**Religious Education Curriculum Statement**

Religious Education at St Anne’s is central to all that we do .RE is the foundation of our entire education process and permeates all areas of our curriculum and indeed our school life.

Here at St. Anne’s, we want every child to be happy and enthusiastic learners of RE, and to be eager to achieve their very best in order to fulfil their God-given talents. We firmly believe that the recipe for success is high quality first-wave teaching in RE, which is central to the life of our happy, caring school.

We are committed to allowing pupils to explore their own faith and develop their relationship with God and what He wants them to be.

Our Mission Statement complemented by our pupil vision statement reflects this. Our Vision statement guides us in-

***‘Working, Learning, Caring and Playing together in God’s love****…’*

We want our children leave St. Anne’s School, with both rich and varied RE experiences, formed through interesting and exciting experiences which are driven through our engaging and comprehensive curriculum; the basis of knowledge and understanding of the Catholic faith, enabling them to develop a living and personal faith in Jesus Christ, whilst allowing them to know and to love God.

**OUR INTENT**

Religious Education provision at St. Anne's, is to promote an enriching R.E. programme with clear objectives which consider and take into account the religious and educational needs of our children. These include but are not limited to-

* those from supportive Catholic homes.
* those for whom our school may be their first and perhaps only experience of church.
* those from other Christian traditions.
* those from other faith backgrounds.

 R.E at St Anne’s is for 'all'. It is both inclusive and collaborative- respecting and promoting our children’s innate capacity for wonder, awe, reverence and imagination for the spiritual.

Through our Religious Education provision we-

* Encourage an atmosphere of Christian understanding, care, friendliness and devotion throughout our school in every aspect of school life.
* Identify our school as distinctively Catholic ... through its teaching, liturgy, displays and ethos.
* Enable our children to develop an awareness of God’s presence in their lives and the lives of others, developing the spiritual life of each of our children through opportunities for purposeful prayer and reflection.
* Enable our children to develop a well-formed conscience allowing them to make sound moral judgements in the light of their personal commitment to God.
* Enable our children to develop the knowledge, understanding and appreciation of the Sacraments.
* Foster the growth of each child’s potential through the development of respect for both self and others
* Promote an understanding and care of the environment in which each of our children find themselves
* Our children will access a curriculum designed to include all our pupils with the setting of suitable learning challenges, responding to pupils’ diverse learning needs, and overcoming potential barriers to learning and assessment for particular individuals and groups of pupils
* Our RE provision will enable each child to develop a deeper understanding of the Catholic faith, promote respect for religious and moral values and tolerance of other races and religions; our children will develop a well-formed conscience- allowing them to make both sound and moral judgements in the light of their personal commitment to God.
* Our children will develop an awareness of God’s presence in their lives and in the lives of others, developing the spiritual life of each child through both prayer and reflection.
* Our children will be prepared for life in a multi-faith society through fostering a respect for and an understanding of rich cultural diversity.
* Cultural Capital – our children will be exposed to the knowledge and skills they need to succeed in life with opportunities for children of all ages to experience learning beyond the classroom. Enrichment experiences will allow for them to develop their knowledge by, for example, visiting different places of worship: our local parish church, the Mosque, outside visitors i.e. CAFOD.
* Our children will develop a deep understanding of the RE unit/focus/theme that they are studying. They will increasingly use their prior knowledge to develop into religiously literate young people.
* In RE, our children will develop the skills to make links and connections, engage and respond, analyse and evaluate using sources of evidence.
* Skills in other curriculum subjects will be applied in RE and our children will be encouraged to investigate the faith with curiosity and enthusiasm.
* Our children will develop a real understanding and appreciation of the wider world learning from a range of sources and experiences.
* Our children will meet the Diocesan Standards for Primary Religious Education, which will be taught by our staff who will engage children’s intellect, heart and imagination, inspiring enthusiasm and a real interest in RE.
* Our staff will recognise and promote the individual talents and abilities of pupils to ensure that each child fulfils their potential.
* Our parents, family members, friends of whatever faith and parishioners will attend Masses and religious celebrations and pupils will participate in parish activities outside of school time, promoting good links with the Parish of St. Anne’s.

