**St Anne’s R.C. Primary School Year Long Term Plan September 2022 – July 2023**

|  | **AUTUMN**  | **SPRING** | **SUMMER** |
| --- | --- | --- | --- |
| **7 weeks** | **7 weeks** | **7 weeks** | **6 weeks** | **4 weeks** | **6 weeks** |
| **TOPIC** | Travel | Inventions | The United Kingdom | Great Fire of London and Black Death | Exploration | Famous Authors and their Bears |
| **Text** | The Way Back Home by Oliver JeffersThe Lonely Beast by Chris JudgeThe Gruffalo by Julia Donaldson | Lost toy experience day Staircase house tripZim Zam Zoom byJames Carter | The Queens Hat By Steve AntonySmall Mouse, Big City by Simon PrescottThe Sound Collector by Roger McGough | The Day the Crayons Quit by Drew DaywaltVlad and the Great Fire of London by Kate CunninghamGFOL Film clips images and audio filesGFOL Anniversary Edition by Emma Adams | The Great Explorer by Chris JudgeLittle people, Big Dreams: Ernest ShackletonBy Maria Vegara | The Bumblebear by Nadia ShireenPaddington’s Post: with real mail to open and enjoy by Michael Bond  |
| **Poetry** |  | Zim Zam Zoom byJames Carter | The Sound Collector by Roger McGough |  |  |  |
| **English** | **Writing opportunities** | Retell -The Way Back home Character description- The Lonely Beast Character Description- The Gruffalo  | Recount- Lost toysRecount- Stairway House | Recount- The Queens HatPostcard- Small Mouse, Big CityPoem Verse- The Sound collector.  | Letter- The day the Crayons QuitFact File about GFOL  | Explanation text and Poem- The Great ExplorerBiography- Ernest Shackleton | Retell of night the Bear came to Bee School Character description of Norman Letter in role as Paddington |
| **Grammar****Spellings** | Leaving spaces between wordsJoining words and joining clauses using andTerminologyletter, capital letter word, sentence | Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation markTerminologyletter, capital letter word, sentence | Using a capital letter for names of people, places, the days of the week, and the personal pronounTerminologyletter, capital letter word, singular, plural sentence | Regular plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper) Terminologyletter, capital letter word, singular, plural sentence | How the prefix un– changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat]**Terminology****letter, capital letter word, singular, plural sentence** | Revision of all grammar taughtTerminologyletter, capital letter word, singular, plural sentence |
| **Maths** | Place Value within 10 - 3 weeks Addition & Subtraction within 10 - 3 weeks Shape - 1 week  | Shape 1 weekAddition & Subtraction within 10 - 2 weeks Stats - 1 week Place Value within 20 - 1 weekTime - 1 week | Addition & Subtraction within 20 - 3 weeks Place Value within 50- 3 weeksTime - 1 week  | Measurement Length & Height- 2 weeksMeasurement Weight & Volume - 2 weeks Multiplication & Division - 2 weeks  | Multiplication & Division1 - 1 weekFractions - 2 weeks Position & Direction - 1 weekNumbers to 100 - 1 week  | Numbers to 100 1 weekMeasurement: Money - 2 weeksMeasurement Time - 1 week  |
| **RE** | FamiliesBelongingDay of the Dead   | Feast of St NicholasWaitingAdvent to Christmas | Epiphany Special PeopleMeals  | Mardi GrasChange Judaism(Passover)LentPalm Sunday to Easter  | Pentecost Pentecost PartyHolidays/HolydaysIslam(Ramadan)  | Being SorryNeighbours |
