***Risk Assessment for;***

**Specialist Interventions at St Anne’s RC Primary School**

Date created and shared – 14.9.20

* Where an intervention is delivered by a member of staff based in the same class bubble then the full risk assessment and St Anne’s actions will be followed. No class based TA will work with children from other class bubbles.
* The following steps will be followed for specialist staff providing support out of the classroom, who may work with children from more than one class bubble (but never mixing bubbles at the same time).

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| Staff wash hands before and after working with a pupil | Hand sanitiser located all around school.  Child uses hand sanitiser on entry to the room, or on leaving their classroom. |
| The intervention is provided at a distance | A space is identified for the intervention to take place, with 2 metres distance between the adult and child.  For younger children, carpet spots or similar can be used to support social distancing. |
| All equipment needed for the child is set up in the space before the start of the session. | Each child has their own plastic wallet with individual resources they will need.  Reduced resources, which can be easily cleaned between sessions.  Where possible individual resource packs created for children, for example craft packs. |
| Starting and ending the session | Staff to go to the child’s classroom entrance (not entering the classroom) at the expected time.  The child follows the staff member (at a distance) to the identified area and returns to class following the intervention in the same way.  The child uses hand sanitiser on re-entry to their classroom. |
| Use of the toilet | If a child needs the toilet during a session they use their normal toilets, closest to their classroom. If appropriate staff walk with them (at a distance). |
| After the intervention | The member of staff cleans the desk area and any resources or equipment which needs to be used by another pupil. |
| Small group interventions | Groups will be reviewed so that any small groups receiving support are drawn from one class/bubble only.  Interventions will take place in an identified area, where the member of staff will maintain a distance from the pupils. |

Read and understood by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Received by (SLT) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_