**St Anne’s R.C. Primary School Year 5 Curriculum Overview September 2022 – July 2023**

|  | **AUTUMN**  | **SPRING** | **SUMMER** |
| --- | --- | --- | --- |
| **7 weeks** | **7 weeks** | **7 weeks** | **6 weeks** | **4 weeks** | **6 weeks** |
|  | **Were the Anglo- Saxons really smashing?** (History Link) | **Is Britain Great?** (British Identity/Geography Link) | **Dragonology** (History and Art Link) | **What do we need to survive?**(Geography Link) | **Why should the rainforest be important to us all?** (Geography Link) | **Space** (Science Link) |
| **TOPIC/Text** | Fiction: Sword in the stone The legend of King Arthur - Morpurgo (classic story) Anglo-Saxon boy- Tony BradmanNon-Fiction: How to be an Anglo-Saxon in 13 easy stages – Anderson  | Fiction: Macbeth- Shakespeare The Highwayman  Non-Fiction: Information texts | Fiction: Dragon Daughter- Liz FlanaganHarry Potter – Goblet of Fire – Rowling Description of Smaug – Lord of the Rings – Tolkein The Saga of EriK the Viking Dragon Post Dragonology Non-fiction: Incomplete Guide to Dragons – Cowell  | Fiction: Holes – Sacher  | Fiction: Journey to the River Sea The Great Kapok Tree – CherryThe Explorer - Rundell Non-fiction: Rainforest at Risk – Bug Club Life in … a giant tree in the rainforest Survival handbook – jungle – Could you get out alive? – Kelly The Rainforest Grew All Around - Mitchell | Fiction: The Girl with Space in her Heart – Laura Williamson Armstrong, the Adventurous Journey of a Mouse – Torben Kuhlmann Non-Fiction: Curiosity, the story of the Mars Rover A Galaxy of Her Own Hidden Figures What we see in the Stars |
| **Song/film link** | Sword in the Stone |  | Harry Potter Lord of the Rings | Holes |  | Hidden Figures  |
| **Poetry** | Life Doesn’t Frighten Me – Maya AngelouThe Invisible Beast – PrelutskyBeowulf  | The Highway Man – Alfred NoyesChristmas linked poetry: Nothingmas Day – Mitchell The Sprout’s Wish List – Smith Baffled Turkey – Bloom Talking Turkey – Zephania | The Dragon of Death – Prelutsky (performance) |  |  | Poems from Spaced out:MOON Moon – AF.HarroldThe Moon was but a Chin of Gold – Dickinson The Moon Speaks! – Carter First Dog on the Moon – David Orme Stars – Pie CorbettRecipe for Cosmic Cupcakes – Julia Douglas |
| **English** | **Writing opportunities** | **Internal Monologue**– in the role of the sword (to entertain)**Poetry** based The Invisible Beast (simile & metaphor) (to entertain)**Battle Speech** - Anglo-Saxon Boy (to persuade)**Dialogue-** Beowulf | **Shakespearian insults****Characterisation** – Lady Macbeth/witches (to entertain)**Playscripts** (to entertain)**Narrative Poetry** (to entertain)   | **Description** – dragon (to entertain)**Letter of Complaint** (to inform)**Note** – what to do if found (to inform)**Poetry** – humorous and written in role based on one of the poems (to entertain)**Instructional Guide** – dragons (to inform)**Dialogue** (to entertain) | **Setting description** – Holes opening (to entertain)**Letters** – mum to Stanley, Stanley to mum (to inform)**Playscripts** (to entertain) Chocolate Tree**Survival Guide** (to inform)**Review** – book (to discuss) | **Persuasive speech** (to persuade)**Mystery/Discovery Story** - The Explorer (to entertain)**Argument** – Deforestation (to discuss) | **Poetry** – after immersing children in poems about the element of the universe pupils that are full of figurative language (eg simile & personification) / use the structure of Stars to create a list poem / create a cosmic recipe based on Cosmic Cupcakes. **Biography** –key figure space (to inform)**Newspaper Report** – Moonlanding (to discuss) |
| **Grammar****Spellings** | Vocabulary choices, modal verbs, adjectives, pronouns, subordinating Parenthesis, apostrophes, Expanded noun phrases, Sentence types, adverbials, relative clauses and pronouns Commas, direct and indirect speech, colons and semi-colons Perfect form of verbsand coordinating conjunctions, parenthesis Revision of Year 5 grammar objectives | Vocabulary choices, modal verbs, adjectives, pronouns, subordinating Parenthesis, apostrophes, Expanded noun phrases, Sentence types, adverbials, relative clauses and pronouns Commas, direct and indirect speech, colons and semi-colons Perfect form of verbsand coordinating conjunctions, parenthesis Revision of Year 5 grammar objectives | Vocabulary choices, modal verbs, adjectives, pronouns, subordinating Parenthesis, apostrophes, Expanded noun phrases, Sentence types, adverbials, relative clauses and pronouns Commas, direct and indirect speech, colons and semi-colons Perfect form of verbsand coordinating conjunctions, parenthesis Revision of Year 5 grammar objectives | Vocabulary choices, modal verbs, adjectives, pronouns, subordinating Parenthesis, apostrophes, Expanded noun phrases, Sentence types, adverbials, relative clauses and pronouns Commas, direct and indirect speech, colons and semi-colons Perfect form of verbsand coordinating conjunctions, parenthesis Revision of Year 5 grammar objectives | Vocabulary choices, modal verbs, adjectives, pronouns, subordinating Parenthesis, apostrophes, Expanded noun phrases, Sentence types, adverbials, relative clauses and pronouns Commas, direct and indirect speech, colons and semi-colons Perfect form of verbsand coordinating conjunctions, parenthesis Revision of Year 5 grammar objectives | Vocabulary choices, modal verbs, adjectives, pronouns, subordinating Parenthesis, apostrophes, Expanded noun phrases, Sentence types, adverbials, relative clauses and pronouns Commas, direct and indirect speech, colons and semi-colons Perfect form of verbsand coordinating conjunctions, parenthesis Revision of Year 5 grammar objectives |
