

St Anne's R.C. Primary School Year Long Term Plan September 2024 - July 2025

	AUTUMN		SPRING		SUMMER	
	7 weeks	7 weeks	6 weeks	6 weeks	6 weeks	7 weeks
TOPIC	<i>Who are our heroes?</i>	<i>Where would you like to travel?</i>	<i>Significant events in British History</i>	<i>Comparing Manchester and Africa</i>	<i>Life in England then and now</i>	<i>The United Kingdom</i>
Text	Big Bad Owl by Steve Smallman Supertato by Hendra and Linnet	The True Story of the Three Little Pigs by Jon Scieszka and Lane Smith Mr Wolf and the Three Bears by Jan Fearnley Little Robin Red Vest by Feamley	Tell me a Dragon by Jackie Morris The Great Fire of London Anniversary Edition by Emma Adams and James Weston lewis	Cinnamon by Neil Gaiman The Water Princess by Verde and Reynolds Diary of a Killer Cat - Ann Fine	The Twits by Roald Dahl The Queen's Handbag by Antony	The Queen's Handbag by Antony Great Britain for Kids - Baby Professor
Poetry	Michael Rosen's Sad Book - Michael Rosen and Quentin Blake There was an Old Woman Who Swallowed a Fly?	Special Badger by Matt Goodfellow Christmas Stocking by Farjeon	Fire poetry Perform Fire Poems Quick Let's Get Out of Here! - Micheal Rosen and Quentin Blake	The Great Big Hole by Micheal Rosen	The Owl and The Pussycat by Edward Lear	British Poets - Pick and Mix Poetry by Donaldson

Eng lish	Writing opportunities	<p>Setting description of the wood in Big Bad Owl</p> <p>Writing a letter to Supertato and Evil Pea</p> <p>Performance poem based on There was an Old Woman Who Swallowed a Fly</p>	<p>Story Retell of Mr Wolf and the Three Bears</p> <p>Instructions- How to ruin a birthday party</p> <p>Story Retell - Little Robin Red Vest</p> <p>Poem - Christmas Stocking by Farjeon</p>	<p>Character description of a dragon</p> <p>Recount of the Great Fire of London Experience day</p> <p>Poem write a descriptive poem based on I am a Candle Flame</p>	<p>Setting description- Describing the setting for Cinnamon/ The Water Princess</p> <p>Letter- Letter of apology from Tuffy to his owners from the Diary of a Killer Cat</p> <p>Poem - Cat Rap by Nichols</p>	<p>Character description of Mr and Mrs Twit</p> <p>Instructions- How to be the meanest person you have ever met / How to be the best person you can be</p> <p>Narrative - The Queen's Handbag</p>	<p>Letter - To the naughty swan</p> <p>Non- Chronological Report - for a city we have looked at</p> <p>British Poets - Performance poetry and written poetry</p>
	Grammar	<p>Expanded noun phrases to describe and specify [for example, the blue butterfly].</p> <p>Learning how to use both familiar and new punctuation correctly (Capital letters, full stops, question marks, exclamation marks, commas for lists).</p> <p>Subordination (when, if, that, because) and coordination (or, and, but).</p> <p>Terminology noun, noun phrase compound, suffix adjective, adverb, verb comma.</p> <p>Sentences with different forms: statement, question, exclamation, command.</p>	<p>Learning how to use both familiar and new punctuation correctly (Capital letters, full stops, question marks, exclamation marks, commas for lists).</p> <p>Subordination (when, if, that, because) and coordination (or, and, but).</p> <p>Terminology noun, noun phrase compound, suffix adjective, adverb, verb comma.</p>	<p>Learning how to use both familiar and new punctuation correctly (Capital letters, full stops, question marks, exclamation marks, commas for lists, apostrophes for contraction).</p> <p>Use present and past tense correctly and consistently including progressive form.</p> <p>Terminology noun, noun phrase compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma</p>	<p>Learning how to use both familiar and new punctuation correctly (Capital letters, full stops, question marks, exclamation marks, commas for lists, apostrophes for contraction and possession).</p> <p>Sentences with different forms: statement, question, exclamation, command.</p> <p>Terminology noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma.</p>	<p>Learning how to use both familiar and new punctuation correctly (Capital letters, full stops, question marks, exclamation marks, commas for lists, apostrophes for contraction and possession).</p> <p>Revision of all grammar.</p> <p>Terminology noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma.</p>	<p>Learning how to use both familiar and new punctuation correctly (Capital letters, full stops, question marks, exclamation marks, commas for lists, apostrophes for contraction and possession).</p> <p>Revision of all grammar.</p> <p>Terminology noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma.</p>
	Spellings	<p>Spelling linked to RWI.</p> <p>Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.</p> <p>Learning to spell common exception words.</p> <p>Write from memory simple sentences dictated by the</p>	<p>Spelling linked to RWI.</p> <p>Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.</p> <p>Learning to spell common exception words.</p> <p>Write from memory simple sentences dictated by the</p>	<p>Spelling linked to RWI.</p> <p>Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.</p> <p>Learning to spell common exception words.</p> <p>Write from memory simple sentences dictated by the teacher that include words using</p>	<p>Spelling linked to RWI.</p> <p>Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.</p> <p>Learning to spell common exception words.</p> <p>Write from memory simple sentences dictated by the teacher that include words</p>	<p>Spelling linked to RWI.</p> <p>Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.</p> <p>Learning to spell common exception words.</p> <p>Write from memory simple sentences dictated by the teacher that include words</p>	<p>Spelling linked to RWI.</p> <p>Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.</p> <p>Learning to spell common exception words.</p> <p>Write from memory simple sentences dictated by the teacher that include words</p>

