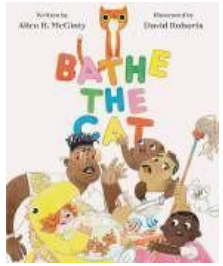
No Outsiders is taught through a range of picture books that are selected carefully for each age group. The books allow children to reflect on diversity, equality and inclusion. These books and the message of No Outsiders - Everyone is Welcome - reflects our Catholic Values. During our lessons, children get the opportunity for lots of discussion as well as drama and art based activities too.

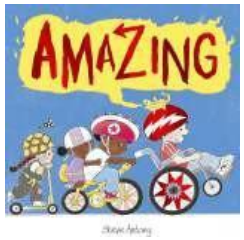
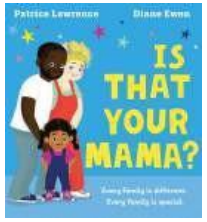
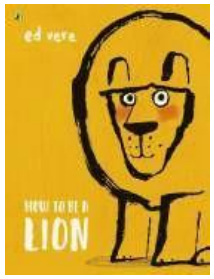
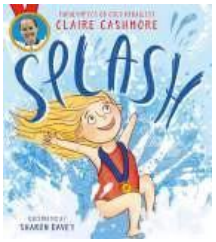
Term	Autumn		Spring		Summer	
Nursery	**1**	**2**	**3**	**4**	**5**	**6**
Book Title	Red Rockets and Rainbow Jelly by Sue Heap and Nick Sharratt 	Hello Hello by Brenden Wenzel 	The Family Book by Todd Parr 	My shadow is pink Scott Stuart 	Is there anyone like me? Think equal book lesson 1 week 2	Hello, Friend! By Rebecca Cob 
Enquiry question	What does my friend like?	What can I say when I meet someone new?	How are families different?	How do I fit in when y shadow stands out?	How are we all different?	How will I cope with change?
RSE objective	Respectful relationships	Caring friendships	Families and people who care for me	Caring friendships & respectful friendships	Caring friendships	Caring relationships
Learning Intention	To understand that it's OK to like different things.	To say hello!	To understand that all families are different.	It's okay to like the same things	I know everyone is not the same and thats okay	To prepare for transition to a new class
Additional Resources / Link	Red Rockets …	"Hello Hello…	LAE4416: Th…			

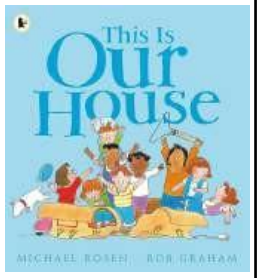
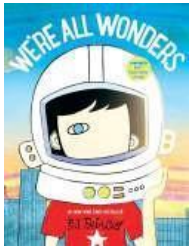
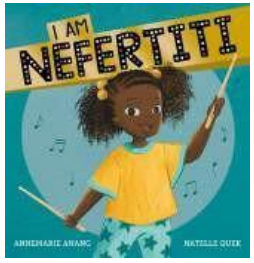
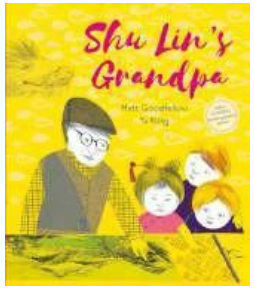
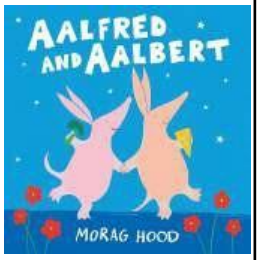
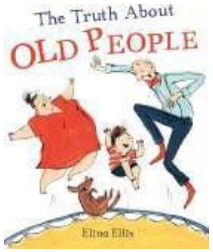
Term	Autumn	Spring	Summer

