

St Anne's R.C. Primary School Year Long Term Plan September 2023 - July 2024

	AUTUMN		SPRING		SUMMER	
	7 weeks	7.5 weeks	6.5 weeks	5 weeks	7 weeks	6 weeks
TOPIC	Who are our heroes?	Where would you like to travel?	Significant events in British History	Comparing England and Africa	Life in England then and now	The United Kingdom
Text	<p>Super Duper You- Henn</p> <p>Supertato by Hendra and Linnet</p> <p>Emmeline Pankhurst- Little People, Big Dreams</p>	<p>Small's Big Dream - Mann and Quartey</p> <p>When I Grow Up - Minchin and Antony</p> <p>You Choose Fairy Tales - Sharratt and Goodheart</p> <p>Mr Wolf and the Three Bears - Fearnley</p> <p>Rapunzel - (three versions - Woolvin, Perkins, Very Little Rapunzel - Heapy)</p>	<p>The Baker's Boy and The Great Fire of London - Bradman</p> <p>The Great Fire of London 250th Anniversary Edition</p> <p>You Wouldn't Want to be in the Great Fire of London! - Pipe</p> <p>Now Press Play - GFOL Experience Morning</p> <p>The Pig's Knickers by Jonathan Emmett</p>	<p>Poems about Animals - Moses</p> <p>Amazing Africa - Atinuke</p> <p>My Encyclopaedia of Very Important Animals - DK</p> <p>Lila and the Secret of the Rain by David Conway</p> <p>Film clip about drought in Africa</p> <p>Zahra - Literacy Shed</p>	<p>The Twits by Roald Dahl</p> <p>Don't - Rosen</p> <p>Don't - Murray Lachlan Young</p> <p>The Glorumpious World of Roald Dahl - Dahl</p>	<p>The Queen's Handbag - Antony</p> <p>Great Britain - A Three Dimensional - Trounce</p> <p>The Owl and the Pussycat - Lear</p> <p>Robin Hood - Brassey</p> <p>Finn McCool and the Giant's Causeway - Guillain and Dorado</p> <p>Nessie the Loch Ness Monster - Brassey</p> <p>Welsh Fairy Tales Myths and Legends - Fayers</p> <p>Big Bad Owl - Steve Smallman</p>
Song/Film Link		<p>Hair Love - Matthew</p> <p>Film Clip - Tangled</p> <p>Christmas Advert, e.g. John Lewis 2012</p>		<p>The Water Princess - Verde and Reynolds</p> <p>African Experience Day (Drumroots) - Recount</p> <p>African Songs</p>		
Poetry	<p>Chocolate cake- Rosen</p> <p>Michael Rosen's books of very silly verses.</p> <p>Read and perform some of Rosen's poems</p>	<p>Perform the car trip- Rosen</p>	<p>Fire poetry</p> <p>Personification Poem</p> <p>Poems About Festivals - Moses</p> <p>Perform Fire Poems</p>	<p>Perform African songs</p>	<p>Perform Don't- Rosen</p>	<p>Perform part of the Owl and the Pussycat - Lear</p>

Eng lish	Writing opportunities	<p>Introducing themselves to the teacher, explaining what makes them super.</p> <p>Retell part of the story where Supertato saves the day (before we meet Evil Pea)</p> <p>Wanted Poster for the Evil Pea</p> <p>Speech bubble from Supertato warning the Evil Pea/ speech bubble in role as Evil Pea</p> <p>Fact File Emmeline Pankhurst</p>	<p>Diary of Mr Wolf's Morning (using the page from the book)</p> <p>Retell the part of the story where we meet Goldilocks</p> <p>Speech bubble for Baby Bear</p> <p>Writing a page of the story eg. when the prince climbs hair</p> <p>Growth poem - concertina poem with words about her hair</p> <p>Write own version of Christmas story supported by illustrations</p>	<p>Recount of the events of the Great Fire of London</p> <p>Personification Fire Poetry</p> <p>Recount of the Great Fire of London experience morning</p> <p>Instructions for putting on a pair of pants</p> <p>Character study of the Pig at the beginning and end of the story</p> <p>Emotive speech bubble for Pig</p>	<p>Non-chronological report about an African animal to go in the Encyclopaedia of Very Important Animals</p> <p>Letter in character - from Lila to her friend in England recounting what happened</p> <p>Setting description of African village in time of drought</p> <p>Narrative retelling of Zahra story</p> <p>Recount of Drumroots experience</p>	<p>Wanted/Beware poster for Mr Twit - describing what he looks like and his character</p> <p>Own version of Don't poem aimed at Mr Twit</p> <p>Instructions for helping Mr Twit change his ways</p> <p>Narrative retell part of the story of the Twits</p>	<p>Story-map the book so pupils can write own version of the story with the swan going to one place in England, Wales, Scotland and Ireland (tell the story from the Queen or the corgi's perspective)</p> <p>A persuasive letter from Robin Hood to join his band of Merry Men</p> <p>An eyewitness description of seeing Nessie</p> <p>Setting description - Cupcake Wood</p> <p>Speech bubble - for Big Bad Owl</p>
	Grammar	<p>Expanded noun phrases to describe and specify [for example, the blue butterfly]. Learning how to use both familiar and new punctuation correctly (Capital letters, full stops, question marks, exclamation marks, apostrophes for contraction). Terminology noun, noun phrase compound, suffix, adjective. Sentences with different forms: statement, question, exclamation, command.</p>	<p>Learning how to use both familiar and new punctuation correctly (Capital letters, full stops, question marks, exclamation marks, commas for lists, apostrophes for contraction). Use present and past tense correctly and consistently including progressive form. Terminology noun, noun phrase compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma.</p>	<p>Learning how to use both familiar and new punctuation correctly (Capital letters, full stops, question marks, exclamation marks, commas for lists, apostrophes for contraction and possession). Sentences with different forms: statement, question, exclamation, command. Terminology noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma.</p>	<p>Learning how to use both familiar and new punctuation correctly (Capital letters, full stops, question marks, exclamation marks, commas for lists, apostrophes for contraction and possession). Revision of all grammar. Terminology noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma.</p>	<p>Learning how to use both familiar and new punctuation correctly (Capital letters, full stops, question marks, exclamation marks, commas for lists, apostrophes for contraction and possession). Revision of all grammar. Terminology noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma.</p>	<p>Learning how to use both familiar and new punctuation correctly (Capital letters, full stops, question marks, exclamation marks, commas for lists, apostrophes for contraction and possession). Revision of all grammar. Terminology noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma.</p>
	Spellings	Spelling linked to RWI. Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.	Spelling linked to RWI. Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.	Spelling linked to RWI. Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.	Spelling linked to RWI. Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.	Spelling linked to RWI. Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.	Spelling linked to RWI. Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.

