

St Anne's Weekly Newsletter - 23-24 - week 3



Our weekly newsletter is sent out at the start of each week with all the important updates from school with all the information to keep our parents and families up to date.

If any parents would like a paper version of the newsletter or any documents included, please speak to the main office.

How can I contribute to the school newsletter?

We are happy to share information that may be useful to our school community. Parents and families should contact the main office to do this.

CLUBS start this week

Overview of updates for this week: 10.09.23



Our news for this week:

- Your views
- Dates

- **PSHE & RSE**
- **Diversity Day**
- **Religious Education**
- **Photo Permission Form**
- **Attendance**
- **School Uniform**
- **Free School Meals**
- **Updating contact details**
- **Contact us**

Your views:

After the recent strong OFSTED visit we are driving forward as a school to provide consistency in all areas and to embed current approaches. We pride ourselves on developing and moving forward as a school. We therefore, are keen to gain your views on your priorities and thoughts for the education and wellbeing of your child. This form is anonymous. We simply ask for the year group to gain an understanding of the range of views across school. As always we want all children to grow in faith and love, in a safe and happy environment.

<https://forms.gle/nUEM4ZLjvd7zztQ38>

Dates:

27.09.23 - Diversity Day

29.09.23 - Macmillan Afternoon Tea

10.10.23 - Hello Yellow! World Mental Health Day

21.10.23 - Half term

PSHE & RSE:

At St Anne's RC Primary School, we aim to give children a broad experience of PSHE topics, allowing them the time to explore their own bodies and how we keep them healthy both mentally and physically. Children have the opportunity to ask questions and understand how to keep themselves safe, as well how the school facilitates this. PSHE is a time for questioning and a development of understanding. RSE is included in the PSHE curriculum. We provide clear communication to parents about what is taught in RSE lessons. Parents are then given the opportunity to withdraw their children from these lessons if needed.

We aim to build high levels of competence in the subject specific skills of:

- Mental Health & Wellbeing
- Internet Safety including the harms
- Physical health & fitness
- Healthy Eating
- Drugs, alcohol & tobacco education
- Health & Prevention
- Basic First Aid
- Changing adolescent body

PSHE is taught through the framework of the 2014 National Curriculum, using detailed advice from the DFE's Relationships Education and Sex Education (RSE) and Health Education.

At St Anne's we use a spiral curriculum approach to teaching PSHE, using a combination of resources to allow a rich coverage across the breadth of the curriculum; tailoring it to the needs of our school geographically whilst keeping our Catholic values at the core of our curriculum.

We use three schemes of work to deliver the PSHE curriculum, including the statutory RSE curriculum.

1. IMatter Curriculum (Manchester Healthy Schools)

2. No Outsiders (coverage of the protected characteristics in the Equality Act 2010)

3. Ten: Ten - Life to the Full (RSE curriculum)

To provide a rich tapestry of learning and experiences, St Anne's also utilises the use of external agencies to engage children and also provide new and interesting ways to enhance their learning journeys. The following parts of the PSHE curriculum have been covered by outside agencies:

- Mental and Emotional Health – e-safety workshop
- Healthy Lifestyles - Yes Chef (Healthy cooking and eating)
- Relationship and Sex Education – NSPCC *PANTS* session
- Keeping Safe/ Relationship and Sex Education- School Nurse
- Keeping Safe- Project Chameleon

Assessment of pupil progress is undertaken against the school's age-related expectations for PSHE. This will be done by the class teacher during class discussion or at the end from any responses from the children. The outcomes of these assessments are used by class teachers to evaluate the quality of coverage of PSHE and to inform aspects of learning that need to be strengthened to improve the quality of provision and to enhance pupil progress. It is imperative that any misconceptions are addressed by the teacher as soon as they can. A high quality of PSHE feeds into many other areas of the curriculum. Skills and knowledge gained are particularly relevant to Science, RE, PE and Computing. Children will:

- Learn how to look after their health through a healthy diet and exercise.
- Develop critical thinking about their own safety and how they can recognise how to keep safe in different situations,
- Understand how their bodies develop and change as they grow up.
- Know how to manage their own mental health and to recognise who they can speak to.
- Recognise dangers online and how to report problems at an age appropriate level.

ALL PSHE & RSE information can be found via our school website with individual class letters for parents.

<https://stannescrumpsall.co.uk/curriculum/pshe>

Mrs Ball is our RSE Lead

Mrs Robinson is our PSHE Lead



Diversity Day: 27.09.23

To celebrate our hugely culturally diverse school community, we are planning a Diversity Day on 27.9.23. We hope to set up each classroom with an activity celebrating the culture of a country (representing the cultures of our families). Each class will travel around the school, taking part in the activity and getting their 'passport' stamped by that country. Miss Robinson, Mrs Haggett and our Parent Forum are organising the activity and would love your help! We need parental volunteers who would be able to come into school to lead on activities from their own culture. If you think you can help, please speak to the main office.

Photo Permission Form:

At St Anne's, we sometimes take photographs of children for a variety of reasons. We use these photos in the school's prospectus, on the school's management system, website, Twitter, Facebook, Instagram, on display boards around school and for assessment evidence in children's books and learning journeys. We would like your consent to take photos of your child on school devices, and use them in the ways described above.

Please complete a separate form for each child you have at St Anne's. This form must be completed yearly.

<https://forms.gle/EBS1426GwZzWpQqBA>

Religious Education:

The children have been learning about the Caritas themes surrounding 'Dignity and the Human Person' and 'Family and Community'. These have meaningful links to this month's gospel value, 'Acceptance'.

