**St Anne’s R.C. Primary School Year 5 Curriculum Overview September 2022 – July 2023**

|  | | **AUTUMN** | | | | | **SPRING** | | | | | **SUMMER** | | | |
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| **7 weeks** | | | **7 weeks** | | **7 weeks** | | | **6 weeks** | | **4 weeks** | | **6 weeks** | |
|  | | **Were the Anglo- Saxons really smashing?**  (History Link) | | | **Is Britain Great?**  (British Identity/Geography Link) | | **Dragonology**  (History and Art Link) | | | **What do we need to survive?**  (Geography Link) | | **Why should the rainforest be important to us all?**  (Geography Link) | | **Space**  (Science Link) | |
| **TOPIC/Text** | | Fiction:  Sword in the stone  The legend of King Arthur - Morpurgo (classic story)  Anglo-Saxon boy- Tony Bradman        Non-Fiction:  How to be an Anglo-Saxon in 13 easy stages – Anderson | | | Fiction:  Macbeth- Shakespeare The Highwayman    Non-Fiction:  Information texts | | Fiction:  Dragon Daughter- Liz Flanagan  Harry Potter – Goblet of Fire – Rowling  Description of Smaug – Lord of the Rings – Tolkein  The Saga of EriK the Viking Dragon Post  Dragonology  Non-fiction:  Incomplete Guide to Dragons – Cowell | | | Fiction:  Holes – Sacher | | Fiction:  Journey to the River Sea The Great Kapok Tree – Cherry  The Explorer - Rundell  Non-fiction:  Rainforest at Risk –  Bug Club Life in … a giant tree in the rainforest Survival handbook – jungle – Could you get out alive? – Kelly  The Rainforest Grew All Around - Mitchell | | Fiction:  The Girl with Space in her Heart – Laura Williamson Armstrong, the Adventurous Journey of a Mouse – Torben Kuhlmann  Non-Fiction:  Curiosity, the story of the Mars Rover  A Galaxy of Her Own Hidden Figures  What we see in the Stars | |
| **Song/film link** | | Sword in the Stone | | |  | | Harry Potter  Lord of the Rings | | | Holes | |  | | Hidden Figures | |
| **Poetry** | | Life Doesn’t Frighten Me – Maya Angelou  The Invisible Beast – Prelutsky  Beowulf | | | The Highway Man – Alfred Noyes    Christmas linked poetry:  Nothingmas Day – Mitchell  The Sprout’s Wish List – Smith  Baffled Turkey – Bloom Talking Turkey – Zephania | | The Dragon of Death – Prelutsky (performance) | | |  | |  | | Poems from Spaced out:  MOON  Moon – AF.Harrold  The Moon was but a Chin of Gold – Dickinson  The Moon Speaks! – Carter  First Dog on the Moon – David Orme  Stars – Pie Corbett  Recipe for Cosmic Cupcakes – Julia Douglas | |
| **English** | **Writing opportunities** | **Internal Monologue**– in the role of the sword (to entertain)  **Poetry** based The Invisible Beast (simile & metaphor) (to entertain)  **Battle Speech** - Anglo-Saxon Boy (to persuade)  **Dialogue-** Beowulf | | | **Shakespearian insults**  **Characterisation** – Lady Macbeth/witches (to entertain)  **Playscripts** (to entertain)  **Narrative Poetry** (to entertain) | | **Description** – dragon (to entertain)  **Letter of Complaint** (to inform)  **Note** – what to do if found (to inform)  **Poetry** – humorous and written in role based on one of the poems (to entertain)  **Instructional Guide** – dragons (to inform)  **Dialogue** (to entertain) | | | **Setting description** – Holes opening (to entertain)  **Letters** – mum to Stanley, Stanley to mum  (to inform)  **Playscripts** (to entertain) Chocolate Tree  **Survival Guide** (to inform)  **Review** – book (to discuss) | | **Persuasive speech** (to persuade)  **Mystery/Discovery Story** - The Explorer (to entertain)  **Argument** – Deforestation (to discuss) | | **Poetry** – after immersing children in poems about the element of the universe pupils that are full of figurative language (eg simile & personification) / use the structure of Stars to create a list poem / create a cosmic recipe based on Cosmic Cupcakes.  **Biography** –key figure space (to inform)  **Newspaper Report** – Moonlanding (to discuss) | |
| **Grammar**  **Spellings** | Vocabulary choices, modal verbs, adjectives, pronouns, subordinating Parenthesis, apostrophes, Expanded noun phrases, Sentence types, adverbials, relative clauses and pronouns Commas, direct and indirect speech, colons and semi-colons Perfect form of verbs  and coordinating conjunctions, parenthesis Revision of Year 5 grammar objectives | | | Vocabulary choices, modal verbs, adjectives, pronouns, subordinating Parenthesis, apostrophes, Expanded noun phrases, Sentence types, adverbials, relative clauses and pronouns Commas, direct and indirect speech, colons and semi-colons Perfect form of verbs  and coordinating conjunctions, parenthesis Revision of Year 5 grammar objectives | | Vocabulary choices, modal verbs, adjectives, pronouns, subordinating Parenthesis, apostrophes, Expanded noun phrases, Sentence types, adverbials, relative clauses and pronouns Commas, direct and indirect speech, colons and semi-colons Perfect form of verbs  and coordinating conjunctions, parenthesis Revision of Year 5 grammar objectives | | | Vocabulary choices, modal verbs, adjectives, pronouns, subordinating Parenthesis, apostrophes, Expanded noun phrases, Sentence types, adverbials, relative clauses and pronouns Commas, direct and indirect speech, colons and semi-colons Perfect form of verbs  and coordinating conjunctions, parenthesis Revision of Year 5 grammar objectives | | Vocabulary choices, modal verbs, adjectives, pronouns, subordinating Parenthesis, apostrophes, Expanded noun phrases, Sentence types, adverbials, relative clauses and pronouns Commas, direct and indirect speech, colons and semi-colons Perfect form of verbs  and coordinating conjunctions, parenthesis Revision of Year 5 grammar objectives | | Vocabulary choices, modal verbs, adjectives, pronouns, subordinating Parenthesis, apostrophes, Expanded noun phrases, Sentence types, adverbials, relative clauses and pronouns Commas, direct and indirect speech, colons and semi-colons Perfect form of verbs  and coordinating conjunctions, parenthesis Revision of Year 5 grammar objectives | |
