

St Anne's R.C. Primary School Year Long Term Plan September 2024 - July 2025

		AUTUMN		SPRING		SUMMER	
		7 weeks	8 weeks	6 weeks	8 weeks	4 weeks	6 weeks
<b>TOPIC</b>		Who are our heroes?	Where would you like to travel?	Significant events in British History	Comparing Manchester and San Francisco	Life in England then and now	The United Kingdom
<b>Text</b>		Big Bad Owl by Steve Smallman  Supertato by Hendra and Linnet	The True Story of the Three Little Pigs by Jon Scieszka and Lane Smith  Mr Wolf and the Three Bears by Jan Fearnley	The Fire Dragon by Jackie Morris  The Great Fire of London Anniversary Edition by Emma Adams and James Weston Lewis	Cinnamon by Neil Gaiman  Snow White in New York by Fiona French  Diary of a Killer Cat - Ann Fine	The Twits by Roald Dahl	The Twits by Roald Dahl  Beegu - Alexis Deacon
<b>Poetry</b>		Michael Rosen's Sad Book - Michael Rosen and Quentin Blake  The Boneyard Rap - Wes Magee	Special Badger by Matt Goodfellow	Fire poetry Perform Fire Poems  Quick Let's Get Out of Here! - Micheal Rosen and Quentin Blake	The Great Big Hole by Micheal Rosen	The Owl and The Pussycat by Edward Lear	
<b>Eng lish</b>	<b>Writing opportunities</b>	<b>Setting description</b> of the wood in Big Bad Owl and the supermarket in Supertato  <b>Writing a letter</b> to Supertato and Evil Pea  <b>Rap poem</b> based on Boneyard Rap	<b>Story Retell</b> of The True Story of the Three Little Pigs/ Mr Wolf and the Three Bears  <b>Instructions</b> - How to defeat a Big Bad Wolf/ How to ruin a birthday party  <b>Poem</b> about an animal from Special Badger	<b>Character description</b> of a dragon  <b>Recount</b> of experience from Staircase House visit  <b>Poem</b> write a descriptive poem based on I am a Candle Flame	<b>Setting description</b> - Describing the setting for Cinnamon/ New York  <b>Letter</b> - Letter of apology from Tuffy to his owners from the Diary of a Killer Cat  <b>Poem</b> to write a poem based on The Great Big Hole	<b>Character description</b> of Mr and Mrs Twit  <b>Poem</b> to perform the poem The Owl and The Pussycat	<b>Instructions</b> for how to be a better person based on The Twits  <b>Story retell</b> of Beegu

	<b>Grammar</b>	<p><b>Expanded noun phrases</b> to describe and specify [for example, the blue butterfly].</p> <p>Learning how to use both familiar and new punctuation correctly (Capital letters, full stops, question marks, exclamation marks, <b>apostrophes for contraction</b>).</p> <p><b>Terminology noun, noun phrase compound, suffix, adjective.</b></p> <p><b>Sentences with different forms:</b> statement, question, <b>exclamation</b>, command.</p>	<p>Learning how to use both familiar and new punctuation correctly (Capital letters, full stops, question marks, exclamation marks, <b>commas for lists</b>).</p> <p><b>Subordination (when, if, that, because)</b> and coordination (or, and, but).</p> <p><b>Terminology noun, noun phrase compound, suffix adjective, adverb, verb comma.</b></p>	<p>Learning how to use both familiar and new punctuation correctly (Capital letters, full stops, question marks, exclamation marks, commas for lists, <b>apostrophes for contraction</b>).</p> <p>Use present and past tense correctly and consistently <b>including progressive form.</b></p> <p><b>Terminology noun, noun phrase compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma</b></p>	<p>Learning how to use both familiar and new punctuation correctly (Capital letters, full stops, question marks, exclamation marks, commas for lists, <b>apostrophes for contraction and possession</b>).</p> <p><b>Sentences with different forms: statement, question, exclamation, command.</b></p> <p><b>Terminology noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma.</b></p>	<p>Learning how to use both familiar and new punctuation correctly (Capital letters, full stops, question marks, exclamation marks, commas for lists, apostrophes for contraction and possession).</p> <p>Revision of all grammar.</p> <p><b>Terminology noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma.</b></p>	<p>Learning how to use both familiar and new punctuation correctly (Capital letters, full stops, question marks, exclamation marks, commas for lists, apostrophes for contraction and possession).</p> <p>Revision of all grammar.</p> <p><b>Terminology noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma.</b></p>
	<b>Spellings</b>	<p>Spelling linked to RWI. Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.</p> <p>Learning to spell common exception words.</p> <p>Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.</p>	<p>Spelling linked to RWI. Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.</p> <p>Learning to spell common exception words.</p> <p>Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.</p> <p><b>Learning to spell a few common homophones.</b></p>	<p>Spelling linked to RWI. Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.</p> <p>Learning to spell common exception words.</p> <p>Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.</p> <p><b>Distinguishing between homophones and near-homophones</b></p>	<p>Spelling linked to RWI. Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.</p> <p>Learning to spell common exception words.</p> <p>Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.</p> <p><b>Learning to spell more words with contracted forms.</b></p> <p><b>Learning the possessive apostrophe (singular) [for example, the girl's book].</b></p>	<p>Spelling linked to RWI. Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.</p> <p>Learning to spell common exception words.</p> <p>Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.</p> <p><b>Add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly.</b></p>	<p>Spelling linked to RWI. Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.</p> <p>Learning to spell common exception words.</p> <p>Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.</p>
	<b>Maths</b>	<p>Place Value - 4 weeks</p> <p>Addition &amp; Subtraction - 3 weeks</p>	<p>Addition and subtraction- 2 weeks</p> <p>Shape- 2 weeks</p> <p>Money- 2 week</p>	<p>Multiplication and division- 6 weeks</p>	<p>Length and height- 2 weeks</p> <p>Mass, capacity and temperature- 3 weeks</p>	<p>Fractions- 3 weeks</p> <p>Time- 1 weeks</p>	<p>Time - 1 week</p> <p>Statistics- 2 weeks</p> <p>Position and direction- 2 weeks</p>
	<b>RE</b>	<p>Dignity of the Human person</p> <p>Caritas Theme 2 Family and Community</p> <p>Come and See Theme 1 -Domestic Church</p>	<p>Caritas Theme 3 Solidarity and the Common Good</p> <p>Judaism</p> <p>Come and See Theme 3 Advent</p>	<p>Come and See Theme 4 Local Church</p> <p>Come and See Theme 8 Reconciliation</p>	<p>Come and See Theme 6 Lent</p> <p>Islam</p> <p>Caritas in Action Theme 4 - Rights and Responsibilities</p>	<p>Come and See Theme 5 -Eucharist</p> <p>Come and See Theme 7 Pentecost</p> <p>Caritas in Action - Theme 6 - The Dignity of work</p>	<p>Caritas in Action Theme 7 -Stewardship</p> <p>Come and See Theme 9-Universal Church</p>

