

St Anne's R.C. Primary School Year 3 Curriculum Overview September 2024 - July 2025

	AUTUMN		SPRING		SUMMER	
	7 weeks	7 weeks	7 weeks	6 weeks	4 weeks	6 weeks
	What makes the Earth angry? (Geography and Science link)	Who first lived in Britain? (History link)	Caring for the world (Geography and Science link)	Ancient Egypt (History link)	Tourism	Friend or Foe?
Class text	Escape From Pompeii	Mr. Gum	Bill's New Frock	The Storm	The Lion the Witch and the Wardrobe	The Wild Robot
Supplementary texts	<p><u>Fiction:</u> Escape from Pompeii- Christina Balit The Pebble in my pocket</p> <p><u>Non-fiction:</u> 100 things you know about extreme earth (pub. Miles Kelly) Earthquakes and volcanoes fascinating facts (pub.Collins) Volcanoes - Eyewonder (pub. DK) Earth Shattering Events A Rock is Lively</p>	<p><u>Fiction:</u> Minnow and the Bear The Wild Girl The Stone-Age Boy</p> <p><u>Non-Fiction:</u> How to Wash a Woolly Mammoth</p>	<p><u>Fiction</u> Here We Are - Oliver Jeffers Greta and the Giants - Tucker & Persico Great Thunburg - Little People, Big Dreams</p> <p><u>Non-fiction:</u> Fantastically Great Women who Changed the World - Kate Pankhurst</p>	<p><u>Fiction:</u> Marcy and the Riddle of the sphinx</p> <p><u>Non-fiction:</u> Egyptian Diary - Platt How to be an Ancient Egyptian in 13 Easy Stages - Anderson You Wouldn't Want to be an Egyptian Mummy - Stewart</p>	<p><u>Fiction:</u> Toro Toro - Morpurgo Spain Unpacked - Wayland Popcorn: Countries: Spain -Thomson</p> <p><u>Non-Fiction:</u> Been There: Spain - Annabel Savery Spain Unpacked - Wayland Popcorn: Countries: Spain -Thomson</p>	<p><u>Fiction:</u> Iron Man - Ted Hughes Pied Piper of Hamelin - Robert Browning Ratburger by David Walliams Friend or Foe - Michael Morpurgo</p> <p><u>Non-Fiction:</u> Friends are Amazing - Hughie Higginson & Freddie Xavi Children of the World - Nicola Edwards & Andrea Stegmaier</p>

Song/film link		Pompeii film Pixar's Lava	The Croods The Good Dinosaur Early Man	What a wonderful world	Clips of pyramids Footage of Howard Carter Walk like an Egyptian	BullFighting News Clips Ferdinand The Bull song	Iron Giant film (PG 13)
Poetry		My Life as a Goldfish and Other Poems by Rachel Rooney - 'Seven Pebbles' - Rachel Rooney	How the Grinch stole Christmas - Dr Seuss (Christmas theme).	Dreamer Saving Our Wild World - Brian Moses Leave the Whales Alone, Please	Nanny McCue - Murray Lachlan Young	10 Things in a Wizard's Pocket - McMillan	Pied Piper of Hamelin - Robert Browning
Eng lish	Writing opportunitie s	Diary entries (recount) x 1 week Poetry - free verse and blackout x 1 week (to entertain) Explanation text - Tsumani/Volcano x 3 weeks (to inform) Volcanoes - Eyewonder pub. DK Volcanoes - <i>Geographics</i> Narrative Non-Fiction:: Scaffolded- Escape from Pompeii Independent- continue escape from Pompeii (setting description)	Narrative (to entertain) Scaffolded -Stone Age Boy Independent- continue story Non fiction Instructions for Washing a Woolly Mammoth x 2 weeks (to inform) Independent- Instructional text- animal of own choice	Narrative- Greta and the Giants - Tucker & Persico Narrative - scaffolded and independent continued Non fiction- Scaffolded - Letter to the headteacher about saving energy, recycling etc. Independent - Letter to MP about global warming.	<u>Narrative:</u> Marcy and the Riddle of the Sphinx (Narrative 6 plot points) 3 plot points scaffolded last 3 they take control and change characters <u>Non-Fiction:</u> Non-chronological report on Ancient Egypt Scaffolded - Ancient Egyptian Gods Independent - Mummification and pyramids	<u>Narrative:</u> Bullfighting Scaffolded- first three plot points Independent last 3 plot points <u>Non-Fiction:</u> Post cards (recount) Scaffolded - post card on Spain Independent - country of their choice	<u>Narrative:</u> Scaffolded- Iron Man Independent- Iron woman <u>Non-Fiction:</u> Instructional text on how to make a robot. Scaffolded - How to make a robot friend Independent - How to make a robot dog/pet

