
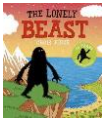



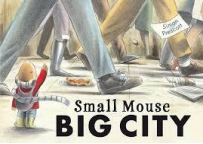
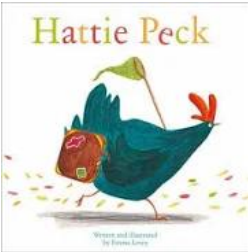

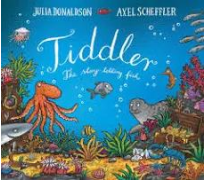
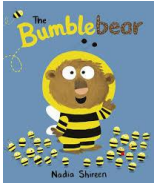


St Anne's R.C. Primary School Year 1 - Long Term Plan 2025 - 2026

	AUTUMN		SPRING		SUMMER	
	7 weeks	7 weeks	6 weeks	6 weeks	6 weeks	7 weeks
Theme	Travel	How has life changed?	The United Kingdom	Animals	Exploration	Famous Authors and their Bears
Oracy	During the year the children will practice modelled present and past tense sentences, using 'My turn, your turn' and progress to stem sentences to develop their own sentences. Children will encounter a range of vocabulary, to widen their vocabulary knowledge.					
English (Fiction and Non-fiction Texts)	<p>You Choose</p> <p>The Gruffalo by Julia Donaldson</p>  <p>The Lonely Beast by Chris Judge</p> 	<p>Lost in the Toy Museum</p>  <p>Lost toy experience day</p> <p>The Gingerbread Man</p> 	<p>The Queens Hat By Steve Antony</p>  <p>Small Mouse, Big City by Simon Prescott</p> 	<p>Noah's Ark</p> <p>Hattie Peck</p> 	<p>The Great Explorer by Chris Judge</p>  <p>Tiddler By Julia Donaldson</p> 	<p>The Bumblebear by Nadia Shireen</p>  <p>Bears - film clips, videos and non-fiction books</p> <p>Bear videos and information</p>
Poetry		Snowman, Snowman what do you see?	Explore poems about Manchester		Ocean Poetry Commotion in the Ocean	
Writing opportunities	Writing opportunities in Year 1: Character descriptions, instructions, recounts, retells, fact files and poetry.					
Grammar & Spellings	<p>Leaving spaces between words Joining words and joining clauses using and</p> <p>Terminology letter, capital letter word, sentence</p>	<p>Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</p> <p>Terminology letter, capital letter word, sentence</p>	<p>Using a capital letter for names of people, places, the days of the week, and the personal pronoun</p> <p>Terminology letter, capital letter word, singular, plural sentence</p>	<p>Regular plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper)</p> <p>Terminology letter, capital letter word, singular, plural sentence</p>	<p>How the prefix un– changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat]</p> <p>Terminology letter, capital letter word, singular, plural sentence</p>	<p>Revision of all grammar taught</p> <p>Terminology letter, capital letter word, singular, plural sentence</p>
Maths			Place Value within 20		Multiplication & Division	

White Rose	Place Value within 10 Addition & Subtraction within 10 Shape		Addition & Subtraction within 20 Time Place Value within 50 Measurement Length & Height Measurement Weight & Volume		Fractions Position & Direction Numbers to 100 Measurement: Money Measurement Time Statistics	
RE Source to Summit Building the Kingdom	Who is St.Anne? Branch 1 – Creation to Covenant Laudato Si 4th Oct- Feast of St Francis	Branch 2 – Prophecy and Praise Feast of St Nicholas	Epiphany Branch 3 – Galilee to Jerusalem Mardi Gras	World Religions- Islam (Eid Celebrations) Branch 4 -Desert to Garden Holy Week Easter-Lent	Branch 5 – To the ends of the Earth Pentecost Party	Branch 6 - Dialogue and Encounter Celebration of Learning
PSHE Life to the Full iMatter No Outsiders Santander	New School Year Class Charter Gimme 5 Zones of regulation refresh Regulation Tool Kit Consent- Boundaries song https://www.youtube.com/watch?v=aSFvJbSQdA4&t=15s Gender Equality	Keeping safe To like the way I am. What are the rules for keeping me safe at school and outside? Firework Safety What are the rules about household substances? What is an emergency and what do I do?	Healthy Lifestyles To recognise that people are different ages- Age- How do I keep my body clean? What foods should I eat? How can I look after my teeth? Why is it important to wash my hands? Protected Characteristics- Sexual Orientation- Grandad's camp	Mental Health & Emotional Wellbeing To understand that our bodies work in different ways. Disability awareness: Book: What Happened to you? Song: Affirmation song https://www.youtube.com/watch?v=khkE17A5d7Y What makes me happy? What are feelings? What is the difference between good secrets and bad secrets?	RSE To learn that we are unique, with individual gifts, talents and skills. To understanding that feelings and actions are two different things, and that our good actions can 'form' our feelings and our character. To identify special people (parents, carers, friends, parish priest) and what makes them special.	Living in the wider world To understand that we share the world with lots of different people- Race Money: Santander lessons Look after it! Save or Spend? What is the environment?

