**St Anne’s R.C. Primary School Year 3 Curriculum Overview September 2022 – July 2023**

|  | | **AUTUMN** | | | | | **SPRING** | | | | | **SUMMER** | | | |
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| **7 weeks** | | | **7 weeks** | | **7 weeks** | | | **6 weeks** | | **4 weeks** | | **6 weeks** | |
|  | | **What makes the Earth angry?**  (Geography and Science link) | | | **Who first lived in Britain?**  (History link) | | **Shaping our Future**  (Geography and Science link) | | | **Ancient Egypt**  (History link) | | **Tourism** | | **Friend or Foe?** | |
| **TOPIC/Text** | | Fiction:  Buried Alive – The last days of Pompeii  Escape from Pompeii  Magic Tree house – Racing with gladiators - Pope  Non-fiction:  100 things you know about extreme earth (pub. Miles Kelly)  Earthquakes  and volcanoes fascinating facts (pub.Collins)  Volcanoes – Eyewonder (pub. DK)  Earth Shattering Events  A Rock is Lively | | | Fiction:  How to Wash a Woolly Mammoth  Minnow and the Bear  The Wild Girl  The Stone-Age Boy  Non-fiction:  Prehistoric Britain – Usborne History | | Fiction:  The Tragic Tale of the Great Auk  Giddy Godspeed and the Felicity Flower  The Problem of the Hot World  The Lorax  Greta and the Giants  Here We Are - Oliver Jeffers  Non-fiction:  Forest Club A Year of Activities  Greta's Story  Guardians of The Planet  Earth Heroes  You Can Save The Planet 101 Ways  We Are All Greta  Basher Science: Climate Change  It’s Your World | | | Fiction:  The Egyptian Cinderella The Mummy  Ancient Egypt – Tales of Gods and Pharaohs – Marcia Williams  Non-fiction:  Egyptian Diary – Platt How to be an Ancient Egyptian in 13 easy stages – Anderson  You wouldn’t want to be an Egyptian Mummy - Stewart | | Toro Toro – Morpurgo  Spain Unpacked - Wayland  Popcorn: Countries: Spain  -Thomson  Been There: Spain – Annabel Savery | | Iron Man – Ted Hughes  Pied Piper of Hamelin – Robert Browning  Ratburger by David Walliams | |
| **Song/film link** | | Pompeii film  Pixar’s Lava | | | The Croods  The Good Dinosaur  Early Man | | The Lorax | | | Clips of pyramids  Footage of Howard Carter Walk like an Egyptian | | BullFighting News Clips  Ferdinand  The Bull song | |  | |
| **Poetry** | | My Life as a Goldfish and Other Poems by Rachel  Rooney - ‘Seven Pebbles’ - Rachel Rooney | | | How the Grinch stole Christmas – Dr Seuss | | Dreamer Saving Our Wild World - Brian Moses  Leave the Whales Alone, Please | | | Nanny McCue – Murray Llachlan Young | | 10 Things in a Wizard’s Pocket – McMillan | | Pied Piper of Hamelin – Robert Browning | |
| **English** | **Writing opportunities** | Diary entries (recount) x 1 week  Poetry – free verse and blackout x 1 week  (to entertain)  **Explanation text – Tsumani/Volcano x 3 weeks**  **(to inform)** | | | Instructions for Washing a Woolly Mammoth x 2 weeks  (to inform)  **Lost and Found Story – Minnow and the Bear x 3 weeks (to entertain)**  **Dialogue – convey character and move the action on - Stone Age Boy (to entertain)** | | Poetry – list x 1 week – Here We Are, Leave the Whales Alone, Please (to entertain)  Posters (to inform)  Letter of thanks to Greta Thunburg – recap letter structure x 1 week  (to inform)  **Persuasive speech – point of view of Greta to the ‘Giants’ x 3 weeks**  **(to persuade)** | | | Diary of Howard Carter (recount) x 1 week  Description x 1 week  (to entertain)  **Non-Chronological Report – on Egyptian aspect of life x 3 weeks**  **(to inform)** | | Postcards (to inform)  Persuasive travel adverts and brochures x 2 weeks (to inform)  Poetry – 10 things in a tourists pocket  **Newspaper report – Bullfighting x 3 weeks**  **(to inform)** | | Speech bubbles  Persuasive letter point of view of farmers (to persuade)  Poetry - rats x 1 week  (to entertain)  **Characterisation - Wanted Posters (to inform)**  **Adventure Story x 3 weeks (JC unit)**  **(to entertain)** | |
| **Grammar**  **Spellings** | Recap all Y2 expected standard  Tenses adverbials descriptive writing  editing  Statutory Word List Suffixes/Prefixes Word Families Proofreading Homophones Using thesaurus/dictionary | | | Focus on prepositional phrases/expanded noun phrases for descriptions Time adverbials  Direct Speech Paragraphs  Editing  Statutory Word List Suffixes/Prefixes Word Families Proofreading Homophones Using thesaurus/dictionary | | Focus on fronted adverbials descriptive writing  Direct Speech  Paragraphs  Editing  Statutory Word List Suffixes/Prefixes Word Families Proofreading Homophones Using thesaurus/dictionary | | | Apostrophes  Determiners,  types of sentences Conjunctions  Tenses  editing  Statutory Word List Suffixes/Prefixes Word Families Proofreading Homophones Using thesaurus/dictionary | | Apostrophes  Determiners,  types of sentences Conjunctions  Tenses  editing  Statutory Word List Suffixes/Prefixes Word Families Proofreading Homophones Using thesaurus/dictionary | | Apostrophes  Determiners,  types of sentences Conjunctions  Tenses  editing  Statutory Word List Suffixes/Prefixes Word Families Proofreading Homophones Using thesaurus/dictionary | |
