

Inclusion Outreach Offer – St Anne’s RC Primary School



1. Introduction

This proposal outlines an Inclusion Outreach Offer designed to support schools in the North of Manchester in promoting inclusive education practices, improving outcomes for all pupils and strengthening staff capacity to meet diverse learning needs.

2. Aims and Objectives

- Support staff in identifying and addressing barriers to learning for pupils with Special Educational Needs or Disability (SEND)
- Enhance inclusive classroom strategies, high quality teaching and adaptive teaching strategies.
- Strengthen collaboration between teachers, support staff, families and external specialists.
- Promote a positive, inclusive culture across the school community.
- Improve outcomes for pupils with SEND
- To ensure that every child, regardless of ability, background, or circumstance, has full access to high-quality learning experiences within an inclusive school environment

3. Key Areas of Support

Our outreach service can provide support in the following areas:

a. Staff Development and Training

- Whole-school or small-group training sessions on inclusive classroom practice, use of visuals, use of working walls and adaptive teaching.
- Workshops on supporting pupils with autism, ADHD, dyslexia, speech & language needs, or emotional regulation difficulties.
- Modelling inclusive teaching strategies within classrooms.

b. Pupil-Focused Support

- Observations and assessments to identify barriers to learning.
- Facilitate pupil voice and plan next steps based on this
- Collaborative planning and review with teachers and parents.

c. Parent and Community Engagement

- Parent workshops on inclusion and supporting learning at home.
- Guidance and signposting to external support agencies.

d. Strategic Inclusion Development

- Support for the SENDCo in developing the Inclusion Action Plan.
- Audit of current inclusive practice and recommendations for improvement.
- Support in preparing evidence for Ofsted or local authority reviews.

4. Implementation Plan – Annual package

Phase	Activity	Timeframe	Outcome
Initial consultation	Meet with SENDCo Learning walk	Visit 1 – half day allocation Week 1	Inclusion priorities agreed – one page action plan
Analysis of need	Learning walk Class based observations Break time observation Staff voice / discussion with identified teachers Pupil voice	Visit 2 – 1 day allocation Week 2	Action plan updated if needed
Analysis of need	Learning walk to revisit action plan Discussion with SENDCo	Visit 3 – half day allocation Week 6	Action plan updated and discussed with SENDCo
Delivery	1 key area of need identified from the action plan, CPD delivered to staff via staff meeting/twilight/INSET day.	Visit 4 – 1 day allocation Week 10	Staff will feel more skilled in supporting children with key area of need identified eg autism Pupil voice will show improved wellbeing/confidence
Evaluation	Review of CPD implementation Learning walk Pupil voice Meeting with SENDCo to evaluate action plan and identify next steps	Visit 5 – 1 day allocation Week 15	SENDCo will feel more confidence and have more skills to continue to deliver inclusion action plan
Evaluation	Decided between Outreach and SENDCo – further visit may be needed or follow up phone call/emails	Visit 6 – half day allocation Week 18	SENDCo will feel more confidence and have more skills to continue to deliver inclusion action plan

5. Evaluation and Impact

- Staff feedback and confidence surveys
- Pupil progress and engagement data
- Reduction in behaviour referrals or exclusions
- Improved parent satisfaction and involvement

6. Costs and Duration

The outreach programme can be commissioned on a termly or annual basis. Example:

- Half-day support: £120
- Full-day support: £200
- Annual package: £1000

All prices include preparation, resources, and follow-up reports.