**St Anne’s R.C. Primary School Year 5 Long Term Plan September 2019 – July 2020**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **TOPIC** | **Were the Anglo- Saxons really smashing?**  (History Link) | **Dragonology**  (History and Art Link) | **Is Britain**  **great?**  (British Identity/Geography Link) | **Who were the Mayans and what have we learnt from them?**  (History Link) | **Space**  (Science Link) | **Why should the rainforest be important to us all?**  (Geography Link) |
| **English** | Fiction:  Sword in the stone  The legend of King Arthur - Percy (classic story)  King Arthur – Williams (graphic novel)  Non-Fiction:  How to be an Anglo-Saxon in 13 easy stages – Anderson  Anglo-Saxon & Viking Britain  Anglo-saxon – Project History | Fiction:  Harry Potter – Goblet of Fire – Rowling  Description of Smaug – Lord of the rings – Tolkein  The Saga of EriK the Viking  Dragon Post  Dragonology  Non-fiction:  Incomplete Guide to Dragons – Cowell  Dare to care – Pet Dragon – Robertson | Fiction:  Macbeth- Shakespeare  The Highwayman  Famous British authors  Non-Fiction:  Information texts | Fiction:  Holes – Sacher  The Chocolate Tree: A Mayan Folktale (On My Own Folklore) – Lowery  The Hero Twins – animation of the Maya legend  Non-Fiction:  Mayan Civilization  Mayan Civilisation (Explore!)  You Wouldn’t Want to Be a Mayan Soothsayer | Fiction:  The Girl with Space in her Heart – Laura Williamson  Armstrong, the Adventurous Journey of a Mouse – Torben Kuhlmann  Non-Fiction:  Curiosity, the story of the Mars Rover  A Galaxy of Her Own  Hidden Figures  What we see in the Stars | Fiction:  Journey to the River Sea  The Great  Kapok Tree – Cherry  Non-fiction:  Rainforest at risk – Bug Club  Life in … a giant tree in the rainforest  Survival handbook – jungle – Could you get out alive? – Kelly  The Rainforest Grew All Around -  Mitchell |
| **Poetry** |  | Tell Me a Dragon | Beowulf |  | 'Ah Moon – and Star!' | Friend of the Earth - Rainforest |
| **Song/film link** | Merlin/Arthur/Sword in the Stone/Justin and the Knights of Valor | Harry Potter – Goblet of Fire – Rowling | Macbeth  The Highwayman | Holes | Hidden Figures  Space Landing | Documentaries |
| **Writing Opportunities** | Quest plan  Write in the role of the sword  Letter of Application | Setting descriptions  Dragon descriptions-create their own  Information texts  Description of Smaug – Lord of the rings – Tolkein | Poetry  Information texts  Playscripts  Narratives | Survival Guide  Map work  Letters  Write in the style of Louis Sachar  Newspaper Article | Information Texts  Narratives  Poetry | Speech writing  Diary entry from different perspectives  Non-chronological reports |
| **Guided Comprehension** | Myths and Legends | Myths and Legends | Classic authors and texts | Non-fiction texts | Space Poetry  Picture books | Non-fiction texts  Adventure stories |
| **Grammar** | Vocabulary choices, modal verbs, adjectives, pronouns, subordinating and coordinating conjunctions, parenthesis | Parenthesis, apostrophes,  Expanded noun phrases, | Sentence types, adverbials, relative clauses and pronouns | Commas, direct and indirect speech, colons and semi-colons | Perfect form of verbs | Revision of Year 5 grammar objectives |
| **Maths** | Number/Place Value  Addition/Subtraction  Reasoning/Problem Solving  2-Step problems | Multiplication/Division  Fractions  Reasoning/Problem Solving  2-Step problems | Multiplication/Division  Fractions  Reasoning/Problem Solving  2-Step problems  Mayan Numbers | Fractions  Decimals and Percentages  Reasoning/Problem Solving  2-Step problems | Decimals  Properties of Shapes  Reasoning/Problem Solving  2-Step problems | Geometry- position and direction  Measurements-converting units/Volume  Reasoning/Problem Solving  2-step problems |
| **RE** | Ourselves  Judaism  Life Choices | Mission  Advent and Christmas | Hinduism  Sacrifice | Memorial Sacrifice  Lent and Easter | Transformation  Sikhism  Islam | Freedom and Responsibility  Stewardship |
| **PSHE** | Keeping Safe | Diversity | Mental and Emotional Health | Healthy Lifestyles  Keeping Safe - Drugs and Alcohol  Fairtrade | Relationships Education | Living in the Wider World |
| **Science** | Properties and Changes of Materials | Forces | Animals including humans  Revision: Y4 Sound | Working Scientifically  Revision: Y3 Light | Earth and Space | Living Things and their Habitats - Life Cycles |
| **Computing** | Computer Science  Scratch: Creating a Turing Test | IT  Blogging - a class blog using See Saw | Computer Science  iMovie  Presenting Facts | Computer Science  Green Screen  Presenting Information | Computer Science/IT  Garage Band | Computer Science/IT  Garage Band |
| **History** | Anglo Saxons | Vikings |  | Mayans |  |  |
| **Geography** |  |  | Mountains, Rivers and Lakes | Central America | Brazil | Rainforests |
| **Art & Design** | Drawing  Castles | Drawing, Painting, Sculpture  Eyes | Collage, printing, Digital Media | Drawing  Two Point Perspective | Drawing, Digital Media | Textiles |
| **Design & Technology** | Electrical Systems  More complex switches and circuits |  |  | Textiles  Using CAD to create a product influenced by Mayan |  | Food  Celebrating Culture and Seasonality  Making a sustainable food product |
| **Languages** | Latin  A Sad Day Gods! Hear our Prayers! | Latin  Meet the family  Food, Glorious Food! | Latin  Work, Work, Work  The Best days of your Life | Latin  Romans and Britons  Off to Town | Latin  The Military Machine  Clean and Healthy | Latin  A Soldier’s Life  How Beautiful! |
| **PE** | Gym: Asymmetrical balances and matching balances  Invasion Games | Dance: Performing in Unison  Skills for Tennis | Dance: Transitions  Skills for Rounders | Gym: Range of Balances  Skills for Football | Dance: Brazilian and Carnival Samba  Skills for Cricket | Gym: Rhythmic gymnastics to create a sequence  Athletics |
| **Music** | Specialist Provision | | | | | |
| **Education Trips** | High School Transition Days | | Communitree: Macbeth | | Jodrell Bank  Space Camp | |