**OUR IMPLEMENTATION**

Across our school, we follow the ‘Come and See’ developed through three themes. These include Church, Sacrament and Christian Living. Alongside Come and See, we have weaved in Catholic Social teaching themes which call us to work for the common good, help build a just society, uphold the dignity of human life and work for justice and dignity of all our brothers and sisters, especially those in the greatest need – (through Caritas in Action).

* RE is a core subject of the curriculum and all our children will study RE for the 10 % allocated time- our RE curriculum coverage time is a non-negotiable and is followed by all staff in our school.
* Each class teacher is responsible for the high quality teaching and learning of RE in his/her class.
* Our children will be actively engaged in RE lessons through the use of a variety of sources such as religious stories, scripture, religious artwork, reflection, songs, music, drama, dance and religious signs and symbols.
* Teaching and learning experiences will be planned and delivered in as many ways as possible. Pedagogy will include whole class teaching, group activities and individual work.
* Our children will develop a deep understanding of the RE unit they are studying.
* Our children will increasingly use their prior knowledge to develop into religiously literate young people.
* In RE, our children will develop the skills to make links and connections, engage and respond, analyse and evaluate using a wealth of sources of evidence.
* The skills acquired in other subjects are transferable in RE and vice versa-our children will be encouraged to investigate their faith with enthusiasm and rigour- through use of Big Question books and other methodology.
* Our children will develop a real understanding and appreciation of their wider community and their world- learning from a range of sources and experiences.
* Our RE provision is enhanced in a number of ways; through incorporating ‘Building the Kingdom’ ideas, whole school themed days/weeks. These are planned to link with the liturgical year, such as All Souls Day, Advent, Lent, Pentecost.
* Our RE curriculum will further be enriched by speakers from Catholic charities who also visit schools such as CAFOD / Cornerstones
* The life and work of key figures in the History of the people of God will be studied for example, lives of the saints- especially St Anne, through person on a page.
* Our children will actively participate in Mass, feast days, Holy days and collective worship which will involve religious actions and worship including the celebration of the sacraments.

**MEASURING OUR IMPACT**

-Our children have experienced a rich and purposeful variety of learning opportunities in RE.
-Through RE, our children have a deepened appreciation of their faith and fulfilment of their God-given talents.

 -Visits within RE have enriched the lives of the children and they are able to discuss how the experience impacted their knowledge and understanding.
-Children of all abilities and backgrounds achieve well in RE.
-Fundamental British Values are evident in RE and our children understand how RE can celebrate difference.
-Our children understand the Catholic virtues and Catholic Social Teaching which will be focused on each half term and how these relate to their personal life and to British Values.
-Our children live their faith in an active and positive way, always aware of the presence and love of Christ guiding them.
-Our children have developed their loving relationship with God and become religiously literate.
-Through religious practice, the church’s traditions of prayer (traditional and contemporary) and worship will be upheld.
-Faith plays a central role in the lives of our children and indeed the decisions they make.

Children show compassion, justice, love and forgiveness in their relationships with others
-St Anne’s children are confident, resilient and actively engaged in the local, national and international church and wider society.

-Our children are able to define, describe and discuss their RE experiences; they are happy, well-rounded individuals who can articulate how their Catholic education has impacted on their beliefs and values.

-Our children confidently use skills such as retelling, describing, comparing, giving reasons, explaining the meaning of biblical stories and considering the impact of beliefs.
-Our children can to reflect and consider important questions about RE.

-Our children can make links between Jesus’ life and teaching and link it to their own lives, making links between different forms of Christian action, such as in rituals and charitable acts.

-Our children will continue to grow to know and love God, develop their moral, spiritual, vocational and cultural nature and deepen their faith.

-Our children are well prepared for the next stage of their education as confident and enthusiastic learners who are witness to Christ in their words and actions