

**To encourage a healthy lifestyle and positive health (physical and mental) choices.**

**Ensure our governors are fully engaged in the school’s development and our Governing Body maintains a balanced skill set to support the working life of the school .**

**To develop communication skills (oracy, reading and writing) across all areas of the curriculum to enable our pupils to become confident, effective communicators**

**Subject leaders continue to analyse and build the appropriate provision in their subject and ensure the implementation of our knowledge rich creative curriculum**

**Develop a personalised Maths curriculum that fosters and sustains enjoyment and is sequenced in a way in which our children ‘know and remember more’**

**To ensure all pupils have access to a, broad and balanced sequential curriculum that is ambitious and provides the knowledge and cultural capital to succeed in life and prepare children for the next step in their education journey**

**The new EYFS framework is coherently planned and sequenced in line with the whole school curriculum.**

**To further develop children’s understanding of inappropriate use of mobile technology and social media**

**To ensure that our school environment is one in which bullying is not tolerated**

**To become a Silver Rights Respecting School**

**To embed positive pupils’ attitudes, and effective learning behaviours across school**

**To ensure that we have consistently high expectations for behaviour and conduct of all our pupils**

**To ensure our children will experience excellent teaching, which is evidence based and has been developed from collaboration.**

**To monitor and track all interventions across the school for clear impact on diminishing the difference/further challenge**

**To improve effectiveness of feedback and assessment to support learning and provide bespoke interventions that support the child’s readiness to learn, without undue workload on staff**

**Engage effectively with parents and families to support them in their ability to help children with their learning**

**Undertake training to implement best practice to make the difference for our disadvantaged learners and their families.**

**Staff Wellbeing prioritised through creating a nurturing and holistic approach to school improvement**

**Draw together all safeguarding practice into an annual calendar to ensure training, reporting, knowledge, systems and understanding from all stakeholders is robust**

**To continue to improve whole school attendance and punctuality**

**To ensure all learners achieve well, at least in line with Manchester and aspire to be in line with National**

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**St Anne's RC Primary School**

**School Development Plan**

**2021-2022**