| **Maths** | | Place Value within 1, 000  Addition & subtraction  Time | | | Addition & subtraction Geometry- Shape  Multiplication & division | | Multiplication & division continued  Money  Statistics  Measure- Time | | | Measurement: Length & perimeter  Number- Fractions  Measure- Time | | Fractions continued  Revision of the four operations | | Geometry- Shape continued  Measurement: Mass & capacity  Consolidation | |
| **RE** | | Homes  Promises  Day of the Dead | | | | Feast of St Nicholas  Visitors  Advent to Christmas | Epiphany  Journeys  Listening and Sharing | | | Mardi Gras  Giving all  Lent  Palm Sunday to Easter | | Pentecost  Pentecost Party  Energy  Islam  (Mosque & Artefacts) | | Choices  Special Places  Judaism  (Synagogue & Artefacts) | |
| **PSHE** | | Keeping safe | | | | Living in the wider world | Mental and emotional health | | | No outsiders  Equality Act 2010 | | Relationship education | | Healthy lifestyle | |
| **Science** | | Chemistry: Materials | | | Biology: Animals (including humans) | | Biology: Evolution and Inheritance | | | Physics: Light and Seeing | | Physics: Movement and Forces | | Biology: Plants | |
| **Computing** | | CS  Scratch-  Controlling a sprite through a maze. | | | IT  PowerPoint -  Creating presentations about the Stone Age – basic features. | | IT  Excel-  An introduction to spreadsheets | | | CS  Green Screen-  Science link.  Choosing the visual effects to match given objective. | | CS  Scratch-  Improving maze controls.  Create their own maze with (variable - until) timer and (if) consequences. Repetition – enemy to continuously move.  Link to Scratchjr theatre vocab. | | IT  unplugged  Databases-  Introduction to databases | |
| **History** | |  | | | Changes in Britain from the Stone Age to the Iron Age | |  | | | Ancient Egypt | |  | | Early Islamic Civilisations | |
| **Geography** | | Angry Earth | | |  | | Climate Change | | |  | | Europe | |  | |
| **Art & Design** | |  | | | Prehistoric Art  Sculpture-clay and natural materials for sculpting | |  | | | Abstract Art  Painting- acrylic  Digital Art | |  | | Islamic art  Drawing- geometric shapes  Painting- silk | |
| **Design & Technology** | | Food:  Celebrating culture and a healthy varied diet  Making Bread  Super Salad Sandwiches | | |  | | Textiles:  2-D shape to 3-D product  Purse or Wallet | | |  | | Mechanical systems:  Pneumatics  Moving Monsters | |  | |
| **Languages**  **(Latin: Minimus)** | | Chapter 1: Meet the Family   * Introduction and greetings * root words | | | Chapter 1: Meet the Family   * nouns * root words | | Chapter 2: Food, Glorious Food!   * Food and entertaining * adjectives * root words | | | Chapter 3: Work, Work, Work   * slaves * verbs * root word | | Chapter 4: The best days of your life   * education & writing * nouns, adjectives and verbs * root words | | Review of learning  Assessment  Showcase | |
| **PE** | | Gym  Explore combinations of floor, mat and apparatus.  Set targets to improve work  Tag games:  Focusing on fun, movement/exercise, balance, agility and coordination.  Throwing, catching and target games:  Focusing on fun,  movement/exercise, developing the skills required to throw and catch a range of objects. | | | Dance  Stone Age  Perform a range of travelling movements with control.  Set targets to improve work  Invasion games:  Learning sport specific skills, developing a basic understanding of attack, defence, rules and personal evaluation. Focus sports will be football, handball and basketball. | | Gym  Devise a gymnastic sequence to show a beginning, middle and end.  Set targets to improve work.  Invasion games:  Learning sport specific skills, developing a basic understanding of attack, defence, rules and personal evaluation. Focus sports will be tag rugby, netball and hockey. | | | Dance  Egyptian Dance  Copy and develop a sequence of movement that is linked to a theme.  Set targets to improve work.  Invasion games:  Learning sport specific skills, developing a basic understanding of attack, defence, rules and personal evaluation. Focus sports will be tag rugby, netball and hockey. | | Gym  Paired sequences to include different speeds, levels or directions.  Set targets to improve work.  Health and Physical Activity:  Learning a basic understanding of the human body and its range of movements through fitness and workouts | | Dance  Spanish Dance  Contrast body actions - Paso Doble/ Flamenco           Strictly link  History and development of the dance.  Adventurous activities:  Utilising the outdoor spaces to develop teambuilding, problem solving and communication skills. | |
| **Music** | | Specialised Teacher Lessons | | | | | | | | | | | | | |