

St Anne's R.C. Primary School Year 3 Curriculum Overview September 2025 – July 2026

		AUTUMN		SPRING		SUMMER	
		7 weeks	7 weeks	6 weeks	6 weeks	6 weeks	7 weeks
Class text		George's Marvellous Medicine	Bill's new frock	Mr Gum	The firework maker's daughter	Toro Toro	Iron Man
Supplementary texts		Escape to Pompeii	How to Wash a Woolly Mammoth		Egyptian Diary – Platt		
Poetry		Concrete poems	List poetry	We're going on a bear hunt - adaption for a rubbish hunt		The Hairy Poem- Neil Zatter Create a poem inspired by The Hairy Poem	
English	Writing opportunities	Character description of Grandma Persuasive advert for George's Marvellous Medicine Narrative retell of Escape from Pompeii	Instructional writing: How to wash a woolly mammoth Narrative: action story of a boy falling into another world Narrative: Simple dialogue	Character description of Mr Gum Narrative: including dialogue Recount of a visit to the recycling centre	Narrative: atmospheric setting description Diary entry: Howard Carter finding the tomb Non-chronological report on Egyptian life	Narrative: action scene of Rataouille Brochure: advertising Manchester Independent write Brochure: advertising Paris	Narrative: Recreate the opening scene Narrative: innovated adventure story based on The Iron Man, to include dialogue
	Spelling	Week 1: Words where the digraph 'ou' makes an /ow/ sound Week 2: Words where the digraph 'ou' makes an /u/ sound Week 3: Words where 'y' makes an /i/ sound Week 4: Words ending '-sure' Week 5: Words ending in '-ture' Week 6: Challenge words Week 7: Words with the prefix 're-	Week 1: Words with the prefix 'dis-' Week 2: Words with the prefix 'mis-' Week 3: Words where '-ing', '-er' and '-ed' are added to multisyllabic words Week 4: Words where '-ing', '-en' and '-ed' are added to multisyllabic words Week 5: Challenge words Week 6: Words with the digraph 'ai' and the tetragraph 'aigh'	Week 1: Words where the digraph 'ey' makes an /ai/ sound Week 2: Words with the suffix '-ly' Week 3: Words that are homophones Week 4: Challenge words Week 5: Words ending in '-al' Week 6: Words ending in '-le'	Week 1: Words ending in '-ly' where the base word ends in '-le' Week 2: Words ending in '-ly' when the base word ends in '-ic' Week 3: Words ending in '-ly'; exceptions Week 4: Challenge words Week 5: Words ending with the suffix '-er' Week 6: Words where the digraph 'ch' makes a /k/ sound	Week 1: Words ending in '-gue' and '-que' Week 2: Words where the digraph 'sc' makes a /s/ sound Week 3: Words that are homophones Week 4: Challenge words Week 5: Words ending in '-sion' Week 6: Challenge words	Week 1: Revision (1) Week 2: Revision (2) Week 3: Revision (3) Week 4: Revision (4) Week 5: Revision (5) Week 6: Revision (6)

			Week 7: Words with the digraph 'ei' and tetragraph 'eigh'				
	Grammar	<p>Identify and write comparative adjectives</p> <p>Identify and write superlative adjectives</p> <p>Identify and write adverbs that modify adjectives</p> <p>Identify and write prepositions of time, place and movement</p> <p>Identify and write adverbs of place within a simple sentence</p> <p>Introduce figurative language eg onomatopoeia</p>	<p>Distinguish between simple and compound sentences)</p> <p>Identify and write a combination of simple and compound sentences (joined with the conjunctions 'and', 'but' and 'yet' 'so')</p> <p>Identify and write personal pronouns to replace nouns repeated as subjects in the second main clause of a compound sentence</p> <p>Identify and write adverbial phrases of manner, time and place within simple sentences</p> <p>Identify and write adverbial phrases of time, place and manner that begin simple sentences</p> <p>Convert spoken word into direct speech (statement) followed by a reporting clause.</p> <p>Convert spoken word into direct speech</p>	<p>Identify and write personal pronouns to replace nouns repeated as subjects in the second main clause of a compound sentence</p> <p>Identify and write adverbs that modify adjectives</p> <p>Identify and write adverbs and adverbial phrases of time, place and manner within compound sentences</p> <p>Identify and write adverbs that modify verbs (revisit for capturing character)</p> <p>Convert spoken word into direct speech (question and exclamation) followed by a reporting clause</p> <p>Revision Identify and write apostrophes for contraction</p>	<p>Identify and write adverbs and adverbial phrases of time, place and manner that begin compound sentences</p> <p>Identify and write personal pronouns to replace nouns repeated as subjects in the second main clause of a compound sentence</p> <p>Identify and write superlative adjectives</p> <p>Identify and write adverbs that modify adjectives</p> <p>Identify and write a combination of simple and compound sentences (joined with the conjunctions 'and', 'but' and 'yet')</p> <p>Identify and write a prepositional phrase within a compound sentence</p> <p>Use time adverbials to organise paragraphs</p> <p>Organise ideas to create paragraphs - in a non-fiction text.</p>	<p>Identify and write adverbs and adverbial phrases of time, place and manner that begin compound sentences</p> <p>Convert spoken word into direct speech (question and exclamation) followed by a reporting clause</p> <p>Organise ideas to create paragraphs</p>	<p>Identify and write a combination of simple and compound sentences (joined with the conjunctions 'or' and 'so')</p> <p>Identify and write a present perfect tense action verb.</p> <p>Use cohesive devices to create a short narrative eg using paragraphs, adverbial phrases for time, place and manner</p> <p>Convert spoken word into direct speech (question and exclamation) followed by a reporting clause</p> <p>Use synonyms for said that convey character and capture emotions.</p> <p>Use appropriate adjectives, verbs and adverbs to bring the narrative to life!</p>