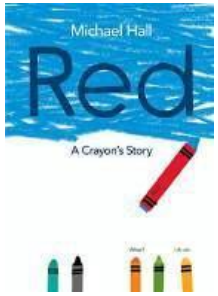
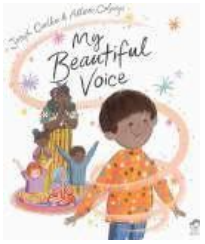
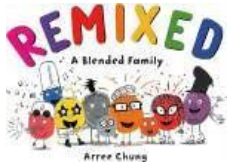
Reception	1	2	3	4	5	6
Book Title	You Choose by Nick Sharratt & Pippa Goodheart 	Blue Chameleon by Emily Gravett 	**Think equal- week 17 lesson 2**	Super Duper You - Sophie Henn 	Think equal book	The colour monster goes to school 
Enquiry question	What do I choose?	How do I make friends?	How are families different?	How am I different?		How will I cope with change?
RSE objective	Respectful relationships	Caring friendships	Respectful relationships	Respectful relationships		Caring relationships
Learning Intention	To say what I think.	To make a friend	To understand all families are different	To think about what makes me different		To prepare for transition to a new class
Additional Resources / Link	YOU CHOOS…	"Blue Cham…		Super Duper…		

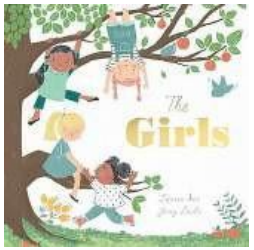
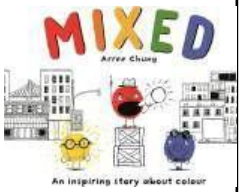
Term	Autumn	Spring	Summer	

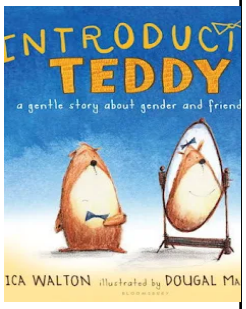
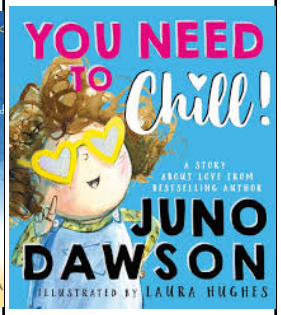
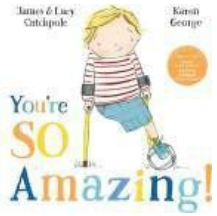
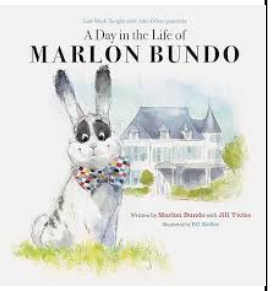
Year One	1	2	3	4	5	
Book Title	Elmer by David McKee 	Going to the Volcano by Andy Stanton 	Erroll's garden by Gillian Hibbs 	The boy who loved everyone- Jane Porter 	I love me by Marvyn Harrison 	Bathe the Cat by Alice McGinty & David Roberts 
Enquiry question	Do I have to change	What does it feel like to join in?	How do I ask for help?	How can we show we care about others whilst respecting boundaries?	What's great about me?	How do we solve a problem?
RSE objective	Respectful relationships	Caring friendships	Respectful friendships	Respectful relationships	Respectful relationships	Families and people that care for me
Learning Intention	To like the way I am	To join in	To ask for help	Explore solutions for including everyone	To like myself	To work together
Additional Resources / Link	Elmer - The …	Going to t…	ERROL'S G…	https://www.youtube.com/watch?v=IQFoqfTc6ho	Storytime: I …	Bathe the C…

Term	Autumn		Spring		Summer	
Year Two	**1**	**2**	**3**	**4**	**5**	**6**
Book Title	The perfect Fit - Naomi Jones 	Amazing by Steve Anthony 	Is that your Mama? By Patrice Lawrence and Diane Ewan 	How to be a Lion - Ed Vere 	Splash by Clare Cashmore 	Can I join your club? By John kelly 
Enquiry question	How do I fit in?	What makes a good friend	How are families different?	Should I change?	How do I achieve my dreams	Can I join your club?
RSE Objective	Caring relationships	Caring friendships	Families and people that care for me	Caring friendships	Respectful relationships	Caring relationships
Learning Objective	To know I fit in	To consider what makes a good friend	To know all families look different	To have self confidence	I know I can be what I want to be	To welcome different people
Additional Resources / Link	'The Perfe…	Steve Anto…		Time for St…	Splash rea…	Can I Join …