<p>Grammar</p>	<p>Recap all Y2 expected standard</p> <p>Narrative Personal pronouns to replace nouns repeated as subjects in the second main clause of a compound sentence. Prepositional phrase within a compound sentence. Paragraphs Editing</p> <p>Non fiction</p> <p>Statutory Word List Suffixes/Prefixes Word Families Proofreading Homophones Using thesaurus/dictionary</p>	<p>Narrative simple and compound sentences (joined with the conjunctions 'and', 'but' and 'yet') Adverbs and adverbial phrases of time, place and manner that begin compound sentences Onomatopoeia Direct Speech Paragraphs Editing</p> <p>Statutory Word List Suffixes/Prefixes Word Families Proofreading Homophones Using thesaurus/dictionary</p>	<p>Narrative Paragraphs Direct speech followed by reporting clause Adverbs and adverbial phrases of time, place and manner within compound sentences Editing</p> <p>Nonfiction- Identify and write commands write a combination of simple and compound sentences (joined with the conjunctions 'or' and 'so') Paragraphs Editing</p> <p>Statutory Word List Suffixes/Prefixes Word Families Proofreading Homophones Using thesaurus/dictionary</p>	<p>Narrative Direct speech (question and exclamation) followed by a reporting clause write personal pronouns to replace nouns repeated as subjects in the second main clause of a compound sentence</p> <p>Identify and write a combination of simple and compound sentences (joined with the conjunctions 'and', 'but' and 'yet') Paragraphs editing</p> <p>Nonfiction Distinguish between simple and compound sentences Structure and layout paragraphs</p>	<p>Narrative Convert spoken word into direct speech (question and exclamation) followed by a reporting clause. Expanded noun phrases to use commas to list adjectives Adverbial phrases Paragraphs Editing</p> <p>Nonfiction Superlative adjectives Time adverbials to organise paragraphs Chronological order- focus on tenses Paragraphs Editing</p> <p>Statutory Word List Suffixes/Prefixes Word Families Proofreading Homophones Using thesaurus/dictionary</p>	<p>Narrative Comparative adjectives Direct speech Prepositional phrases Adverbials Noun phrases Onomatopoeia</p> <p>Nonfiction Prepositional phrase within a compound sentence Adverbs and adverbial phrases of time, place and manner that begin compound sentences Chronological order Editing</p> <p>Statutory Word List Suffixes/Prefixes Word Families Proofreading Homophones Using thesaurus/dictionary</p>
<p>Spellings</p>	<p>Week 1: Words where the digraph 'ou' makes an /ow/ sound</p> <p>Week 2: Words where the digraph 'ou' makes an /u/ sound</p> <p>Week 3: Words where 'y' makes an /i/ sound Week 4: Words ending '-sure'</p> <p>Week 5: Words ending in '-ture'</p>	<p>Week 1: Words with the prefix 'dis-'</p> <p>Week 2: Words with the prefix 'mis-'</p> <p>Week 3: Words where '-ing', '-er' and '-ed' are added to multisyllabic words</p> <p>Week 4: Words where '-ing', '-en' and '-ed' are added to multisyllabic words</p>	<p>Week 1: Words where the digraph 'ey' makes an /ai/ sound</p> <p>Week 2: Words with the suffix '-ly'</p> <p>Week 3: Words that are homophones</p> <p>Week 4: Challenge words</p>	<p>Statutory Word List Suffixes/Prefixes Word Families Proofreading Homophones Using thesaurus/dictionary</p> <p>Week 1: Words ending in '-ly' when the base word ends in '-ic'</p> <p>Week 2: Words ending in '-ly'; exceptions</p>	<p>Week 1: Words where the digraph 'sc' makes a /s/ sound</p> <p>Week 2: Words that are homophones</p> <p>Week 3: Challenge words</p>	<p>Week 1: Challenge words</p> <p>Week 2: Revision (1)</p> <p>Week 3: Revision (2)</p> <p>Week 4: Revision (3)</p>

