

St Anne's R.C. Primary School Year 5 Curriculum Overview September 2024 - July 2025

	AUTUMN		SPRING		SUMMER	
	7 weeks	7 weeks	6 weeks	8 weeks	4 weeks	6 weeks
Topic	Anglo-Saxon Britain (History Link)	Is Britain Great? (British Identity/Geography Link)	Mythology and magical creatures Science and Art link?	What do we need to survive? (Geography Link)	Space (Science Link)	Why should the rainforest be important to us all? (Geography Link)
Class Text	Anglo-Saxon Boy	Clockwork: Pullman	Impossible Creatures: Rundell	Holes: Sachar	Wonder: R J Palacio	The Explorer: Rundell or My name is River: Rea
Writing Outcomes	Fiction: Narrative retell - battle scene	Fiction: Narrative retell - Story opening from Macbeth	Fiction: Dialogue - focus on punctuation and new speaker, new line	Fiction: Holes - Sacher Dialogue to advance action. Use clip from Hole and focus on action around dialogue	Fiction: Persuasive letter - Auggie to Mr Tushman, let me stay home	Fiction: Narrative - containing dialogue to advance action.
Narrative						
Non-Fiction	Non-Fiction: Instructions - How to survive and succeed as an Anglo-Saxon	Non-Fiction: Letter (persuasive) from Lady Macbeth	Non-Fiction Non-Chronological Report - mythical setting Children create own mythical setting and write non-chron about it	Non-Fiction Instructions - How to Survive Camp Green Lake	Narrative retell - First Day of School - From Julian's Perspective	Non-fiction: Non-Chron - The Amazon Rainforest
Poetry	Poetry Life doesn't frighten me (oral outcome)	Poetry Christmas List Poetry	Poetry	Poetry	Poetry	Poetry Poem - in style of Stars by Pie Corbett
Spellings	Step 1: Words ending in '-tious' and '-ious' obvious Step 2: Words ending in '-cious' Step 3: Words ending in '-cial' artificial, Step 5: Words ending in '-cial' and '-tial' Step 4: Words ending in '-tial' Step 6: Challenge Words	Step 7: Words ending in '-ant' Step 8: Words ending in '-ance' and '-ancy' Step 9: Words ending in '-ent' and '-ence' y Step 10: Words ending in '-able' and '-ible' Step 11 Words ending in '-ably' and '-ibly' Step 12: Challenge Words	Step 13: Words ending in '-able', where the 'e' from the root word remains Step 14: Words that are adverbs of time afterwards, Step 15: Words with suffixes where the base word ends in 'fer' Step 16: Words with 'silent' first letters Step 17: Words with 'silent' letters Step 18: Challenge Words	Step 19: Words with 'ie' after 'c' Step 20: Words where 'ei' can make an /ee/ sound Step 21: Words where 'ough' makes an /or/ sound Step 22: Words containing 'ough' Step 23: Adverbs of possibility and frequency Step 24: Challenge Words	Step 25: Words that are homophones or near homophones agreeable, changeable, Step 26: Words that are homophones Step 27: Words that are homophones Step 28: Words that are homophones or near homophones Step 29: Words that are homophones or near homophones Step 30: Challenge Words	Step 31: Words with hyphens Step 32: Challenge Words Step 33: Revision Words Step 34: Revision Words Step 35: Revision Words Step 36: Revision Words

Maths	Place Value - 3 weeks Addition & subtraction - 2 weeks Multiplication & division 1 week	Multiplication & division - 2 weeks Fractions -4 weeks	Multiplication & division 3 weeks Fractions - 2 weeks Decimals & percentages - 3 weeks	Decimals & percentages - 4 weeks Measure: perimeter and area - 2 week Statistics - 2 week	Shape - 3 weeks Position & direction - 1 week Decimals- 1 weeks	Decimals- 2 weeks Negative numbers- 1 week Measure: Converting Units - 2 weeks Measure: Volume
RE	Who is St. Anne? Branch 1 - Creation and Covenant Laudato Si - feast of St. Francis Branch 2 - Prophecy and Praise	Day of the Dead Branch 3- Galilee to Jerusalem World religions- Judaism Feast of St Nicholas	Epiphany Branch 3 continued - Galilee to Jerusalem continued Mardi Gras Branch 4 -Desert to the garden	Branch 4 -desert to garden continued Lent World religions- Islam Branch 4 -desert to garden continued	Branch 5 - to the ends of the Earth Pentecost: Pentecost Party	Branch 6 - Dialogue and encounter
PSHE	IMatters Curriculum and Ten Ten Resources					
Science	Biology: Animals	Chemistry: Materials Chemistry: States of Matter	Physics: Movement and Forces	Biology: Animals (humans) Physics: Sound and Hearing	Physics: Earth's Movement in Space Physics: Light and Seeing	Biology: Plants Biology: Classifying Living Things Biology: Environment
Computing	Online safety- Self-image and identity Online relationships Connecting systems and networks- Systems and searching	Online safety- Online reputation Creating media- Video production	Online safety- Online bullying Programming Block A- Selection in physical computing	Online safety- Managing online information Data and information- Flat file databases	Online safety- Health, Well-being and lifestyle Creating media- Introduction to vector graphs	Online safety- Privacy and security Copyright and ownership Programming Block B- Selection in quizzes
History	Anglo-Saxons and Scots in Britain		The Vikings		The Mayans	
Geography		Mountains		Rivers		South America
Art & Design	Anatomy		Dragon Eyes Sculpture		Mixed Media City and landscapes	

	Drawing- accuracy and proportion					
Design & Technology		Food: Celebrating culture and seasonality Soups		Textiles: Using computer-aided design (CAD) in textiles Garden Tool Belt		Mechanical Systems: Pulleys or gears Space Vehicle
Languages	Chapter 1 Meet the Family	Chapter 2 Food, Glorious Food	Chapter 3 Work, Work, Work	Chapter 4 The best days of your life	Chapter 5 Romans and Britons	Chapter 6 Off to Town
PE	Gym Asymmetrical balances and matching balances Tag games: Focusing on fun, movement/exercise, balance, agility and coordination. Throwing, catching and target games: Focusing on fun, movement/exercise, developing the skills required to throw and catch a range of objects.	Dance Macbeth dance Transitions within dance - rhythm, speed, tension, etc Tudor dance Invasion games: Reinforcing sport specific skills, developing an understanding of tactical awareness, learning rules and personal evaluation. Focus sports will be tag rugby, netball and hockey. Dance	Dance Vikings Develop a dance and perform in unison with a partner. Invasion games: Reinforcing sport specific skills, developing an understanding of tactical awareness, learning rules and personal evaluation. Focus sports will be football, handball and basketball. Athlete Focus Lionel Messi Marcus Rashford	Gym Move in and out of a range of balances. Striking games: Learning sport specific skills, developing an understanding rules, tactical competence, and personal evaluation. Focus sports will be cricket, tennis and rounders.	.Gym Rhythmic Gymnastics jumps, rolls and balances to create a sequence. Adventurous activities: Utilising the outdoor spaces to develop teambuilding, problem solving and communication skills.	Dance Brazilian/ carnival dance Samba Dancer Focus Oti Mabuse Explore a dance style or type Health and Physical Activity: Learning a basic understanding of the human body and its range of movements through fitness and workouts
Music	Specialised Teacher Lessons					