| **Maths** | Place Value - 3 weeksAddition & subtraction - 2 weeks Multiplication & division 1 week | Multiplication & division - 2 weeks Fractions -4 weeks  | Multiplication & division 3 weeksFractions - 2 weeksDecimals & percentages - 3 weeks  | Decimals & percentages - 4 weeks Measure: perimeter and area - 2 week Statistics - 2 week | Shape - 3 weeksPosition & direction - 1 weekDecimals- 1 weeks | Decimals- 2 weeksNegative numbers- 1 weekMeasure: Converting Units - 2 weeks Measure: Volume  |
| **RE** | OurselvesLife ChoicesDay of the Dead Caritas: The dignity of the human person  | Feast of St NicholasHopeAdvent to ChristmasCaritas: Family and Community  | Epiphany MissionMemorial SacrificeCaritas: Solidarity and the common good | Mardi Gras Judaism(Pesach)SacrificeLentPalm Sunday to EasterCaritas: Rights and Responsibilities | PentecostPentecost PartyTransformationIslam(Eid-Al-Fitr) Caritas: Option for the poor and vulnerable | Freedom and ResponsibilityStewardshipCaritas: The dignity of work |
| **PSHE** | IMatters Curriculum and Ten Ten Resources |
| **Science** | Biology: Animals  | Chemistry: MaterialsChemistry: States of Matter | Physics: Movement and Forces | Biology: Animals (humans)Physics: Sound and Hearing | Biology: PlantsBiology: Classifying Living ThingsBiology: Environment | Physics: Earth’s Movement in SpacePhysics: Light and Seeing |
| **Computing** | Plan an adventure game (Google Slides/Powerpoint)Adding text and images | Stop-Motion AnimationLego Macbeth  | CSVR - Viking settlement. | IT  AI – Range of lessonsDesign, write and debug programs. Controlling and simulating systems.  including animals | ITGarage Band-Creating a human body video with iMovie Use sequence and repetition various forms of input and output. Creating a soundtrack | CSLego We-doSelect use and combine a variety of media for a purpose. Creating a prototype of a space vehicle |
| **History** | Anglo-Saxons and Scots in Britain  |  | The Vikings  |  |  | The Mayans  |
| **Geography** |  | Mountains |  | Rivers | South America |  |
| **Art & Design** | **Anatomy**Drawing- accuracy and proportion |  | **Dragon Eyes**Sculpture |  | **Mola art**Printmaking-string printing blocksTextiles  |  |
| **Design & Technology** |  | **Food:** **Celebrating culture and seasonality** Soups  |  | **Textiles:****Using computer-aided design (CAD) in textiles**Garden Tool Belt |  | **Mechanical Systems:****Pulleys or gears**Space Vehicle |
| **Languages** | Revisit year 4 key learning;* nouns
* adjectives
* verbs
 | Chapter 5:Romans and Britons* Britons and Candidus’ experiences
* adverbs
 | Chapter 6:Off to TownConsolidation:* verbs
* nouns
* adjectives
 | Chapter 7:The Military Machine* The Roman Empire
* Imperatives
 | Chapter 8:Clean and Healthy* Roman baths, doctors
* adverbs
* imperatives
 | Review of LearningAssessmentShowcase |
| **PE** | Gym Asymmetrical balances and matching balancesTag games:Focusing on fun, movement/exercise, balance, agility and coordination.Throwing, catching and target games:Focusing on fun,movement/exercise, developing the skills required to throw and catch a range of objects. | Dance Macbeth danceTransitions within dance - rhythm, speed, tension, etc Tudor danceInvasion games: Reinforcing sport specific skills, developing an understanding of tactical awareness, learning rules and personal evaluation. Focus sports will be tag rugby, netball and hockey.Dance | VikingsDevelop a dance and perform in unison with a partner.Invasion games:Reinforcing sport specific skills, developing an understanding of tactical awareness, learning rules and personal evaluation. Focus sports will be football, handball and basketball.Athlete Focus Lionel Messi Marcus Rashford | Gym Move in and out of a range of balances.Striking games:Learning sport specific skills, developing an understanding rules, tactical competence, and personal evaluation. Focus sports will be cricket, tennis and rounders. | DanceBrazilian/ carnival danceSambaDancer Focus Oti Mabuse Explore a dance style or typeHealth and Physical Activity:Learning a basic understanding of the human body and its range of movements through fitness and workouts. | Gym Rhythmic Gymnasticsjumps, rolls and balances to create a sequence.Adventurous activities:Utilising the outdoor spaces to develop teambuilding, problem solving and communication skills. |
| **Music** | Specialised Teacher Lessons |