

SCIENCE AT ST ANNE'S

Our Vision

At St Anne's we aim to deliver a high-quality science curriculum, personalised for our children, which engages, inspires and challenges each individual child. Our science lessons provide engaging tasks, set in purposeful, real-life contexts wherever possible, and provide children with both the scientific knowledge and the practical skills to become investigative scientists.

Throughout their time at St Anne's, children will come to understand the importance of science for their own future and that it truly is in everything they see and do. They will be enthusiastic and curious, pursuing different routes to answer questions they have, whilst knowing that science is not always about finding the answer, but asking the question. Our children will be self-motivated and confident as a result of gaining a sound conceptual understanding of all aspects of the National Curriculum for science, delivered by competent educators. This will result in them becoming better prepared to navigate the world around them.

Our Principles

Science teaching and learning at St Anne's is good when it is...

Hands On

- children take ownership and direct learning
- investigative
- high quality resources
- collaborative
- active

Engaging

- enthusiasm from children and staff
- teachers confident with subject knowledge
- high expectations
- appropriate challenge
- workshops, visits and visitors
- awe and wonder
- acquire and apply knowledge

Relevant

- asking questions and making decisions
- use the outdoors and local area
- considered progression
- linked to the real-world
- contextualise what is learnt
- cross-curricular

ST ANNE'S SCIENCE PRINCIPLES

Science teaching and learning at St Anne's is good when it is...

Hands On

Engaging

Relevant

Our science principles have been created by the children and staff of St Anne's, and are reviewed annually.