	Learning to spell common exception words. Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.	Learning to spell common exception words. Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far. Learning to spell a few common homophones.	Learning to spell common exception words. Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far. Distinguishing between homophones and near-homophones	Learning to spell common exception words. Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far. Learning to spell more words with contracted forms. Learning the possessive apostrophe (singular) [for example, the girl's book].	Learning to spell common exception words. Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far. Add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly.	Learning to spell common exception words. Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.
Maths	Place Value - 4 weeks Addition & Subtraction - 3 weeks	Addition and subtraction- 2 weeks Shape- 3 weeks Money- 1 week	Money- 1 week Multiplication and division- 5 weeks	Length and height- 2 weeks Mass, capacity and temperature- 3 weeks	Fractions- 3 weeks Time- 3 weeks	Statistics- 2 weeks Position and direction- 2 weeks
RE	Dignity of the Human person Caritas Theme 2 Family and Community Come and See Theme 1 -Domestic Church Come and See Theme 2 Baptism	Caritas Theme 3 Solidarity and the Common Good Judaism Come and See Theme 3 Advent	Come and See Theme 4 Local Church Come and See Theme 8 Reconciliation Caritas in Action Theme 5-Option for the Poor and Vulnerable	Come and See Theme 6 Lent Islam Caritas in Action Theme 4 - Rights and Responsibilities	Come and See Theme 5 -Eucharist Come and See Theme 7 Pentecost	Caritas in Action - Theme 6 - The Dignity of work Come and See Theme 9-Universal Church Caritas in Action Theme 7 -Stewardship
PSHE	Keeping safe (IMatter)	Living in the wider world (IMatter)	Mental and Emotional Health (IMatter)	No outsiders Equality Act 2010	Relationship and Sex Education (Ten:Ten)	Healthy Lifestyles (IMatter)
Science	Biology: Evolution and Inheritance Biology: Animals (humans) Biology: Classifying Living Things	Biology: Plants (bulb) Biology: Animals	Chemistry: Materials Chemistry: States of Matter Physics: Movement and Forces	Physics: Light and Seeing Biology: Plants	Biology: Plants Physics: Electricity	Biology: Environment

Computing	IT Brushes Redux Day of the Dead (half and half image)	IT Photography Unit - Linked to travel App-iMovie Website-Pixabay for images	CS Green Screen- Magic show, superhero (flying, disappearing, teleporting) skills using Chromo	CS ScratchJR- Programming a dialogue between two sprites Links to current topic.	IT Building our presenting skills - iMovie planning, filming and recording. Dips & Dippers	CS Lego WeDo - Developing our Lego programming Skills Getting started lessons. Assessment tool on Lego we-do Cooling Fan/ Windmill
History	Heroes from the past		Significant events in British History Great Fire of London and the Plague		Life in Manchester: The 90s	
Geography		Travel		Comparing England and a non-European country		United Kingdom
Art & Design		Drawing unit- Explore and draw- Natural materials		Painting- Extreme weather watercolour paintings.		Sculpture- Sea creatures- Recycled materials
Design & Technology	Mechanisms: Wheels and axles Vehicles		Structures: Freestanding structures Bridges		Food: Preparing fruit and vegetables Dips and Dippers	
PE	Dance Superhero Dance Show gesture and expression through movement. Outdoor games Tag games: Focusing on fun, movement/exercise, balance, agility and coordination.	Gymnastics 5 types of jumps with controlled landings. Describe what I do well and what I need to do to get better Outdoor games Throwing, catching and target games: Focusing on fun, movement/exercise, developing the skills required to throw and catch a range of objects.	Dance Great Fire of London Dance Change movement using different levels and directions. Outdoor games Invasion games: Learning sport specific skills, developing a basic understanding of attack and defence. Focus sports will be football and handball.	Dance Dance inspired by chosen destination in geography Outdoor games Tag games: Focusing on fun, movement/exercise, balance, agility and coordination	Gymnastics Create a simple sequence of actions. Describe what I do well and what I need to do to get better. Outdoor games Throwing, catching and target games: Focusing on fun, movement/exercise, developing the skills required to throw and catch a range of objects.	Gymnastics Transition smoothly from a position of stillness to another stillness and/or travelling movement. Describe what I do well and what I need to do to get better. Outdoor games Invasion games: Learning sport specific skills, developing a basic understanding of attack and defence. Focus sports will be football and handball.
Music	Specialised Teacher Lessons					