

#St Anne's R.C. Primary School Year Long Term Plan September September 2024

		AUTUMN		SPRING		SUMMER	
		7 weeks	7 weeks	7 weeks	6 weeks	4 weeks	6 weeks
TOPIC		Travel	How has life changed?	The United Kingdom	Great Fire of London	Exploration	Famous Authors and their Bears
Text		The Way Back Home by Oliver Jeffers The Lonely Beast by Chris Judge The Gruffalo by Julia Donaldson	Lost in the Toy Museum Lost toy experience day The Gingerbread Man Snowman Snowman What do you see?	The Queens Hat By Steve Antony Recount Writing - finding the King's Lost Hat	Vlad and the Great Fire of London by Kate Cunningham Small Mouse, Big City by Simon Prescott	The Great Explorer by Chris Judge Recount Writing - Staircase House trip	The Bumblebear by Nadia Shireen Bears - film clips, videos and non fiction books
Poetry			Snowman Snowman What do you see?				
Eng lish	Writing opportunities	Retell -The Way Back home Character description- The Lonely Beast Character Description- The Gruffalo	Recount- Lost toys Gingerbread Man story retell Lost in the Toy Museum retell	Recount- The Queens Hat Small Mouse, Big City retell	Vlad and the Great Fire of \London retell Small Mouse big City retell	The Great Explorer retell Recount- Staircase House	Retell of night the Bear came to Bee School Character description of Norman Bear fact file
	Grammar	Leaving spaces between words Joining words and joining clauses using and Terminology letter, capital letter word, sentence	Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Terminology letter, capital letter word, sentence	Using a capital letter for names of people, places, the days of the week, and the personal pronoun Terminology letter, capital letter word, singular, plural sentence	Regular plural noun suffixes -s or -es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper) Terminology letter, capital letter word, singular, plural sentence	How the prefix un- changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat] Terminology letter, capital letter word, singular, plural sentence	Revision of all grammar taught Terminology letter, capital letter word, singular, plural sentence
	Spellings						
Maths		Place Value within 10 - 5 weeks Addition & Subtraction within 10 - 6 weeks Shape - 1 week		Place Value within 20 - 3 weeks Addition & Subtraction within 20 - 3 weeks Time - 1 week Place Value within 50- 3 weeks Measurement Length & Height- 2 weeks Measurement Weight & Volume - 2 weeks		Multiplication & Division1 - 3 week Fractions - 2 weeks Position & Direction - 1 week Numbers to 100 - 2 weeks Measurement: Money - 1 weeks Measurement Time - 1 week Statistics - 1 week	