		teacher that include words using the GPCs, common exception words and punctuation taught so far.	teacher that include words using the GPCs, common exception words and punctuation taught so far. Learning to spell a few common homophones.	the GPCs, common exception words and punctuation taught so far. Distinguishing between homophones and near-homophones	using the GPCs, common exception words and punctuation taught so far. Learning to spell more words with contracted forms. Learning the possessive apostrophe (singular) [for example, the girl’s book].	using the GPCs, common exception words and punctuation taught so far. Add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly.	using the GPCs, common exception words and punctuation taught so far.
Maths		Place Value - 4 weeks Addition & Subtraction - 3 weeks	Addition and subtraction- 2 weeks Shape- 3 weeks Money - 1 week Addition and Subtraction Consolidation	Money- 1 week Multiplication and division- 5 weeks	Length and height- 2 weeks Mass, capacity and temperature- 3 weeks Addition and Subtraction Consolidation	Fractions- 3 weeks Time- 3 weeks	Statistics- 2 weeks Position and direction- 2 weeks Consolidation - 2 weeks
RE		St Anne Creation and Covenant St Francis	Prophecy and Praise Galilee to Jerusalem Advent	Galilee to Jerusalem Desert to Garden	Desert to Garden Islam Desert to Garden	To the Ends of the Earth Pentecost	Dialogue and Encounter
PSHE		Keeping safe (IMatter)	Living in the wider world (IMatter)	Mental and Emotional Health (IMatter)	No outsiders Equality Act 2010	Relationship and Sex Education (Ten:Ten)	Healthy Lifestyles (IMatter)
Science		Biology: Evolution and Inheritance Biology: Animals (humans) Biology: Classifying Living Things	Biology: Plants (bulb) Biology: Animals	Chemistry: Materials Chemistry: States of Matter Physics: Movement and Forces	Physics: Light and Seeing Biology: Plants	Biology: Plants Physics: Electricity	Biology: Environment
Computing		Online safety self image and identity online relationships Connecting systems and networks information technology around us	Online safety online reputation Creating media Digital painting	Online safety online bullying Programming Block Robot algorithms	Online safety managing online information Data and information Grouping and information	Online safety health well being and lifestyle Creating Media Digital Writing	Online safety Privacy and security Copyright and ownership Programming Block Programming quizzes
History		Significant People		Significant events in British History Great Fire of London and the Plaque		Life in Manchester: The 90s	

Geography		Travel		Comparing Manchester to San Francisco		United Kingdom
Art & Design		Drawing- Explore and draw natural materials		Painting- Extreme weather watercolour paintings.		Sculpture- Sea creatures- Recycled materials
Design & Technology	Mechanisms: Wheels and axles Vehicles		Structures: Freestanding structures Playground Equipment		Food: Preparing fruit and vegetables Dips and Dippers	
PE	<p>Dance Superhero Dance Show gesture and expression through movement.</p> <p>Outdoor games Tag games: Focusing on fun, movement/exercise, balance, agility and coordination.</p>	<p>Gymnastics 5 types of jumps with controlled landings. Describe what I do well and what I need to do to get better</p> <p>Outdoor games Throwing, catching and target games: Focusing on fun, movement/exercise, developing the skills required to throw and catch a range of objects.</p>	<p>Dance Great Fire of London Dance Change movement using different levels and directions.</p> <p>Outdoor games Invasion games: Learning sport specific skills, developing a basic understanding of attack and defence. Focus sports will be football and handball.</p>	<p>Dance Dance inspired by chosen destination in geography</p> <p>Outdoor games Tag games: Focusing on fun, movement/exercise, balance, agility and coordination</p>	<p>Gymnastics Create a simple sequence of actions. Describe what I do well and what I need to do to get better.</p> <p>Outdoor games Orienteering: To navigate an orienteering map using plot points.</p>	<p>Gymnastics Transition smoothly from a position of stillness to another stillness and/or travelling movement. Describe what I do well and what I need to do to get better. Outdoor games Invasion games: Learning sport specific skills, developing a basic understanding of attack and defence. Focus sports will be football and handball.</p>
Music	Specialised Teacher Lessons					