| **Maths** | | Place Value - 3 weeks  Addition & subtraction - 2 weeks  Multiplication & division 1 week | | | Multiplication & division - 2 weeks  Fractions -4 weeks | | Multiplication & division 3 weeks  Fractions - 2 weeks  Decimals & percentages - 3 weeks | | | Decimals & percentages - 4 weeks  Measure: perimeter and area - 2 week  Statistics - 2 week | | Shape - 3 weeks  Position & direction - 1 week  Decimals- 1 weeks | | Decimals- 2 weeks  Negative numbers- 1 week  Measure: Converting Units - 2 weeks  Measure: Volume | |
| **RE** | | Ourselves  Life Choices  Day of the Dead  Caritas: The dignity of the  human person | | | Feast of St Nicholas  Hope  Advent to Christmas  Caritas: Family and  Community | | Epiphany  Mission  Memorial Sacrifice  Caritas: Solidarity and the common good | | | Mardi Gras  Judaism  (Pesach)  Sacrifice  Lent  Palm Sunday to Easter  Caritas: Rights and  Responsibilities | | Pentecost  Pentecost Party  Transformation  Islam  (Eid-Al-Fitr)  Caritas: Option for the poor and vulnerable | | Freedom and Responsibility  Stewardship  Caritas: The dignity of work | |
| **PSHE** | | IMatters Curriculum and Ten Ten Resources | | | | | | | | | | | | | |
| **Science** | | Biology: Animals | | | Chemistry: Materials  Chemistry: States of Matter | | Physics: Movement and Forces | | | Biology: Animals (humans)  Physics: Sound and Hearing | | Biology: Plants  Biology: Classifying Living Things  Biology: Environment | | Physics: Earth’s Movement in Space  Physics: Light and Seeing | |
| **Computing** | | Plan an adventure game (Google Slides/Powerpoint)  Adding text and images | | | Stop-Motion Animation  Lego Macbeth | | CS  VR - Viking settlement. | | | IT  AI – Range of lessons  Design, write and debug programs.  Controlling and simulating systems.  including animals | | IT  Garage Band-  Creating a human body video with iMovie  Use sequence and repetition various forms of input and output.  Creating a soundtrack | | CS  Lego We-do  Select use and combine a variety of media for a purpose.  Creating a prototype of a space vehicle | |
| **History** | | Anglo-Saxons and Scots in Britain | | |  | | The Vikings | | |  | |  | | The Mayans | |
| **Geography** | |  | | | Mountains | |  | | | Rivers | | South America | |  | |
| **Art & Design** | | **Anatomy**  Drawing- accuracy and proportion | | |  | | **Dragon Eyes**  Sculpture | | |  | | **Mola art**  Printmaking-string printing blocks  Textiles | |  | |
| **Design & Technology** | |  | | | **Food:**  **Celebrating culture and seasonality**  Soups | |  | | | **Textiles:**  **Using computer-aided design (CAD) in textiles**  Garden Tool Belt | |  | | **Mechanical Systems:**  **Pulleys or gears**  Space Vehicle | |
| **Languages** | | Revisit year 4 key learning;   * nouns * adjectives * verbs | | | Chapter 5:  Romans and Britons   * Britons and Candidus’ experiences * adverbs | | Chapter 6:  Off to Town  Consolidation:   * verbs * nouns * adjectives | | | Chapter 7:  The Military Machine   * The Roman Empire * Imperatives | | Chapter 8:  Clean and Healthy   * Roman baths, doctors * adverbs * imperatives | | Review of Learning  Assessment  Showcase | |
| **PE** | | Gym  Asymmetrical balances and matching balances  Tag games:  Focusing on fun, movement/exercise, balance, agility and coordination.  Throwing, catching and target games:  Focusing on fun,  movement/exercise, developing the skills required to throw and catch a range of objects. | | | Dance  Macbeth dance  Transitions within dance - rhythm, speed, tension, etc  Tudor dance  Invasion games: Reinforcing sport specific skills, developing an understanding of tactical awareness, learning rules and personal evaluation. Focus sports will be tag rugby, netball and hockey.  Dance | | Vikings  Develop a dance and perform in unison with a partner.  Invasion games:  Reinforcing sport specific skills, developing an understanding of tactical awareness, learning rules and personal evaluation. Focus sports will be football, handball and basketball.  Athlete Focus  Lionel Messi  Marcus Rashford | | | Gym  Move in and out of a range of balances.  Striking games:  Learning sport specific skills, developing an understanding rules, tactical competence, and personal evaluation. Focus sports will be cricket, tennis and rounders. | | Dance  Brazilian/ carnival dance  Samba  Dancer Focus  Oti Mabuse  Explore a dance style or type  Health and Physical Activity:  Learning a basic understanding of the human body and its range of movements through fitness and workouts. | | Gym  Rhythmic Gymnastics  jumps, rolls and balances to create a sequence.  Adventurous activities:  Utilising the outdoor spaces to develop teambuilding, problem solving and communication skills. | |
| **Music** | | Specialised Teacher Lessons | | | | | | | | | | | | | |