				How does my behaviour affect others?	Physical contact/Consent Being Safe To understand safe and unsafe situations, including online.	
Science	Biology: Animals (humans) Physics: Sound and Hearing	Physics: Earth's Movement in Space (Autumn) Chemistry: Materials	Physics: Earth's Movement in Space (Winter) Biology: Animals (animals)	Biology: Classifying Living Things Science Week	Physics: Earth's Movement in Space (Spring) Biology: Plants	Biology: Environments Physics: Earth's Movement in Space (Summer)
Computing	Technology Around Us Using a computer Mouse skills Keyboard skills Online Safety- Self-image and identity Online relationships	Creating Media- Digital Painting Online Safety Online reputation	Programming Moving a Robot Safer Internet Day Online Safety Online bullying	Grouping Data Data and Information Online Safety Managing online information	Creating Media Digital Writing Online Safety Health, Well-being and lifestyle	Programming Animations Online Safety Privacy and Security Copyright and ownership
Geography	Maps Local, country, world maps and globes		United Kingdom Countries, capital cities, flags		Exploration Habitats	
History		Changes in living memory Toys and games through the years. timelines		Significant events in British History Great Fire of London timelines		Famous people: Legacies
Art & Design	Drawing- Portraits		Painting- Landscapes		Sculpture- Creating bird sculptures	

Design & Technology		Mechanisms: Sliders and Levers Moving birthday card		Textiles: 2-D shape to 3-D product Puppets		Food: Preparing fruit and vegetables Fruit Salad
PE	<p>Dance Famous group dances To perform using dynamic qualities to express dance ideas. To explore a style of dance.</p> <p>Outdoor games Tag games: Focusing on fun, movement/exercise, balance, agility and coordination.</p>	<p>Gymnastics Moving quietly and safely. Introduce the four basic actions - jumping, rolling, weight on hands, travelling close to the floor.</p> <p>Outdoor games Throwing, catching and target games: Focusing on fun, movement/exercise, developing the skills required to throw and catch a range of objects.</p>	<p>Gymnastics Develop the four basic actions.</p> <p>Outdoor games Invasion games: Learning sport specific skills, developing a basic understanding of attack and defence. Focus sports will be football and handball.</p>	<p>Dance Jungle Dance Create a short dance Explore body shapes and actions. Look at the changes of speed and direction.</p> <p>Outdoor games Tag games: Focusing on fun, movement/exercise, balance, agility and coordination.</p>	<p>Gymnastics Developing the 4 actions to include different directions, link and repeat actions.</p> <p>Outdoor games Throwing, catching and target games: Focusing on fun, movement/exercise, developing the skills required to throw and catch a range of objects.</p>	<p>Dance Famous group dances To perform using dynamic qualities to express dance ideas. To explore a style of dance.</p> <p>Outdoor games Invasion games: Learning sport specific skills, developing a basic understanding of attack and defence. Focus sports will be football and handball.</p>
Music	Specialised Teacher Lessons					
Forest School	Summer 2 – 6 sessions					