The academic year begins in Ordinary Time, with readings from Matthew's Gospel which focus on what it means to be a follower of Christ. Ordinary Time is the only liturgical season that repeats during the year. We began this second part of Ordinary Time in June and this continues now until the Feast of Christ the King at the end of November.

Pope Francis' prayer intention for September is: For people living on the margins. We pray for those persons living on the margins of society, in inhumane life conditions; may they not be overlooked by institutions and never considered of lesser importance.

The Gospel Value for September is Acceptance

Dear Lord Jesus, it's both settling and centering to begin this day with the assurance of your acceptance. You know everything about me, and still I'm fully and eternally accepted by God in you. You know my failures, fickleness, foolishness, faithlessness... and yet you totally accept me.

Amen

Mathew 20:1-16

A Story About Vineyard Workers

20 "The kingdom of heaven is like a man who owned some land. One morning, he went out very early to hire some people to work in his vineyard. **2** The man agreed to pay the workers one silver coin^[a] for working that day. Then he sent them into the vineyard to work. **3** About nine o'clock the man went to the marketplace and saw some other people standing there, doing nothing. **4** So he said to them, 'If you go and work in my vineyard, I will pay you what your work is worth.' **5** So they went to work in the vineyard. The man went out again about twelve o'clock and again at three o'clock. Both times he hired people to work in his vineyard. **6** About five o'clock the man went to the marketplace again. He saw others standing there. He asked them, 'Why did you stand here all day doing nothing?' **7** They answered, 'No one gave us a job.' The man said to them, 'Then you can go and work in my vineyard.'

8 "At the end of the day, the owner of the vineyard said to the boss of all the workers, 'Call the workers and pay them. Start by paying the last people I hired. Then pay all of them, ending with the workers I hired first.'

9 "The workers who were hired at five o'clock came to get their pay. Each worker received one silver coin. **10** Then the workers who were hired first came to get their pay. They thought they would be paid more than the others. But each one of them also received one silver coin. **11** When they got their silver coin, they complained to the man who owned the land. **12** They said, 'Those people were hired last and

worked only one hour. But you paid them the same as you paid us. And we worked hard all day in the hot sun.’ **13** But the man who owned the vineyard said to one of those workers, ‘Friend, I am being fair to you. You agreed to work for one silver coin. **14** So take your pay and go. I want to give the man who was hired last the same pay that I gave you. **15** I can do what I want with my own money. Are you jealous because I am good to those people?’

16 “So those who are last now will someday be first. And those who are first now will someday be last.”

Feast Days and notable events this week:

20th Korean Martyrs

21st St Matthew (Apostle and Evangelist)

21st International Day of Peace (UN)

22nd World Car Free day

24th Our Lady of Walsingham

24th World Day of Migrants and Refugees.

“Free to choose whether to migrate or to stay”.



Social Media:



At St Anne's we use Twitter, Facebook and Instagram. We use the social media platforms to communicate with our parents and the wider community. We share regular updates and information about what is going on in school. We also share children's learning on a weekly basis.

Have you followed our accounts?

Twitter - @Stannecrumpsall

Facebook page - @AnnesCrumpsall

Instagram - stannescrumpsall

Safeguarding:

Please see attached the Parent Friendly Safeguarding Policy & Safeguarding Poster. 4

All key policies can be found via our website. Some are due for update this month.

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Attendance:



See below attendance figures for last week, Well Done to 1S for achieving the best attendance last week.

Nursery - 57 % - many of our young children are still building their hours up to full time

Reception H - 95.8%

Reception MC - 89.6%

Y 1C - 97.2%

Y 1S - 98.4%

Y 2O - 96.1%

Y 2HR - 96.5%

Y 3C - 88.1%

Y 3K - 93.8%

Y 4J - 95.5%

Y 4WD - 95%

Y 5WO - 92.2%

Y 5CK - 92.8%

Y 6B - 91.9%

Y 6WI - 93.3%

If your child is not going to be able to come to school for any reason it is important that you let us know.

There are a number of ways to do this

- 1. Report your child's absence using the Parentsapps**
- 2. Telephone school**

We may require evidence of the reasons for your child being absent (such as an appointment card / letter from your doctor) but please speak to a member of staff about your child's absence and we can let you know if we require any further evidence.

Punctuality

Please ensure that children are on time for school. The gates close at 8.50am and all children are expected to be in class and registered by 8.55am. If your child is later than 8.50am they will receive a L (late) mark. If your child is later than 9.20am they will receive a U (unauthorised) mark.

Latecomers cause disruption for pupils and teachers, and learning time is lost. All latecomers are recorded in a 'Late register' in the main entrance. Children should be collected punctually by a responsible adult (over the age of 16) at the time their class finishes. When children are not collected on time, they will wait in after school club and you will be charged for the session.

Free School Meals:



Eligibility is based on one of the following benefits :

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for four weeks after you stop qualifying for Working Tax Credit

Click on the link to see if you're eligible:

<https://www.cloudforedu.org.uk/ofsm/sims/apply>

Updating Contact details:



It is really important that we have the most up to date details for us to be able to contact you - this makes sure that if there is an emergency or your child is not too well then we can get in touch with you or with someone that you have nominated to be able to care for your child in an emergency.

This also makes sure that we are sending out any letters / updates / newsletters to the correct email address.

Please make contact with the office if you feel your details need changing.

Contact us:



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