Term	Autumn		Spring		Summer	
Year Three	**1**	**2**	**3**	**4**	**5**	**6**
Book Title	This is our House by Michael Rosen 	We are all Wonders by R J Palacio 	I am Nefertiti by Annemarie Anang & Natalie Quek 	Shu Lin's Grandpa by Matt Goodfellow & Yu Rong 	Aalfred and Aalbert by Morag Hood 	The Truth about Old People by Elina Ellis 
Enquiry question	What is discrimination?	What am I proud of?	Are names important?	What does it feel like to be new in class?	How do we find common ground?	What is a stereotype?
RSE Objective	Caring friendships	Respectful relationships	Respectful relationships	Caring friendships	Respectful relationships	Respectful relationships
Learning intention	To understand what discrimination means	To find my wonder	To show respect	To show welcoming behaviour	To find common ground	To recognise a stereotype
Additional Resources / Link	This is Our …	WE'RE AL…	Storytime: I …	Matt Good…	Aalfred an…	The Truth …

Term	Autumn		Spring		Summer	
Year Four	**1**	**2**	**3**	**4**	**5**	**6**
Book Title	Red: A crayon's story by Michael Hall 	When Sadness comes to call - Eva Eland 	Julian is a mermaid by Jessica Love 	My beautiful voice by Joseph Coehlo 	Remixed by Arree Chung 	My brother George by Kelly and Zoey Allen 
Enquiry question	Is it my job to tell you who you are?	What is good mental health	How do I show acceptance?	How do I find my pupil voice?	How can families change over time?	How does the language I choose affect others?
RSE objective	Caring friendships	Caring friendships	Respectful relationships	Respectful relationships	Families and people who care for me	Caring friendships, respectful relationships
Learning intention	To help someone be who they are	To look after my mental health	To show acceptance	To speak up	To understand how some families change	To consider how my language affects others
Additional Resources / Link	RED A CR…	When sad…	Julian is a …	Joseph Coe…	REMIXED …	

Term	Autumn		Spring		Summer	
Year Five	**1**	**2**	**3**	**4**	**5**	**6**
Book Title	The Girls by Lauren Ace 	The Boys by Lauren Ace 	And Tango make Three by J. Richardson and P Parnell 	My shadow is pink Scott Stuart 	Mixed by Arree Chung 	Milo imagines the world by Matt de la Pena 
Enquiry question	What is a good friend?	Am I an island?	Should books be banned?	How do I fit in when my shadow stands out?	How do I challenge racist behaviour?	How do I remain non-judgemental?
RSE objective	Caring friendships	Caring friendships	Respectful relationships	Caring friendships & respectful friendships	Families and people who care for me	Respectful relationships
Learning Objective	To explore friendship	To check in with people	To express an opinion	It's okay to not like the same things	To consider responses to racist behaviour	To try not to judge by appearance
Additional Resources / Link	Sarah Fer…	Storytime:…	And Tang…		Storytime …	#BNStory…

Term	Autumn		Spring		Summer	
Year Six	**1**	**2**	**3**	**4**	**5**	**6**
Book Title	The Island by Armin Greder 	Introducing teddy 	You need to chill! 	You're so amazing - by James & Lucy Catchpole 	Saving the Butterfly - Helen Cooper & Gill Smith 	A day in the life of Marlon Bundo 
Enquiry question	Where do racist ideas come from?	How can we support our friends?	What happened to Bill?	Is our school inclusive and accessible to everyone?	How am I shaped by my experiences?	
RSE objective	Respectful relationships	Respectful relationships	Caring friendships & respectful relationships	Respectful relationships	Respectful friendships	
Learning intention	To consider the causes of racism	To show acceptance	To choose a non judgemental way of accepting others	To consider attitudes to disability	To consider how experiences shape us	
Additional Resources / Link	The Island …			You're SO …	Mrs Doga…	