

PE Funding

Evaluation Form



Department
for Education

Commissioned by
 association for
Physical
Education



Created by

Evidencing the Impact
of the
Sport and PE Premium 2024-2025



We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Children given opportunities in line with the Olympics to try out new sports including break dancing, trampolining and skate boarding. Several competitions attended and clubs timetabled to give children a range of sporting opportunities at a competitive level. Children were given opportunities to see live sport (squash) Year 5 delivered a change for life club to children in years 2 and 3 developing leadership and organization skills. Fitness sessions and family miles to promote healthy lifestyles CPD in gym and dance (and a family dance session) saw children develop key vocabulary and skills.	Engagement in the sessions, staff and pupil voice Letters, risk assessments, registers PE Lead check ins/ observations	Staff CPD didn't have the desired affect on staff confidence when teaching some aspects of PE Opportunities to showcase finished routines in dance and gymnastics varied across year groups.	Staff voice Pupil voice

What are your plans for 2024/25?

Intent

How are you going to action and achieve these plans?

Implementation

● To support children with the opportunity to attend residential physical activity opportunities in years 4 and 5. ● To develop PE and sport leadership and health ambassadors in KS2 ● To ensure all staff feel confident and competent to teach all aspects of the PE curriculum ● To implement PE clothing on PE days ● To ensure high quality resources are available to support high quality PE and sport opportunities ● To provide opportunities for children to recognize their own success and compare their performances with previous ones and demonstrate improvement to achieve their personal best. ● To introduce new sports / sports equipment ● To increase participation in diverse mix of competitions / taster days ● To increase girls' participation in after-school clubs/ competitions ● To ensure staff know relevant guidance or where to find relevant guidance to ensure safe practice in PE ● To educate children on healthy eating options	● Financial support / payment plans to ensure this is not a barrier to this experience ● PALS and health ambassador training via Team MCR ● Team teach/ ECT training and staff voice. Enhanced Team MCR School member to have all the CPD opportunities ● Meet the teacher meetings/newsletters / posters so children and parents know PE days. Spare kits available ● Monitoring and ordering throughout the year ● Athletic development days focusing on improved performance ● Utilize links made at yearly PE conference ● To research, keep updated with sporting opportunities and plan in opportunities throughout the year ● To provide some girl only after-school clubs ● Webinars on Safe Practice online report and then circulate key information with staff

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?

How will you know? What **evidence** do you have or expect to have?

Expected impact and sustainability will be achieved

- Timetabled daily active breaks
- Increased number of children participating in active clubs - particularly girls
- Children performing with increased confidence to their peers
- Number of children applying for sports/ health leadership opportunities
- An Increased number of sporting opportunities timetabled throughout the year.
- A culture highlighting the role and benefits of PESSPA.
- Increased physical activity during break times

- Pupil registers
- Teacher timetables
- Photos and videos
- Active play times

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?

Actual impact/sustainability and supporting evidence

- Timetabled daily active and mindfulness breaks across the school
- Increased number of children participating in active clubs - particularly girls in football and dance
- Children are performing with increased confidence to their peers
- Number of children wanting to be sports leaders and apply for the roles were high
- An Increased number of sporting opportunities timetabled throughout the year including national and international sports week, walking in the month of May and Laser run activities.
- A culture highlighting the role and benefits of PESSPA.
- Increased physical activity during break times

- Photo / video evidence
- Club registers
- Sports leaders
- Laser Run report
- School's social media
- Ready steady cook workshops
- Timetabled zones/ activities at break and dinner times
- PE Lead observations