| **PSHE** | **Keeping safe** 1) Class Charter, Zones of regulation, Tool Kit 2) Gimme 53) Action Reaction4) What are the rules for keeping me safe at school and outside?5) What are the rules about household substances? 6) What is an emergency and what do I do? | **Living in the wider world** 1) What are class rules? (British Values) 2) Where does our money come from? 3) What is the environment? | **Mental and Emotional Health** 1) What makes me happy? What are feelings? 2) What is the difference between good secrets and bad secrets? 3) How does my behaviour affect others? | **No outsiders equality act 2010**1) To like the way I am2) To play with boys and girls3) To recognise that people are different ages4) To understand that our bodies work in different ways5)To understand that we share the world with lots of different people | **Healthy lifetsyles** 1) What foods should I eat?2) How can I look after my teeth?3) Why is it important to wash my hands? | **Relationships and Sex eduction** 1) I am uniqueTo learn that we are unique, with individual gifts, talents and skills.**)** 2) Feeling Inside Out To understand that feelings and actions are two different things, and that our good actions can ‘form’ our feelings and our character.3) Special people To identify special people’ (their parents, carers, friends, parish priest) and what makes them special;**4) Girls and Boys (My body)** (non-genitalia version)To understand that girls and boys have been created by God to be both similar and different and together make up the richness of the human family. |
| **Science** | Biology: Animals (humans)Physics: Sound and HearingBiology: Plants | Physics: Earth’s Movement in Space (Autumn)Chemistry: Materials | Physics: Earth’s Movement in Space (Winter) | Biology: Animals (animals)Biology: Classifying Living Things | Physics: Earth’s Movement in Space (Spring)Biology: Plants | Biology: EnvironmentsPhysics: Earth’s Movement in Space (Summer) |
| **Computing** | IT/ DLSeeSaw on iPads.taking photos signing in and out SeeSaw on iPads.Photography/vidoes, photos being uploaded to Seesaw. How to Edit.  | ITeBook Record audio and add titles, manipulating images.App-Book Creator for a celebration book.  |  CSPainting in different styles App- Brushes Redux | CSBeebots-Introduction to algorithmsOutside giving instructions using arrows on the playground before using abstract instructions on BeeBots.  |  CS.  | IT/CSCooking instructional video  |
| **History** |  | Inventions that changed the world- how has entertainment changed? |  | Significant events in British History Great Fire of London and the Plague |  | Famous people: Legacies  |
| **Geography** | Maps |  | United Kingdom |  | How does the weather affect our lives? |  |
| **Art & Design** | **Portraits**Drawing- biro |  | **Landscapes**Painting- poster paint |  | **Darkness and Light**Collage  |  |
| **Design & Technology** |  | **Mechanisms: Sliders and Levers**Moving birthday card |  | **Textiles:****2-D shape to 3-D product**Puppets |  | **Food:****Preparing fruit and vegetables**Fruit Kebabs |
| **PE** | Dance Dancing Around the WorldCreate a short dance.Outdoor games**Tag games:**Focusing on fun, movement/exercise, balance, agility and coordination. | Gymnastics Moving quietly and safely.  Introduce the four basic actions - jumping, rolling, weight on hands, travelling close to the floor. Outdoor games**Throwing, catching and target games:**Focusing on fun, movement/exercise, developing the skills required to throw and catch a range of objects. | GymnasticsDevelop the four basic actions.Outdoor games**Invasion games:**Learning sport specific skills, developing a basic understanding of attack and defence. Focus sports will be football and handball. | Dance Jungle Dance Create a short danceExplore body shapes and actions. Look at the changes of speed and direction. Outdoor games**Tag games:**Focusing on fun, movement/exercise, balance, agility and coordination. | GymnasticsDeveloping the 4 actions to include different directions, link and repeat actions. Outdoor games**Throwing, catching and target games:**Focusing on fun, movement/exercise, developing the skills required to throw and catch a range of objects. | Dance Famous group dancesTo perform using dynamic qualities to express dance ideas. To explore a style of dance.  Outdoor games **Invasion games:**Learning sport specific skills, developing a basic understanding of attack and defence. Focus sports will be football and handball. |
| **Music** | Specialised Teacher Lessons |