



To ensure all learners achieve well, at least in line with Manchester and aspire to be in line with National

Engage effectively with parents and families to support them in their ability to help children with their learning & development

To develop communication skills (oracy, reading and writing) across all areas of the curriculum to enable our pupils to become confident, effective communicators

To embed positive pupils' attitudes, and effective learning behaviours across school

Draw together all safeguarding practice into an annual calendar to ensure training, reporting, knowledge, systems and understanding from all stakeholders is robust

Undertake training to implement best practice to make the difference for our disadvantaged learners and their families.

To ensure that we have consistently high expectations for behaviour and conduct of all our pupils

The ensure all learners in EYFS achieve well from their starting points. To ensure support and provision is identified early.

Learning and development will promote equality and diversity

To continue to improve whole school attendance and punctuality

To ensure all pupils have access to a, broad and balanced sequential curriculum that is ambitious and provides the knowledge and cultural capital to succeed in life and prepare children for the next step in their education journey

To encourage a healthy lifestyle and positive health (physical and mental) choices.

To improve effectiveness of feedback and assessment to support learning and provide bespoke interventions that support the child's readiness to learn, without undue workload on staff

To ensure that we have consistently high expectations for behaviour and conduct of all our pupils

Ensure our governors are fully engaged in the school's development and our Governing Body maintains a balanced skill set to support the working life of the school

Subject leaders continue to analyse and build the appropriate provision in their subject and ensure the implementation of our knowledge rich creative curriculum

To ensure that we have consistently high expectations for behaviour and conduct of all our pupils

To further develop children's understanding of inappropriate use of mobile technology and social media

Develop a personalised Maths curriculum that fosters and sustains enjoyment and is sequenced in a way in which our children 'know and remember more'

To develop knowledge and respect of our school faith, other faiths, feelings and values of others

## St Anne's RC Primary School School Improvement Plan On a page



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## **St Anne's RC Primary School School Improvement Plan - Summary Quality of Education**

To ensure our children will experience excellent teaching, which is evidence based and has been developed from collaboration.

To ensure all pupils have access to a broad and balanced sequential curriculum that is ambitious and provides the knowledge and cultural capital to succeed in life and prepare children for the next step in their education journey

Develop a personalised Maths curriculum that fosters and sustains enjoyment and is sequenced in a way in which our children 'know and remember more'

Ensure our governors are fully engaged in the school's development and our Governing Body maintains a balanced skill set to support the working life of the school



Engage effectively with parents and families to support them in their ability to help children with their learning & development

To continue to improve whole school attendance and punctuality

## **St Anne's RC Primary School School Improvement Plan - Summary Behaviour and Attitudes**

To embed positive pupils' attitudes, and effective learning behaviours across school

Ensure our governors are fully engaged in the school's development and our Governing Body maintains a balanced skill set to support the working life of the school .

To ensure that we have consistently high expectations for behaviour and conduct of all our pupils

Draw together all safeguarding practice into an annual calendar to ensure training, reporting, knowledge, systems and understanding from all stakeholders is robust

To ensure that our school environment is one in which bullying is not tolerated

To become a Silver Rights Respecting School



Ensure our governors are fully engaged in the school's development and our Governing Body maintains a balanced skill set to support the working life of the school .

To ensure subjects including citizenship, RE, SRE and British values contribute to pupils' personal development

## **St Anne's RC Primary School School Improvement Plan - Summary Personal Development**

Draw together all safeguarding practice into an annual calendar to ensure training, reporting, knowledge, systems and understanding from all stakeholders is robust

Undertake training to implement best practice to make the difference for our disadvantaged learners and their families.

To develop knowledge and respect of our school faith, other faiths, feelings and values of others

Learning and development will promote equality and diversity

To further develop children's understanding of inappropriate use of mobile technology and social media

To encourage a healthy lifestyle and positive health (physical and mental) choices.