		<p>Week 6: Challenge words</p> <p>Week 7: Words with the prefix 're-'</p>	<p>Week 5: Challenge words</p> <p>Week 6: Words with the digraph 'ai' and the tetragraph 'aigh'</p> <p>Week 7: Words with the digraph 'ei' and tetragraph 'eigh'</p>	<p>Week 5: Words ending in '-al'</p> <p>Week 6: Words ending in '-le'</p> <p>Week 7: Words ending in '-ly' where the base word ends in '-le'</p>	<p>Week3: Challenge words</p> <p>Week 4: Words ending with the suffix '-er'</p> <p>Week 5: Words where the digraph 'ch' makes a /k/ sound</p> <p>Week 6: Words ending in '-gue' and '-que'</p>	<p>Week 4: Words ending in '-sion'</p>	<p>Week 5: Revision (4)</p> <p>Week 6: Revision (5)</p>
Maths	<p>Place Value within 1, 000</p> <p>Addition & subtraction</p> <p>Time revision unit</p>	<p>Addition & subtraction continued</p> <p>Multiplication & division</p>	<p>Multiplication & division continued</p> <p>Measurement: Length and perimeter</p> <p>Statistics</p>	<p>Number- Fractions</p> <p>measurement : Mass and Capacity</p>	<p>Fractions continued</p> <p>Money</p>	<p>Time</p> <p>Geometry: shape</p> <p>Consolidation</p>	
RE	<p>Who is St Anne?</p> <p>Caritas in Action- Dignity of the Human person</p> <p>Caritas in Action - Family and Community</p> <p>Domestic Church- Family</p> <p>Laudato si- Feast of St Francis</p> <p>Baptism/ confirmation- Belonging</p>	<p>Day of the Dead</p> <p>Sikhism week</p> <p>Diwali</p> <p>Caritas in Action - Solidarity and the Common Good</p> <p>Judaism</p> <p>Feast of St Nicholas</p> <p>Advent</p>	<p>Local Church- journeys</p> <p>Reconciliation- inter relating</p> <p>Mardi Gras</p> <p>Ash wednesday</p>	<p>Lent- giving</p> <p>Islam week- Mosques</p> <p>Holy week Easter</p> <p>Caritas in Action Rights and responsibilities</p>	<p>Eucharist - relating</p> <p>Pentecost - serving</p>	<p>Caritas in Action- The dignity of work</p> <p>Universal church- special places in our world</p> <p>Caritas in Action- stewardship</p> <p>Caritas in Action - option for the poor and vulnerable</p>	

PSHE	IMatters Curriculum and Ten Ten Resources					
Science	Chemistry: Materials (rocks)	Biology: Animals (including humans)	Biology: Evolution and Inheritance	Physics: Light and Seeing	Physics: Movement and Forces	Biology: Plants
Computing	Online safety- Self-image and identity Online relationships Connecting systems and networks- Connecting computers	Online safety- Online reputation Creating media- Desktop publishing	Online safety- Online reputation Programming Block A- Sequencing Sounds	Online safety- Managing online information Data and information- Data logging	Online safety- Health, Well-being and lifestyle Creating media- Audio Production	Online safety- Privacy and security Copyright and ownership Programming Block B- Repetition in shapes
History		Changes in Britain from the Stone Age to the Iron Age		Ancient Egypt		Early Islamic Civilisations
Geography	Angry Earth		Climate Change		Europe	
Art & Design		Drawing- Prehistoric Art- Charcoal		Abstract Art Painting- acrylic Digital Art		Sculpture- Exploring stories through drawing and making
Design & Technology	Food: Celebrating culture and a healthy varied diet Making Bread Super Salad Sandwiches		Textiles: 2-D shape to 3-D product Purse or Wallet		Mechanical systems: Pneumatics Moving Monsters	
PE	Gym Explore combinations of floor, mat and apparatus. Set targets to improve work. Invasion games:	Gym Paired sequences to include different speeds, levels or directions. Set targets to improve work	Gym Devise a gymnastic sequence to show a beginning, middle and end. Set targets to improve work. Invasion games:	Dance Egyptian Dance Copy and develop a sequence of movement that is linked to a theme. Set targets to improve work.	Dance Edstart Athletics	Dance Spanish Dance Contrast body actions - Paso Doble/ Flamenco Strictly link

<p>Fitness</p>	<p>Learning sport specific skills, developing a basic understanding of attack, defence, rules and personal evaluation. Focus sports will be football, handball and basketball.</p>	<p>OAA Orienteering Orienteering keys skills</p>	<p>Learning sport specific skills, developing a basic understanding of attack, defence, rules and personal evaluation. Focus sports will be tag rugby, netball and hockey.</p>	<p>Striking games: Learning sport specific skills, developing a basic understanding rules, tactical competence, and personal evaluation. Focus sports will be hockey.</p>		<p>History and development of the dance. Health and Physical Activity: Learning a basic understanding of the human body and its range of movements through fitness and workouts.</p>
<p>Music</p>	<p>Specialised Teacher Lessons</p>					