			(question and exclamation) followed by a reporting clause Identify and write compound sentences with the co-ordinating conjunction 'or'		Identify and write apostrophes for plural possession Identify and write adverbs and adverbial phrases of time, place and manner that begin compound sentences - explore cohesive devices in a non-fiction text.		
Maths		Place Value within 1, 000 Addition & subtraction Time revision unit	Addition & subtraction continued Multiplication & division	Multiplication & division continued Measurement: Length and perimeter Statistics	Number- Fractions measurement : Mass and Capacity	Fractions continued Money	Time Geometry: shape Consolidation
RE		Who is St Anne? Branch 1 Source to Summit: Creation and Covenant (5 weeks) Laudato Si - Feast of St Francis Branch 2 Source to Summit: Prophecy and Praise (1 week)	Day of the Dead Branch 2 Source to Summit: Prophecy and Praise (4 weeks) Feast of St Nicholas Advent Branch 3 Source to Summit: Galilee to Jerusalem (2 weeks)	Branch 3 Source to Summit: Galilee to Jerusalem (3 weeks) Mardi Gras Ash wednesday Branch 4 Source to Summit: Desert to Garden (2 weeks)	Branch 4 Source to Summit: Desert to Garden (3 weeks) World Religion Islam (1 week) Holy week Easter	Branch 5 Source to Summit: To the ends of the Earth (5 weeks) Pentecost	Branch 6 Source to Summit: Dialogue and Encounter (5 weeks) Celebration of Learning
PSHE		Keeping safe in school Class Charter Gimme 5 Finding solutions to problems	Keeping Safe	Healthy Lifestyles	Mental Health and Emotional Wellbeing	Relationships and sex education	Living in the Wider world
Science		Chemistry: Materials (rocks)	Biology: Animals (including humans)	Biology: Evolution and Inheritance	Physics: Light and Seeing	Physics: Movement and Forces	Biology: Plants

Computing	Online safety- Self-image and identity Online relationships Connecting systems and networks- Connecting computers	Online safety- Online reputation Creating media- Desktop publishing	Online safety- Online reputation Programming Block A- Sequencing Sounds	Online safety- Managing online information Data and information- Data logging	Online safety- Health, Well-being and lifestyle Creating media- Audio Production	Online safety- Privacy and security Copyright and ownership Programming Block B- Repetition in shapes
History		Changes in Britain from the Stone Age to the Iron Age		Ancient Egypt		Early Islamic Civilisations
Geography	Angry Earth		Climate Change		Europe	
Art & Design		Drawing- Prehistoric Art- Charcoal		Abstract Art Painting- acrylic Digital Art		Sculpture- Exploring stories through drawing and making
Design & Technology	Food: Celebrating culture and a healthy varied diet Making Bread Super Salad Sandwiches		Textiles: 2-D shape to 3-D product Purse or Wallet		Mechanical systems: Pneumatics Moving Monsters	
PE Handball Netball Hockey Athletics Orienteering Fitness	Gym Explore combinations of floor, mat and apparatus. Set targets to improve work. Invasion games: Learning sport specific skills, developing a basic understanding of attack, defence, rules and personal evaluation. Focus sports will be football, handball and basketball.	Gym Paired sequences to include different speeds, levels or directions. Set targets to improve work OAA Orienteering Orienteering keys skills	Gym Devise a gymnastic sequence to show a beginning, middle and end. Set targets to improve work. Invasion games: Learning sport specific skills, developing a basic understanding of attack, defence, rules and personal evaluation. Focus sports will be tag rugby, netball and hockey.	Dance Egyptian Dance Copy and develop a sequence of movement that is linked to a theme. Set targets to improve work. Striking games: Learning sport specific skills, developing a basic understanding rules, tactical competence, and	Dance Edstart Athletics	Dance Spanish Dance Contrast body actions - Paso Doble/ Flamenco Strictly link History and development of the dance. Health and Physical Activity: Learning a basic understanding of the human body and its

				personal evaluation. Focus sports will be hockey .		range of movements through fitness and workouts.
Music	Specialised Teacher Lessons					