

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Daily Mile implemented across the whole school. • Increased participation in extra curriculum PE activities. • Increased number of girls involved in competitions and extra curriculum PE activities. • Increased participation in a range of competitions 	<ul style="list-style-type: none"> • Create more leadership opportunities for the children. • Target more girls and low self-esteem children in health and wellbeing activities • Continue to develop staff subject knowledge.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? *Before increased intake.	*100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? *Before increased intake.	*100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? *Before increased intake.	*94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No but we intend to do so in the next academic year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: April 2017- April 2018		Total fund allocated: £9,812		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36.57%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce the daily mile to get all pupils undertaking at least 15minutes. Introduce GoNoodle website across school as a tool to use as brain breaks increasing physical activity in the school day. Imoves membership to offer a range of active lessons, daily challenges to help increase engagement with a range of activities to choose from. 	<ul style="list-style-type: none"> Course marked on playground All staff member to sign up to Gonoodle and have brain breaks throughout the school day. Teaching staff to all have log ins to access range of materials to use throughout the school day and to support teaching of dance, gymnastics and games. 	<p>£1,350.00</p> <p>Free with option to upgrade.</p> <p>£2,238.00</p>	<ul style="list-style-type: none"> All pupils involved in 15 minutes of additional activity every day. All pupils to be involved in GoNoodle breaks during the school week. Questionnaires to assess impact and engagement. Range of dance styles, daily challenges and mindful activities. (3 years membership) All pupils to include at least dance PE lessons with Imoves to support. <p>Wider Impact as a result of the above</p> <ul style="list-style-type: none"> Attitudes to learning has improved Pupils are more active in PE lessons and have 		<ul style="list-style-type: none"> Daily mile embedded throughout school. Challenges throughout the year. Staff to be upskilled in a range of activities demonstrated on website. Increased confidence in staff delivering activities due to demonstration videos and webinars options.

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			increased stamina.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6.73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Notice board of results</p> <p>Competition results on school social media platform.</p> <p>Celebration assembly</p> <p>Themed Weeks across the year to celebrate sports and sporting personalities.</p>	<ul style="list-style-type: none"> • Notice board in school hall of recent results and upcoming fixtures, competitions, PE star of the week. • Achievements celebrated in assemblies, the school newsletter and twitter. • Heathy Me Week and Manchester week to include organized PE activities to celebrate and encourage improvement over positions. • Parents invited to watch competitions and support their children. • Skip2bit day and kitbag purchased 	<ul style="list-style-type: none"> • £660 	<ul style="list-style-type: none"> • Notice board full of pictures, results and information and pupils have been inspired to be involved as a result. • This academic year to date children have been involved in lots of competitions and made it to 2 citywide finals (swimming and basketball) • Pupils in Years 1-6 to attended skipping sessions. • We purchased a kitbag and download the app to keep encouraging children to set goals and strive to achieve them. Many 	<ul style="list-style-type: none"> • Parents to be invited in celebration activities • Parents to be invited in to take part in PE activities with their children. • Classes to contribute to PE displays.

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			<p>children have beaten their skipping 2 minute score and are keen to share their achievements.</p> <ul style="list-style-type: none">• Parents supporting and encouraging the children to try their best.• Pupils proud to be involved in assemblies and their achievements shared across different platforms.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27.11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All NQTs to attend 5 part PE course and any staff member that has not been involved in PE specific training. Sport Coach and PE Lead to attend PE conferences. Man City to work with pupils and staff as a professional development tool. (Nursery and years 1-6) throughout the academic year. Sports coach and TAs to attend Professional development courses throughout year. 	<ul style="list-style-type: none"> Ensure relevant staff are enrolled onto courses. Use PE conference to provide links to new and exciting PE opportunities. Man City to provide plans, support and guidance that results in teachers leading their final sessions. Sport and PE leads to stay up to date with offers available to develop skills. 	<p>£160</p> <p>£2500</p>	<ul style="list-style-type: none"> Better subject knowledge and increased confidence for teachers. Subject leader more confident to partake in team teaching and observations to help further develop the skills and knowledge of staff members when teaching PE and Sport. Better leadership skills to help whole school professional development including staff meetings and staff wellbeing. 	<ul style="list-style-type: none"> Staff to use skills developed by Man City to confidently deliver PE and Sport. Next steps to include TAs to improve skills and confidence to run lunchtime and possible breakfast club activities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum.</p> <p>Local communities to provide PE links.</p> <p>2 TA's attended Netball training at the Etihad, overtime to be paid for 2 members of staff to deliver after</p>	<ul style="list-style-type: none"> Pupil voice meetings to find out what activities the children are interested in. Work with external coaches and local sporting centres to offer a range of new and exciting PE activities. Yoga mats purchased so 	<p>£173</p> <p>£114.95</p> <p>£226,88</p> <p>£59.95</p> <p>£200</p>	<ul style="list-style-type: none"> After school clubs for athletics, tennis, hockey, girls and boy's football, dodgeball, netball, touch rugby, swimming, basketball, kwik cricket in place or have been completed. Martial Arts (Year 5) 	<ul style="list-style-type: none"> Dodgeball, netball, athletics equipment and football kits purchased. Sport's Coach attended a tennis training afternoon – lesson plans from the LTA. Increased profile due to

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<p>school clubs</p> <p>Yoga sessions to be delivered across the school.</p>	<p>that pilates and yoga can be practiced.</p>	<p>TBC (approx. £240) £180</p> <p>Yoga sessions TBD (approx £300)</p>	<ul style="list-style-type: none"> • Boxercise (Year 4) 	<p>increased success from competitions encouraging others to participate.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 16.8%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue to increase the number of pupils in competitive sports.</p> <p>Develop more girl school teams and ensure mixed teams enter competitions.</p>	<ul style="list-style-type: none"> • To develop a girl's football team • To continue to develop the netball team. • Ensure most competition teams involve girls. • Ensure sport coach has attended relevant courses and qualifications. • Provide transportation to events and some transportation back to school. • Provide opportunities to inspire and see sports events live. • To arrange intra/inter school competitions 	<p>£600</p> <p>£618.14</p> <p>£352.20</p>	<p>Competitions</p> <ul style="list-style-type: none"> • As part of MPETT attend competitions across a range of sports, increasing the number of female participation. • Girl's football team played in the North League. • Increased number of girls participated in a number of after school clubs and competitions. • Positive feedback from parents due to increased competitions, after school clubs and events. • Improved standard in invasion games as reflected in the result of making the Citywide finals in 	<ul style="list-style-type: none"> • To develop relationships with local schools to provide further friendly competitions. • Members of staff to take charge of some after school and breakfast PE club.

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			<p>basketball.</p> <ul style="list-style-type: none">• Opportunity for basketball team to watch Harlem Globetrotters to inspire future sporting stars.	
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