<p>RE</p>	<p>Families</p> <p>Belonging Who is St.Anne?</p> <p>Caritas Theme 1 Dignity of the Human person (1 week)</p> <p>Caritas Theme 2 Family and Community (1.5 weeks)</p> <p>Come and See Theme 1-Domestic Church (3 weeks)</p> <p>Laudato si 4th Oct-Feast of St Francis</p> <p>Come and See Theme 2 Baptism (3 weeks)</p>	<p>Judaism</p> <p>Feast of St Nicholas</p> <p>Waiting</p> <p>Advent to Christmas</p> <p>Sikhism week and Diwali celebration</p> <p>Caritas Theme 3 Solidarity and the Common Good</p> <p>BTK: Feats of St Nicholas</p> <p>Come and See Theme Advent (2 weeks)</p>	<p>Epiphany</p> <p>Special People</p> <p>Mardi Gras</p> <p>Change (Lent and Easter) Ash Wednesday</p> <p>Come and See Theme 4 Local Church (3 weeks)</p> <p>Come and See Theme 8 Reconciliation (3 weeks)</p>	<p>Come and See Theme 6 Lent(2 weeks)</p> <p>Islam Week</p> <p>Holy Week Easter-Lent</p> <p>Caritas in Action Theme 4 – Rights and Responsibilities (1 week)</p>	<p>Come and See Theme 5-Eucharist (3 weeks)</p> <p>Come and See Theme 7 Pentecost (3 weeks)</p>	<p>Caritas in Action-Theme 6-The Dignity of Work (1 week)</p> <p>Come and See Theme 9-Universal Church (3 weeks)</p> <p>Caritas in Action Theme 7-Stewardship (1 week)</p> <p>Caritas in Action 5-option for the poor and vulnerable (1 week)</p>
<p>PSHE</p>	<p>Class Charter</p> <p>Gimme 5</p> <p>Zones of regulation refresh</p> <p>Book:Once I was very scared, Tool Kit</p> <p>Consent- Boundaries song https://www.youtube.com/watch?v=aSFvJbSQdA4&t=15s</p> <p>To play with boys and girls- Gender equality- Ten Little Pirates (No Outsiders)</p>	<p>To like the way I am- Race- Elmer (No outsiders)</p> <p>What are the rules for keeping me safe at school and outside?include learning around fireworks (iMatter)</p> <p>What are the rules about household substances? (iMatter)</p> <p>What is an emergency and what do I do? (iMatter)</p>	<p>To recognise that people are different ages- Age- My grandpa is amazing (No Outsiders)</p> <p>Song: Scrub a dub dub https://www.youtube.com/watch?v=NqHF29XfEQ</p> <p>What foods should I eat? (iMatter)</p> <p>How can I look after my teeth? (iMatter)</p> <p>Why is it important to wash my hands? (iMatter)</p> <p>Protected Characteristics- Sexual Orientation- Grandad's camp</p>	<p>To understand that our bodies work in different ways- Disability- Max The Champion (No Outsiders)</p> <p>Song: Affirmation song https://www.youtube.com/watch?v=khkE17A5d7Y</p> <p>What makes me happy? What are feelings? (iMatter)</p> <p>What is the difference between good secrets and bad secrets? (iMatter)</p> <p>How does my behaviour affect others? (iMatter)</p> <p>Disability awareness: Book: What Happened to you?</p>	<p>I am unique (in Year 2 section of Life to the Full) To learn that we are unique, with individual gifts, talents and skills.(Ten:Ten)</p> <p>Feeling Inside Out (in Year 2 section of Life to the Full) To understanding that feelings and actions are two different things, and that our good actions can 'form' our feelings and our character.(Ten:Ten)</p> <p>Being Safe To understand safe and unsafe situations, including online. (E-safety)(Ten:Ten)</p> <p>Special people To identify special people' (their parents, carers, friends, parish priest) and what makes them special.(Ten:Ten)</p> <p>Physical contact/Consent 45 minutes (1 session option) OR 25 and 25 minutes (2 session option)</p>	<p>To understand that we share the world with lots of different people- Race- My World Your World (No Outsiders)</p> <p>Money: Santander lessons -Look after it! -Save or Spend?</p> <p>What is the environment? (iMatter)</p>
<p>Science</p>	<p>Biology: Animals (humans)</p> <p>Physics: Sound and Hearing</p>	<p>Physics: Earth's Movement in Space (Autumn)</p> <p>Chemistry: Materials</p>	<p>Physics: Earth's Movement in Space (Winter)</p>	<p>Biology: Animals (animals)</p> <p>Biology: Classifying Living Things</p>	<p>Physics: Earth's Movement in Space (Spring)</p> <p>Biology: Plants</p>	<p>Biology: Environments</p> <p>Physics: Earth's Movement in Space (Summer)</p>

	Biology: Plants					
Computing	Online safety- Self-image and identity Online relationships Connecting systems and networks- Technology around us	Online safety- Online reputation Creating media- Digital music	Online safety- Online bullying Programming Block A- Moving a robot	Online safety- Managing online information Data and information- Pictograms	Online safety- Health, Well-being and lifestyle Creating media- Digital photography	Online safety- Privacy and security Copyright and ownership Programming Block B- Programming animations
History		Changes in living memory		Significant events in British History Great Fire of London		Famous people: Legacies
Geography	Maps		United Kingdom		How does the weather affect our lives?	
Art & Design	Drawing- Portraits		Sculpture- Creating bird sculptures		Painting- Landscapes	
Design & Technology		Mechanisms: Sliders and Levers Moving birthday card		Textiles: 2-D shape to 3-D product Puppets		Food: Preparing fruit and vegetables Fruit Salad
PE	Dance Dancing Around the World/Travel/ Explorers Create a short dance. Outdoor games Tag games: Focusing on fun, movement/exercise, balance, agility and coordination.	Gymnastics Moving quietly and safely. Introduce the four basic actions - jumping, rolling, weight on hands, travelling close to the floor. Outdoor games Throwing, catching and target games: Focusing on fun, movement/exercise, developing the skills required to throw and catch a range of objects.	Gymnastics Develop the four basic actions. Outdoor games Invasion games: Learning sport specific skills, developing a basic understanding of attack and defence. Focus sports will be football and handball.	Dance Jungle Dance Create a short dance Explore body shapes and actions. Look at the changes of speed and direction. Outdoor games Tag games: Focusing on fun, movement/exercise, balance, agility and coordination.	Gymnastics Developing the 4 actions to include different directions, link and repeat actions. Outdoor games Throwing, catching and target games: Focusing on fun, movement/exercise, developing the skills required to throw and catch a range of objects.	Dance Famous group dances To perform using dynamic qualities to express dance ideas. To explore a style of dance. Outdoor games Invasion games: Learning sport specific skills, developing a basic understanding of attack and defence. Focus sports will be football and handball.
Music	Specialised Teacher Lessons					