	Come and See Theme 2 Baptism					Caritas in Action Theme 5 - Option for the poor and vulnerable
<b>PSHE</b>	Keeping safe (IMatter)	Living in the wider world (IMatter)	Mental and Emotional Health (IMatter)	No outsiders Equality Act 2010	Relationship and Sex Education (Ten:Ten)	Healthy Lifestyles (IMatter)
<b>Science</b>	Biology: Evolution and Inheritance  Biology: Animals (humans)  Biology: Classifying Living Things	Biology: Plants (bulb)  Biology: Animals	Chemistry: Materials  Chemistry: States of Matter  Physics: Movement and Forces	Physics: Light and Seeing  Biology: Plants	Biology: Plants  Physics: Electricity	Biology: Environment
<b>Computing</b>	<b>Online safety</b> self image and identity online relationships  <b>Connecting systems and networks</b> information technology around us	<b>Online safety</b> online reputation  <b>Creating media</b> Digital painting	<b>Online safety</b> online bullying  <b>Programming Block</b> Robot algorithms	<b>Online safety</b> managing online information  <b>Data and information</b> Grouping and information	<b>Online safety</b> health well being and lifestyle  <b>Creating Media</b> Digital Writing	<b>Online safety</b> Privacy and security Copyright and ownership  <b>Programming Block</b> Programming quizzes
<b>History</b>	Heroes from the past		Significant events in British History Great Fire of London and the Plague		Life in Manchester: The 90s	
<b>Geography</b>		Travel		Comparing Manchester to San Francisco		United Kingdom
<b>Art &amp; Design</b>		<b>Drawing-</b> Explore and draw natural materials		<b>Painting-</b> <b>Extreme weather</b> <b>watercolour paintings.</b>		<b>Sculpture-</b> <b>Sea creatures-</b> <b>Recycled materials</b>
<b>Design &amp; Technology</b>	<b>Mechanisms: Wheels and axles</b> Vehicles		<b>Structures: Freestanding structures</b> Bridges		<b>Food:</b> <b>Preparing fruit and vegetables</b> Dips and Dippers	
<b>PE</b>	Dance Superhero Dance Show gesture and expression through movement.  Outdoor games	Gymnastics 5 types of jumps with controlled landings. Describe what I do well and what I need to do to get better  Outdoor games	Dance Great Fire of London Dance Change movement using different levels and directions.  Outdoor games	Dance Dance inspired by chosen destination in geography  Outdoor games	Gymnastics Create a simple sequence of actions. Describe what I do well and what I need to do to get better.  Outdoor games	Gymnastics Transition smoothly from a position of stillness to another stillness and/or travelling movement. Describe what I do well and what I need to do to get better.

	<p><b>Tag games:</b></p> <p>Focusing on fun, movement/exercise, balance, agility and coordination.</p>	<p><b>Throwing, catching and target games:</b></p> <p>Focusing on fun, movement/exercise, developing the skills required to throw and catch a range of objects.</p>	<p><b>Invasion games:</b></p> <p>Learning sport specific skills, developing a basic understanding of attack and defence. Focus sports will be football and handball.</p>	<p><b>Tag games:</b></p> <p>Focusing on fun, movement/exercise, balance, agility and coordination</p>	<p><b>Orienteering:</b></p> <p>To navigate an orienteering map using plot points.</p>	<p>Outdoor games</p> <p><b>Invasion games:</b></p> <p>Learning sport specific skills, developing a basic understanding of attack and defence. Focus sports will be football and handball.</p>
<b>Music</b>	Specialised Teacher Lessons					